

PreSchool

[Student]

year

1



PRESCHOOL

Student Activity book for Preschool Children (4-5 years of age).

Corresponds to year 1 of the 2-year cycle for Preschoolers.

STUDENT Year 1

These lessons are adapted from material originally published by WordAction Publications.

Preschool 1 - Student Activity Worksheets

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All of the scripture verses quoted are from the NIV Bible unless otherwise stated.

Translated into English from Spanish by:

Monte Cyr

Printed in the United States



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Cut-Outs Section**111**

JESUS' FAMILY GOES TO EGYPT



My photo book about Jesus.

Jesus was born.

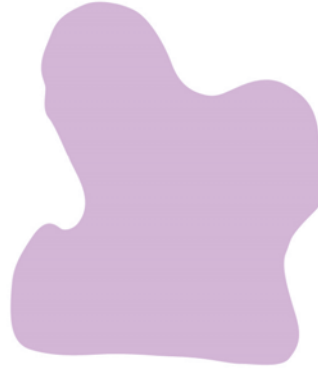


His parents took him to Egypt.

Jesus visited the temple when he was 12 years old.



When Jesus grew he helped many people.



Jesus healed a sick girl.

Jesus told the people about the love of God, and he showed that love to Zacchaeus.



And the child grew and became strong. (Luke 2:40).

God took care of Jesus while he grew.

And the child grew and became strong. (Luke 2:40).



Search in the Cut-Out Section for the figures that correspond to this lesson. Fold the page in the form of an accordion, with the page divided into four sections. Cut out and paste the figures as indicated in the teacher's book.



NAME: _____

We go!



Instructions: Help the children cut their worksheet in half and fold in three parts the section where the drawings of the family of Jesus are shown (see the example).



Ask: Why is Joseph waking up Mary? (Have the children show the corresponding picture). Where are Joseph, Mary and baby Jesus going? (Show the figure and give the opportunity to answer). Why are they leaving? (Extend the sheet and point to the drawing on the back). As the children color the drawing of Jesus' family, remind them that God protected little Jesus from danger. He helped Joseph escape with his family to Egypt. God cared for Jesus, and also takes care of you.

Dear Parents:

Encourage your child to use this activity sheet to tell you about the journey of Jesus' family to Egypt (Matthew 2: 13-15, 19-21). God cared for his son Jesus, and takes care of us as well.

Wake up!



JESUS VISITS THE TEMPLE



Cut out the figure of Jesus as a boy and paste it here.

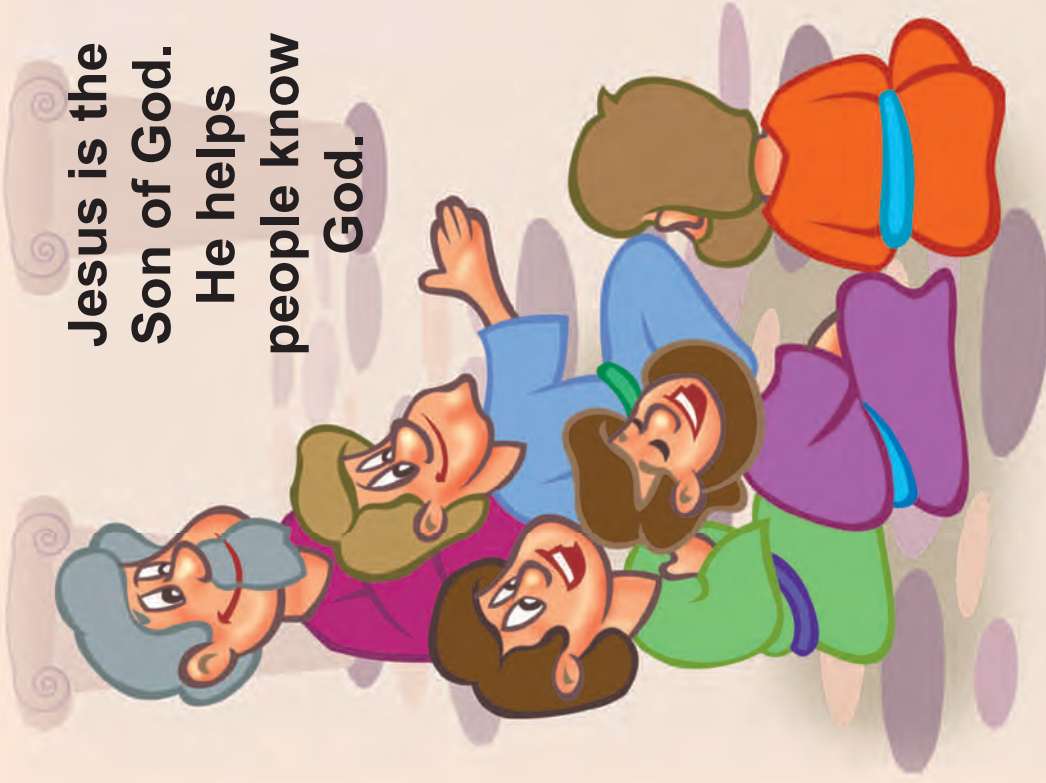
Cut out the small red statement below that Jesus grew... and paste it here.

Jesus grew. Jesus was in the temple.



Cut out and paste the figure of Jesus in the Temple

Jesus is the Son of God. He helps people know God.



Jesus grew.
Jesus was in the temple.

Cut out and paste this over the figure of Jesus. (See example on next page.)

Instructions: Explain that this is a game of questions and answers. They must keep the figure of Jesus covered while you ask the questions. When they have the answer, they must lift the flap to show Jesus and answer aloud. Stand in the center and ask your students: How old was Jesus in today's story? (Allow them to answer.) Why are Mary and Joseph looking for Jesus? Where was Jesus? What was he doing in the temple? When concluding, congratulate them for their participation, and praise them for wanting to learning. Emphasize that Jesus was the Son of God and grew in stature and knowledge each day. He helped others to learn about God. Jesus loves us and also wants to help us to know God more.



Dear Parents:

Today your child learned about baby Jesus and his growth. In our Bible story, we saw that Jesus was twelve years old when he went to visit the temple. Use the questions on this sheet to talk with your child about this special visit.

Talk about the joy you experience when you go to church. Encourage him/her to express their feelings about being in the House of God. Tell him/her that God wants to help them grow, and that He loves them.

JESUS HEALS A SICK GIRL



“And the child grew and became strong.” (Luke 2:40)

Instructions: Have your students to cut out the four boxes. You may need to help them with this activity. Then have student mix up their cards, so that they are disordered. Explain that they should put their cards in the correct order according to what they learned in the Bible story today. Check that they have done well; If not, clarify any questions that may arise and emphasize that Jesus takes care of people. In this case he took care of the sick girl and her family. Jesus healed her because he is the Son of God and only he does what no one else can do. Say: Jesus also takes care of you and will always be with you. Ask your students the following questions and let them respond:

- **How does Jesus care for you?**
- **How does Jesus show his love for others?**
- **How do your parents show you their love?**

Dear Parents:

Jesus, the Son of God, could do everything without limitations.

He helped others and healed a girl who was very sick (Luke 8: 40-42, 49-56). Talk with your child about Jesus, our friend.

He takes care of us when we are sick; We can tell him how we feel. Encourage your child to tell you the Bible story, using the picture cards and putting them in the right order.

JESUS VISITS ZACCHAEUS

Zacheaus, come down from there!

“And the child
grew and became
strong.”
(Luke 2:40)



Dear Parents:

This is the last lesson that tells us about how Jesus grew. This week we talked about Zacchaeus (Luke 19:1-9). Ask your child to use the activity that they did in the class to tell you what happened when Zacchaeus met Jesus.

Instructions: Cut out the figures of Zacchaeus. Put tape on the back of the figures to stick them on and take them off easily. Ask the children to move the figures of Zacchaeus and place them in the correct place as they tell what they learned in today's class.

Ask them:

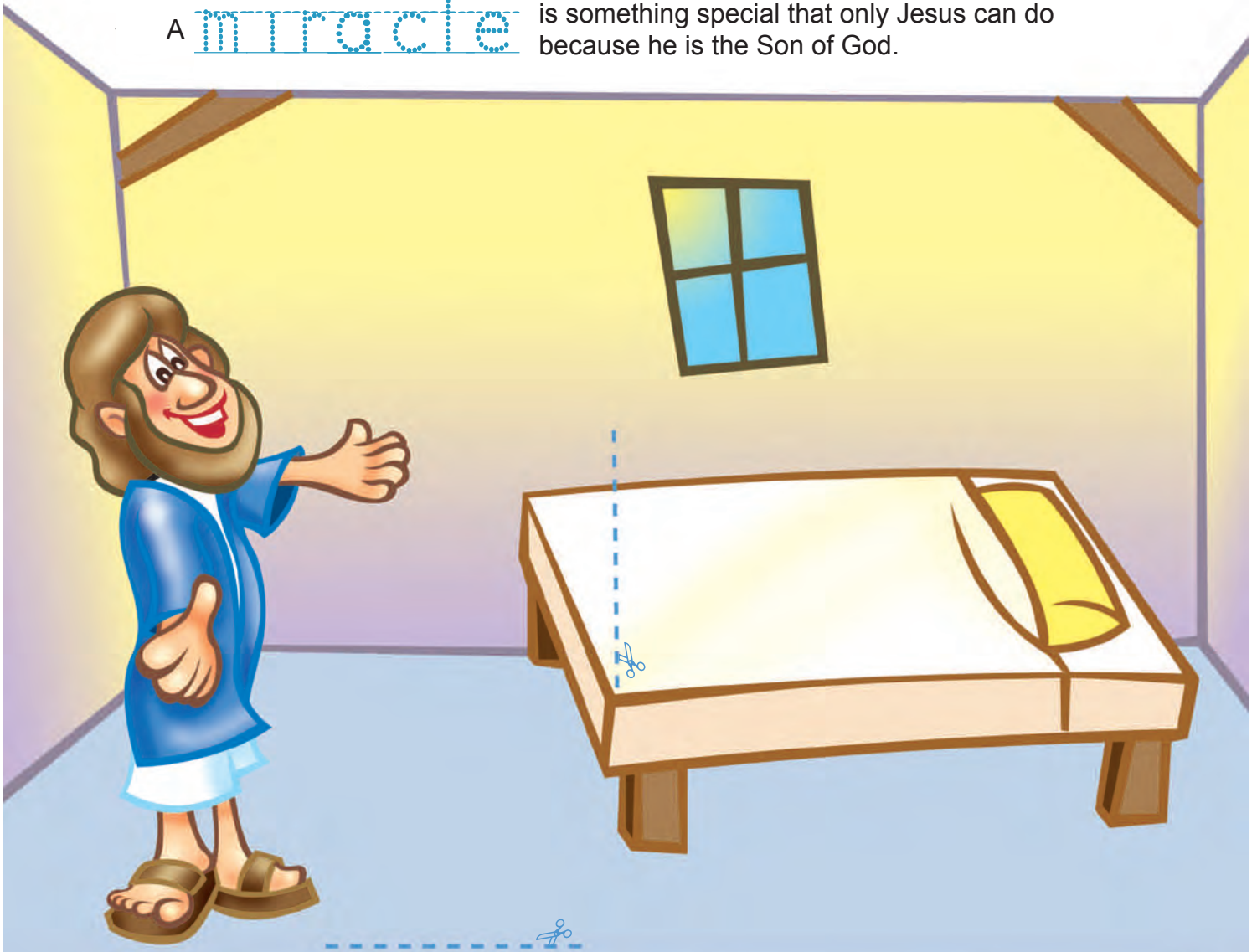
- Why did Zacchaeus climb the tree?
- What did Jesus do when he saw him?
- What did Zacchaeus do after meeting Jesus?

Tell them: Zacchaeus learned that God loved him. God also loves us!



JESUS HEALS AN OLD WOMAN

A miracle is something special that only Jesus can do because he is the Son of God.



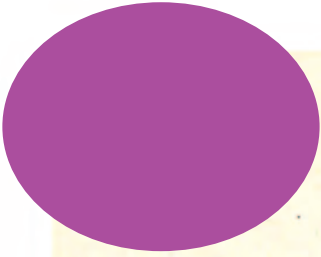
MY NAME: _____

Give all your worries to God, because he cares for you. (1 Peter 5:7)

Jesus heals a grandmother

- Cut out the figure of the grandmother, and glue it onto a piece of cardboard so that it can remain vertical.
- Carefully cut out the two lines marked in the picture.





Dear Parent:



Our Word of Faith for the next four weeks is “miracle.” A miracle is something special that Jesus can do because he is the Son of God. The following four stories focus on the miracles of Jesus.

- Jesus heals an old lady (Mark 1:29-31).
- Jesus helps a fisherman (Luke 5:1-11).
- Jesus calms the storm (Mathew 8:23-27).
- Jesus feeds the multitude (John 6:1-14).

A



is something special that only Jesus can do because he is the son of God.

Help your child to follow the line of dots and trace the word “miracle” with a pencil or crayon.

JESUS HELPS A FISHERMAN

A miracle

is something special that only Jesus can do because he is the son of God.

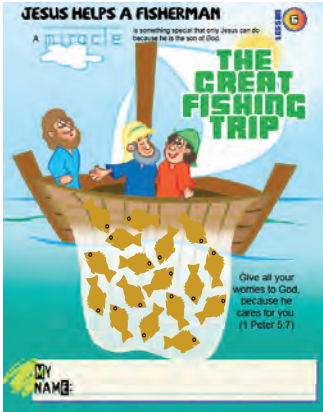
THE GREAT FISHING TRIP



Give all your worries to God, because he cares for you. (1 Peter 5:7)

MY NAME: _____

You will need pictures of fish. They can be cut out or drawn.



Dear Parents:

Today your child learned the Bible story of when Jesus helped Simon, the fisherman, catch fish in his net. Simon caught so many fish that he had to call another boat over to help him with his great catch. (Luke 5:1-11).



JESUS CALMS THE STORM

A

miracle

is something special that only Jesus can do because he is the son of God.



Give all your worries to God, because he cares for you.
(1 Peter 5:7)

MY
NAME:





Dear Parent:

Jesus, the Son of God, can do what others can't. In today's Bible story (Matthew 8:23-27), Jesus ordered the wind, waves, and the rain to be calm. His disciples were amazed at this miracle. Talk about this amazing fact with your child, telling them the story of Jesus calming the storm again.

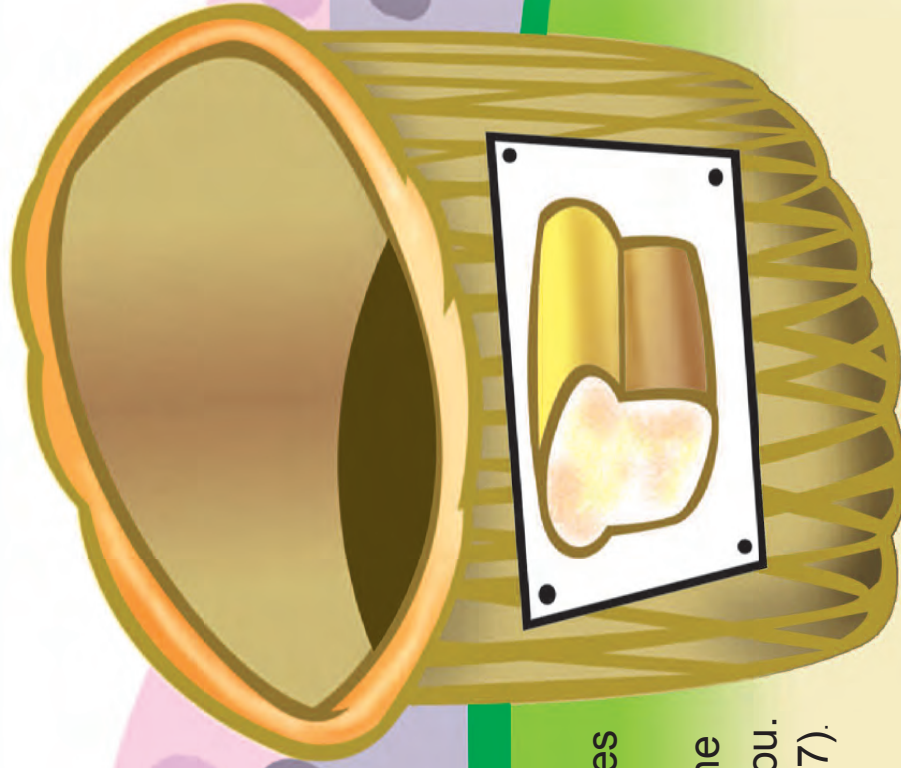
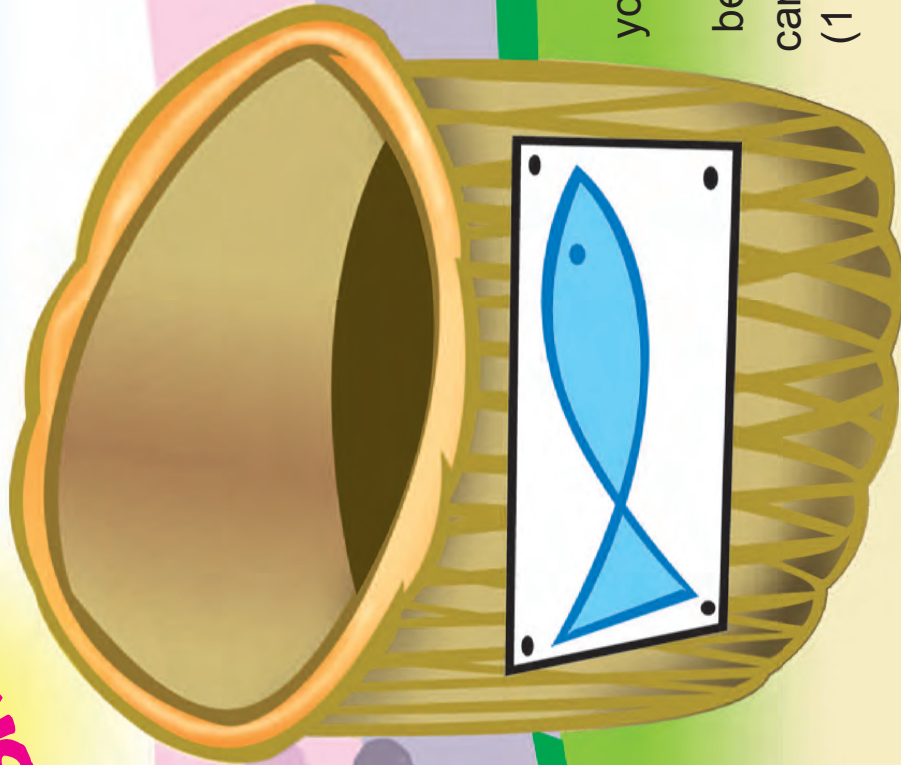
FISH & BREAD

JESUS FEEDS THE CROWD

is something special that only Jesus can do because He is the son of God.

A miracle

A



Give all your worries to God, because he cares for you. (1 Peter 5:7).

MY NAME:

Handwriting practice lines for the name.

LESSON





Jesus did

miracles

Dear Parents:

Today your child learned about one of the great miracles that Jesus did. He fed more than 5000 people with only 2 fish and 5 loaves of bread (John 6:1-14). While your child puts the pictures of the bread in the 12 baskets, remind them of the miracles they have learned about in the previous 4 weeks.

- Jesus healed the old woman
- The great catch of fish
- Jesus calmed the storm
- The feeding of the crowd



God

shows his love through parents.

LESSON



MY
NAME:

*Dear
Parents:*

The lessons of this unit will help children understand that God shows us his love through parents, grandparents, friends of the church and through Jesus. Our Word of Faith will teach them the importance of knowing that God loves everyone equally. He is the only one that can make the heavens, the earth, and all that exists. This activity will help you reinforce the Word of Faith to your child during the week.

God

shows his love through
parents.

GOOD

God

shows his love through grandparents.

LESSON

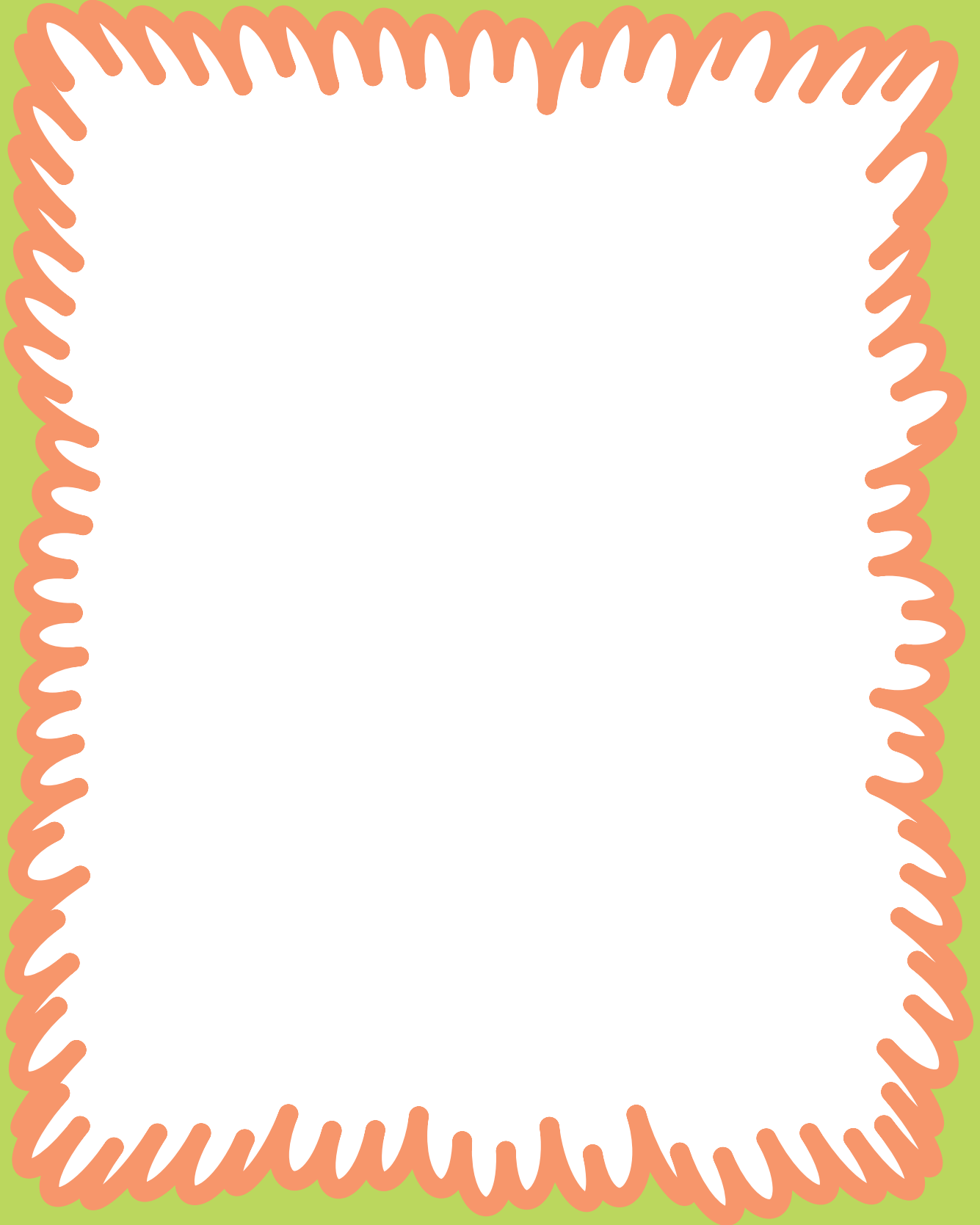


Timothy and his grandmother

MY
NAME:

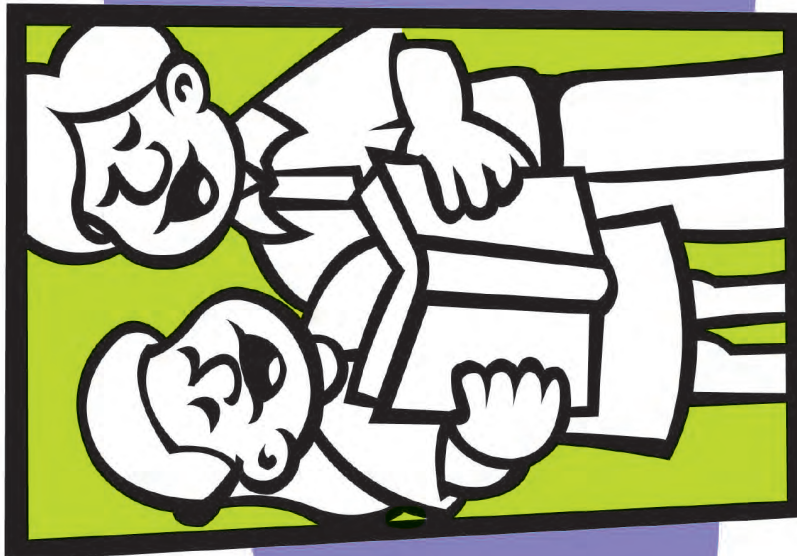
*Dear
Parents:*

Today's lesson was: "God shows his love through grandparents." Help your child draw a picture, or glue/paste a photo, of their grandparent(s) or some familiar older adult(s) in the space provided. Give thanks to God for showing us his love through grandparents and older people.



God

shows his love through brothers
and sisters of the church.

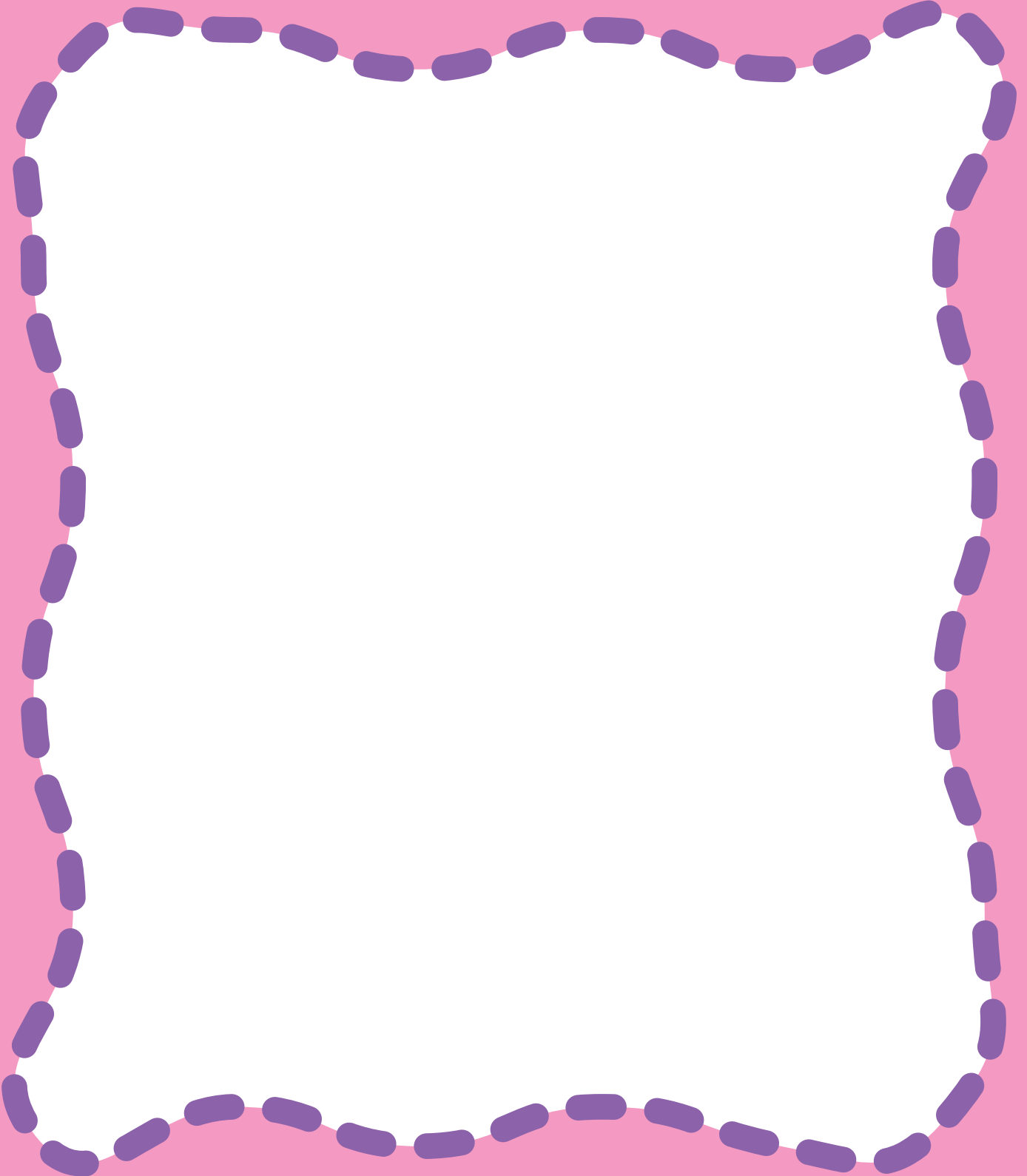


MY
NAME:

A vertical rectangular box with a light beige background and a blue border, intended for writing a name.

Dear Parents:

Today's lesson was: "God shows his love through the brothers and sisters of the church." Ask your child to draw what he/she likes to do the most with brothers and sisters of the church. Encourage him/her to enjoy their friendships with them.



God

shows his love
through Jesus.



MY
NAME:

Have the child glue the picture onto a piece of cardboard or stiff paper, color the picture if they want, and then cut out the pieces. Tell them to put the puzzle together at home, and remember the Bible story.

JESUS RESURRECTS LAZARUS

Lazarus' labyrinth

LESSON



Jesus Lives



You are the Messiah, the Son of the living God.

(Matthew 16:16)



MY NAME:

Dear Parents:

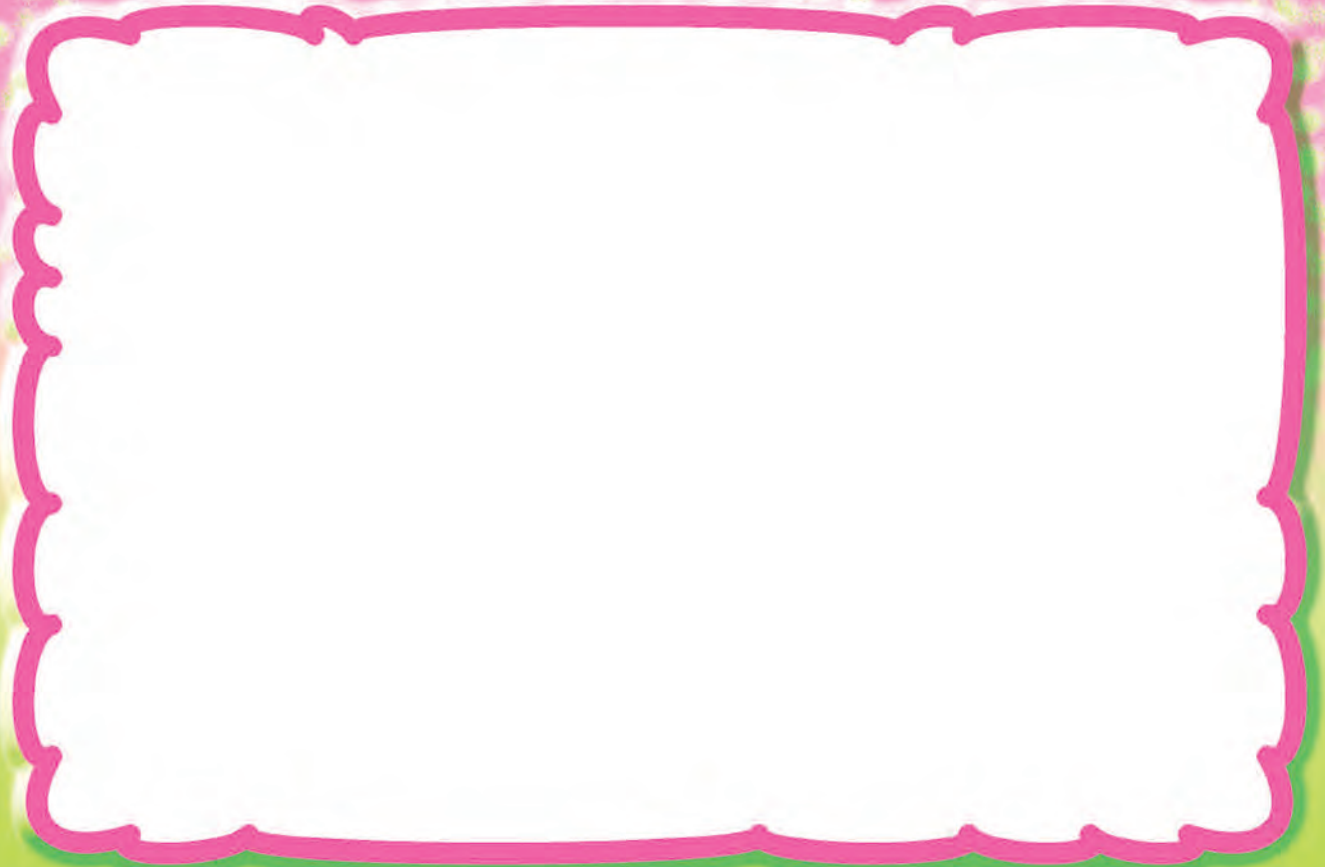
“Jesus Lives!” is our Word of Faith for the following 5 weeks. We celebrate the resurrection of Christ during Easter Week, with a special party in our churches because we remember that Jesus, the Son of God, lives forever. Help your child experience the joy of this time and the importance that it has for his/her spiritual growth.

Each lesson speaks to us about Jesus’ life and ministry on earth.

Talk with your child about the way in which Jesus can impact their life.

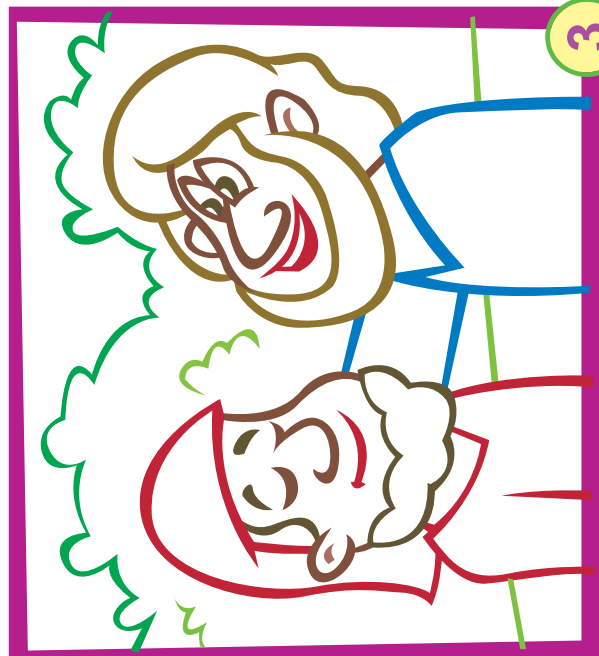
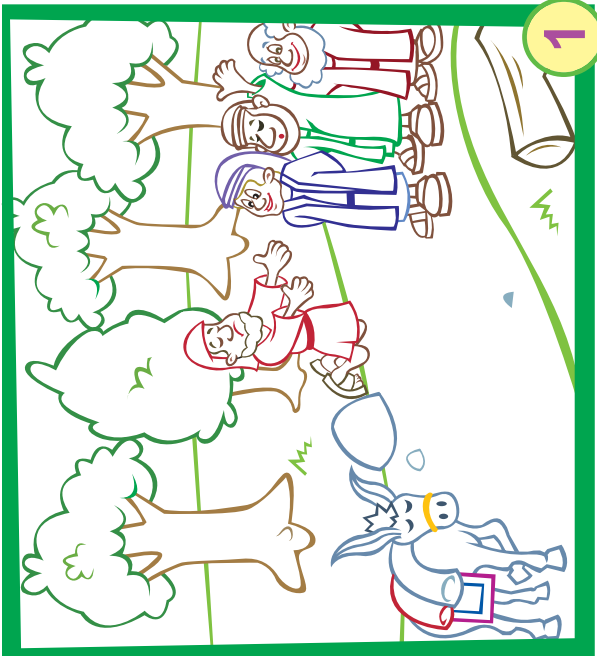
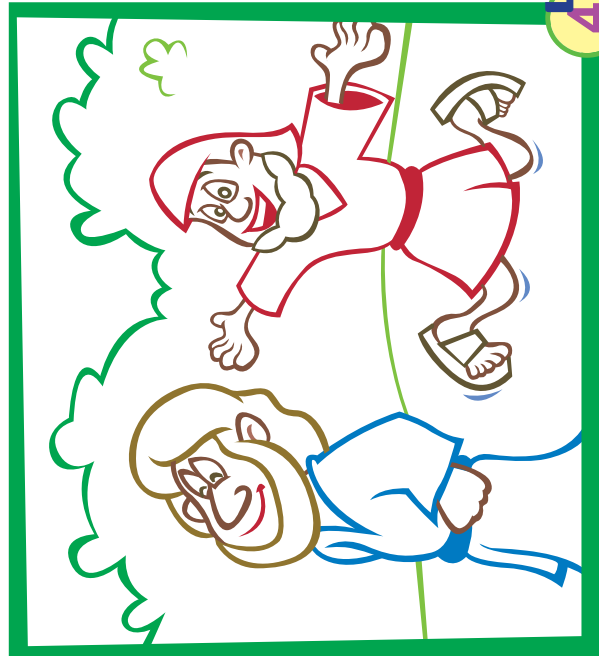
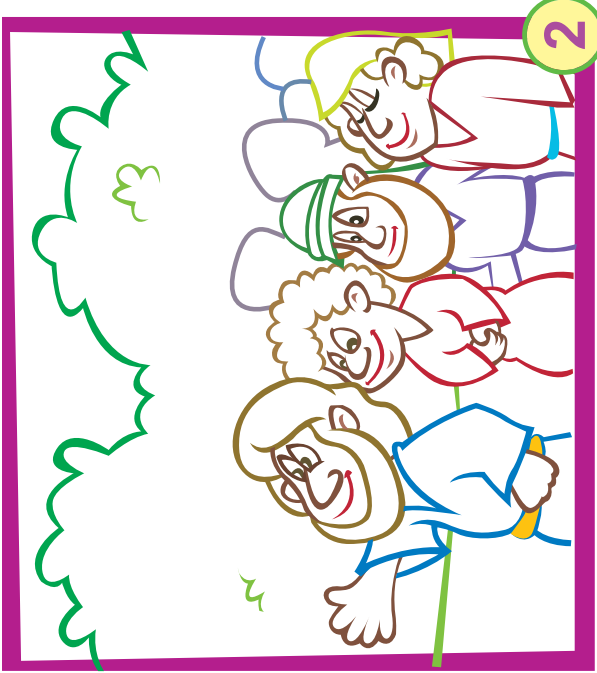
Jesus resurrects Lazarus	John 11:1-23, 34-45
Jesus heals the blind man	Mark 10:46-52
Jesus talk to Peter	Matthew 16:13-116
Jesus goes to Jerusalem	Matthew 21:1-11, 15-16
Jesus lives!	John 20:1-18

Jesus Lives



Draw a picture of what you imagine Lazarus looked like when he came out of the tomb.

JESUS HEALS A BLIND MAN



You are the
Messiah, the
Son of the living
God. (Matthew 16:16)

Book of Bartimaeus

Instructions:

1. Color all the figures.
2. Cut out the four boxes.
3. Put the boxes in order from 1-4.
4. Join the four boxes together to form a small book.

Jesus and his disciples
traveled a long way. Many
people followed them.

Bartimaeus could not see.
He was seated beside the
road asking for money.



Jesus healed Bartimaeus!
Now he could see and he
was very happy!

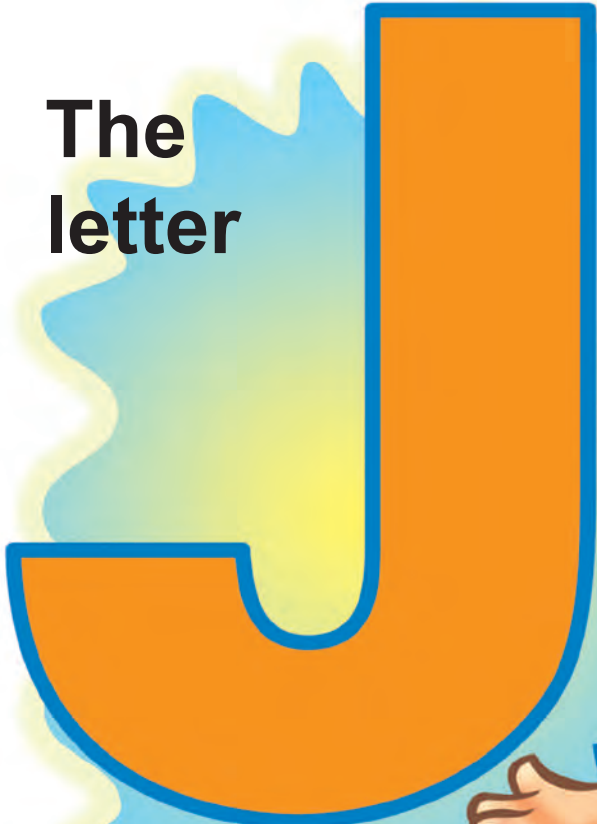
Bartimaeus needed Jesus'
help, and Jesus gave him
his sight.

JESUS LIVES

JESUS TALKS WITH PETER

Jesus Lives

The letter **J** is special



Jesus

is the Son of God.

MY NAME: _____

Dear Parents:

Today your child learned that Jesus is the Son of God. Rejoice with them and celebrate Jesus' resurrection.

J E S U S L I V E S



is the Son of God

You are the Messiah, the Son of the
living God. (Matthew 16:16)

Decorate the letters with crayons or colored pencils.



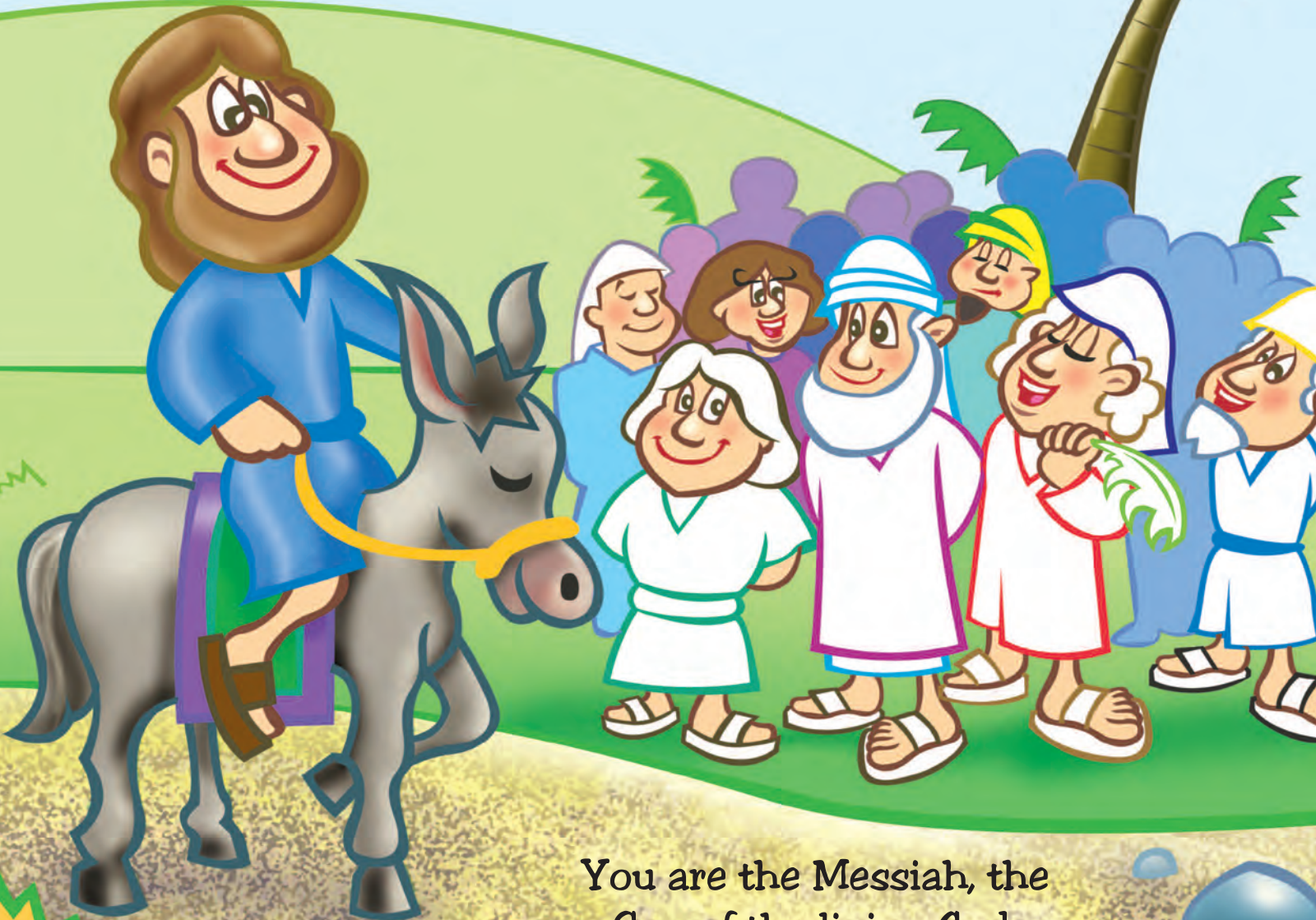
JESUS GOES TO JERUSALEM

LESSON

16

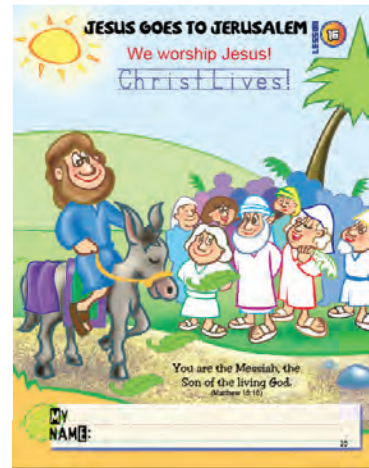
We worship Jesus!

Jesus Lives



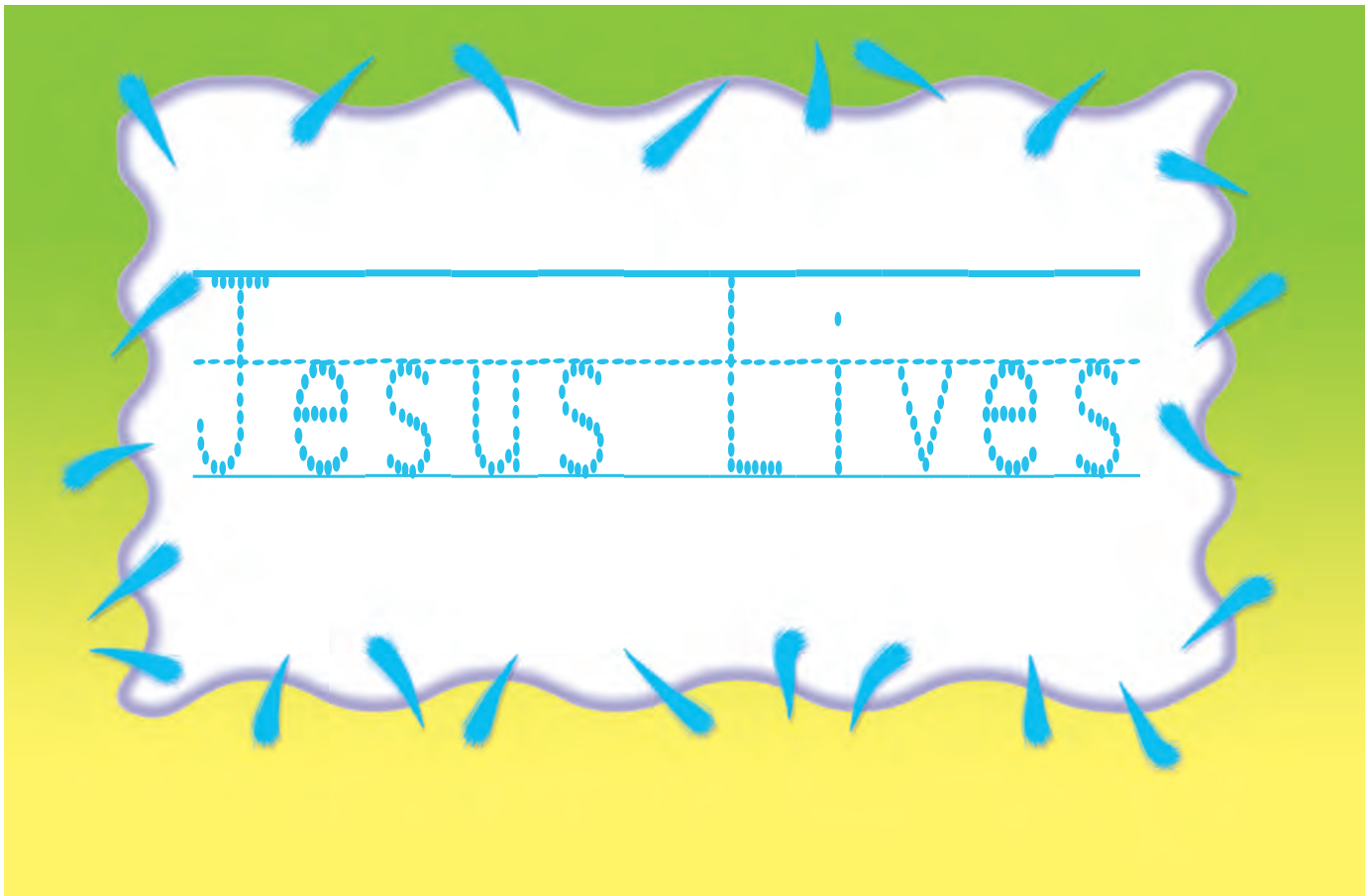
You are the Messiah, the
Son of the living God.
(Matthew 16:16)

MY
NAME:



Dear Parents

Today your child experienced the emotions of Jesus' triumphal entrance into Jerusalem. Prepare him/her during the week for the next lesson which will be about **Resurrection Sunday**.



JESUS LIVES!

LESSON 1



Jesus Lives

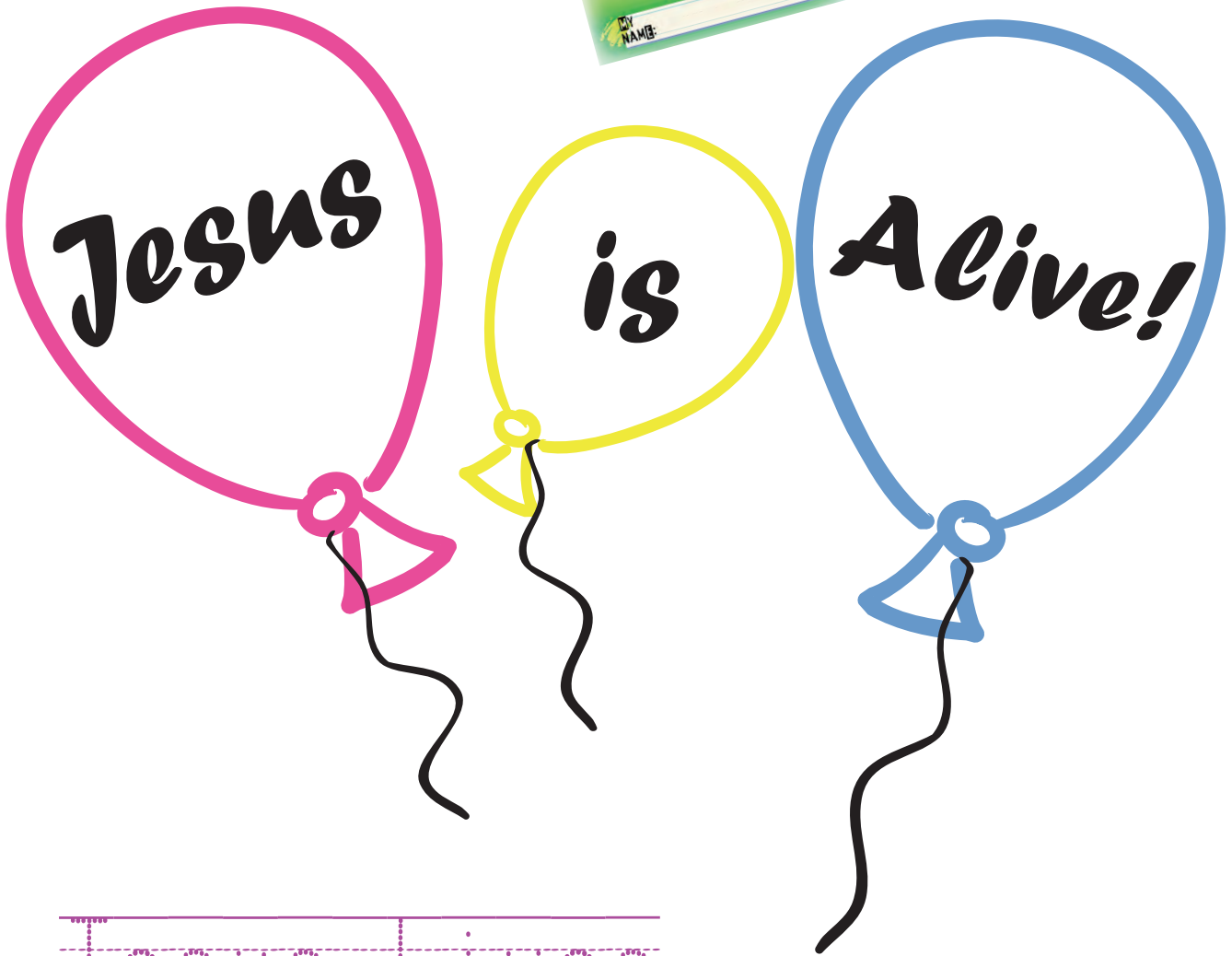


You are the Messiah,
the Son of the living
God. (Matthew 16:16)

MY
NAME:



You will need pieces of sandpaper, crepe paper or something else that can help simulate the texture or look of stones. Share them among your students, and help them cover the tomb as shown.

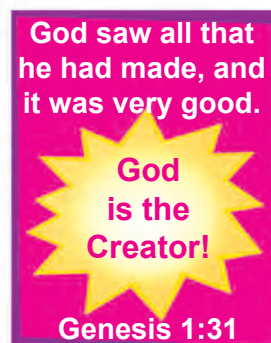
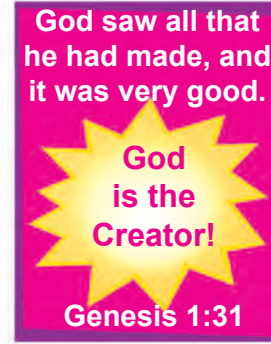


Jesus Lives



Celebrate the joy of the Resurrection with your child during this week, and remember that Jesus, the Son of God, lives forever!!!

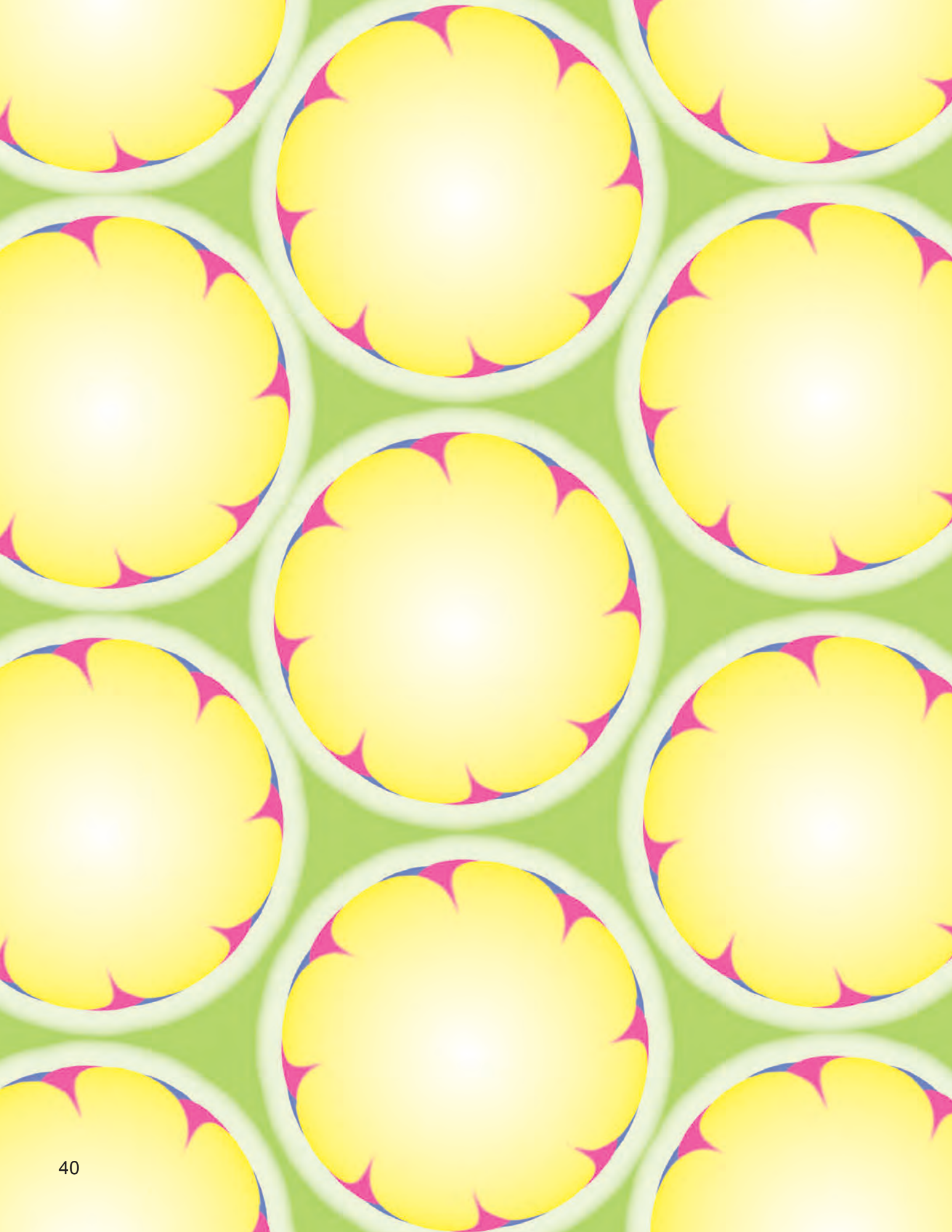
GOD MADE THE WORLD



Instructions:

1. Allow your students to color the cards, if they would like to. Then help them cut out the cards.
2. Mix up the cards and put them face down on the table.
3. Each child will turn over two cards in order to find the matching pairs. Talk about what the drawings show us about the Bible Story.
4. Keep the cards in a plastic bag so that the children can take them home.

Match Game

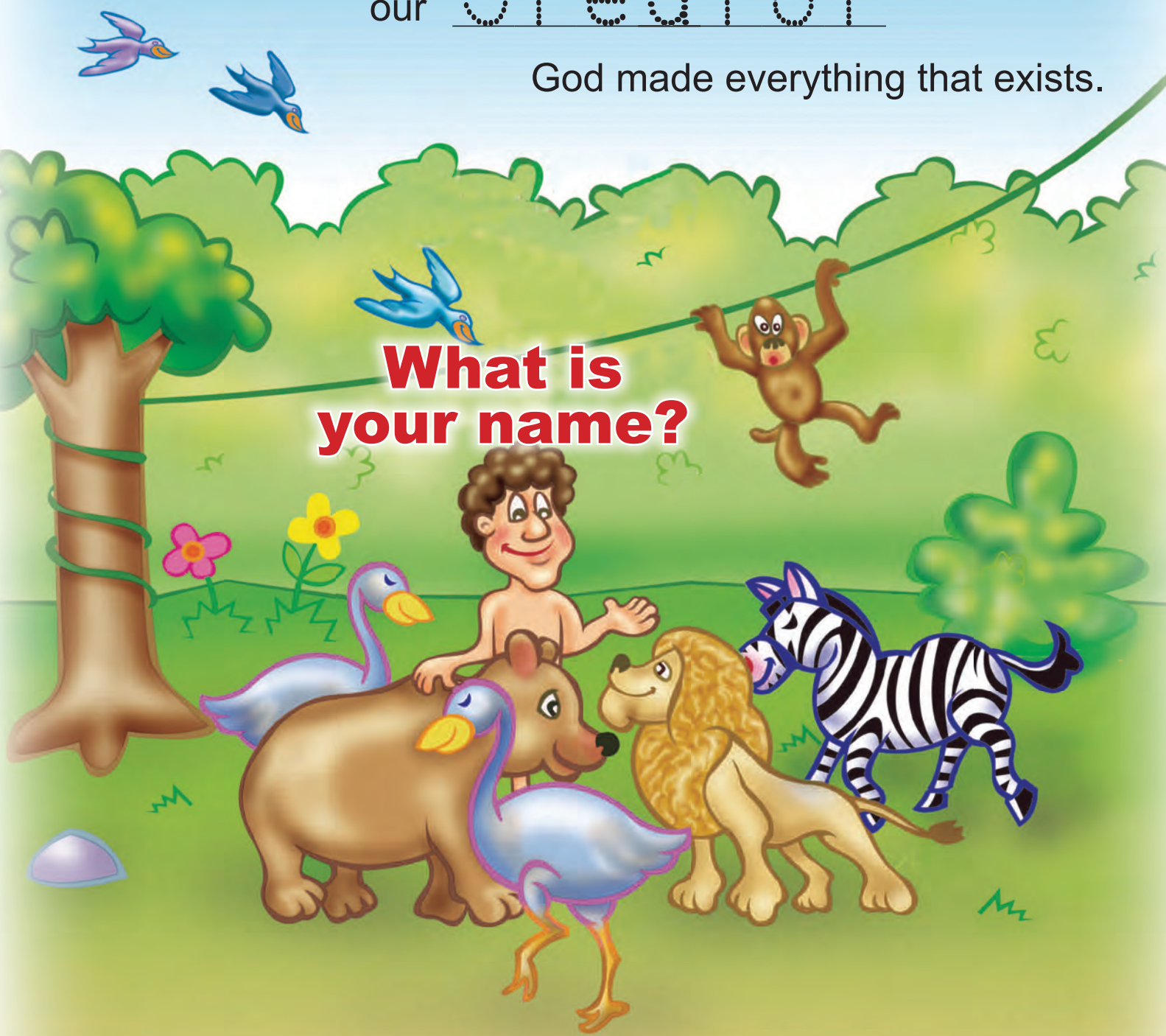


GOD MAKES PEOPLE

God is our Creator

God made everything that exists.

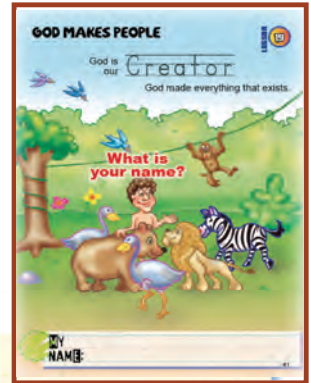
What is your name?



MY NAME:

God is _____
our C r e a t o r

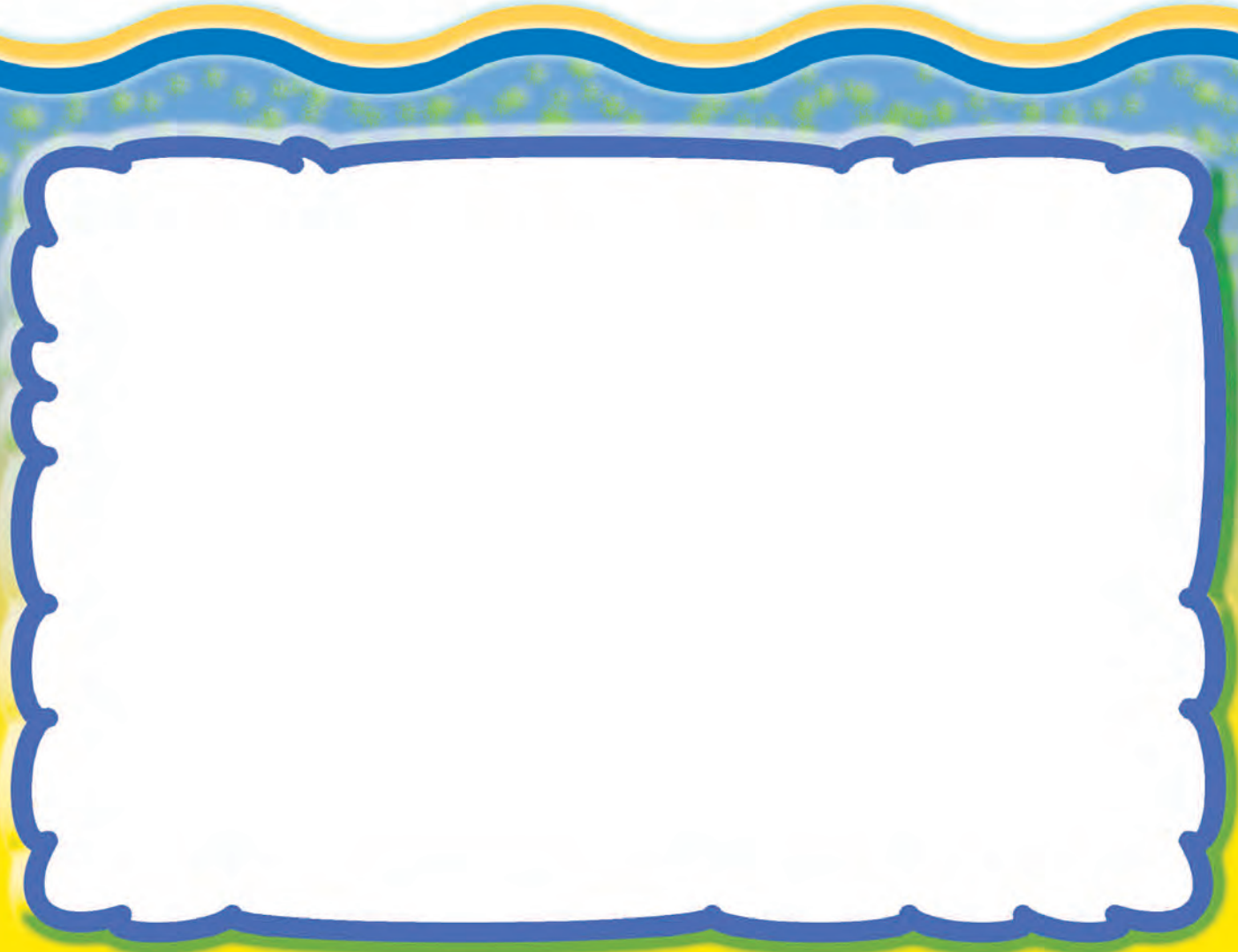
God made everything that exists.



Dear Parents:

Today your child learned that God is the Creator (Genesis 1:27-31; 2:8, 15, 19-20). The Word of Faith is "Creator." God made the world and everything that there is. When he was finished, God made Adam and someone to be his friend - Eve.

Of all the animals that God created, draw your favorite below.



ADAM AND EVE DISOBEY GOD

God saw all that he had made, and it was very good. (Genesis 1:31).

God is our

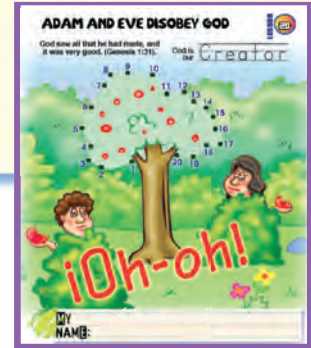
Creator



MY
NAME:

Dear Parents:

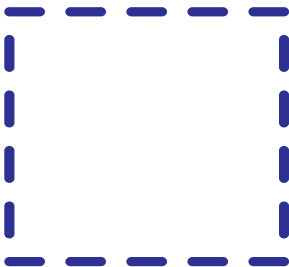
Adam and Eve disobeyed God; they made a bad decision, but God still loved them. Today your child learned that when people make bad decisions, that always brings bad consequences. Although sometimes we do wrong, God continues to love us. Talk with your child about how Adam and Eve disobeyed their Creator. Then, help them paste the figures, which are found in the Cut-Out Section, in the correct order into the boxes below according to the Bible story. Help your child think about how they can make right decisions and obey God.



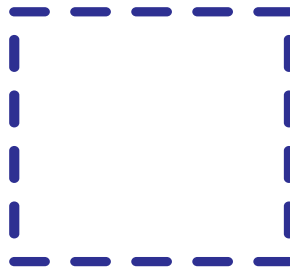
God is our **C**reator

Disobedience to God ...

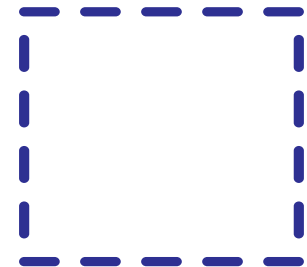
1



2



3



NOAH OBEYS GOD

2 by 2

God is
our

Creator



God made everything that exists.

God told Noah to build an ark. When it was ready, the animals entered 2 by 2. Draw a line from each animal on the left to the matching animal on the right.



MY
NAME:

Everyone to the ark!

God is
our

Creator



How did the animals enter the ark? (2 by 2)

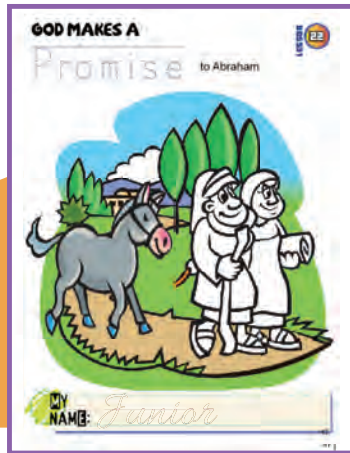
GOD MAKES A

P
r
o
m
i
s
e

to Abraham



MY
NAME:



God
keeps
his

P r o m i s e

to Abraham

*Dear
Parents:*

The lessons of this unit will help children understand that God always keeps his promises. The Word of Faith for this unit is "Promise." A promise is to be kept. Explain to your child that we should trust in God because He always keeps His promises.

LOT MAKES A DECISION

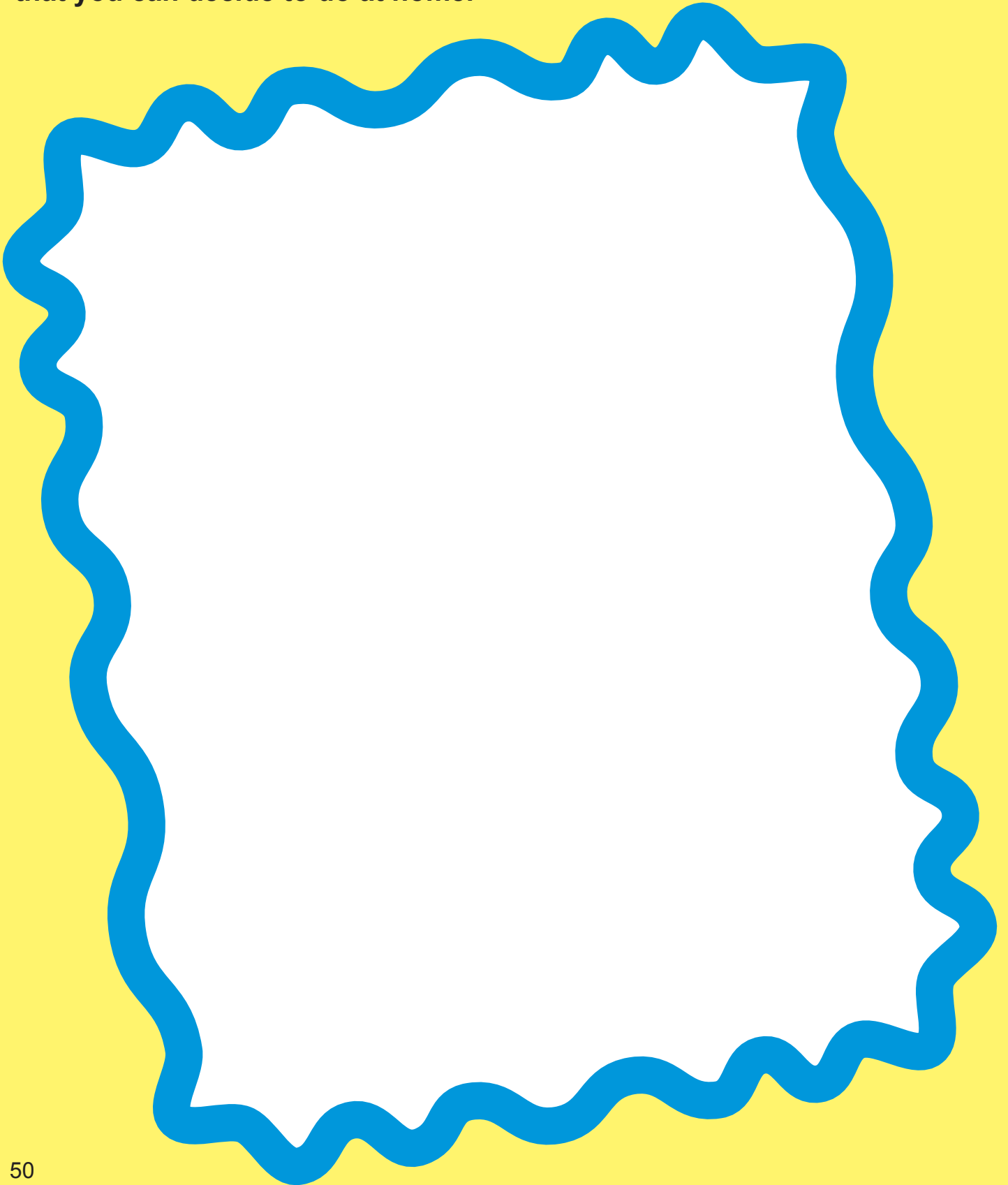
LESSON



MY
NAME:

I CAN DECIDE!

Lot made a decision. You also can decide. Make a drawing of something that you can decide to do at home.



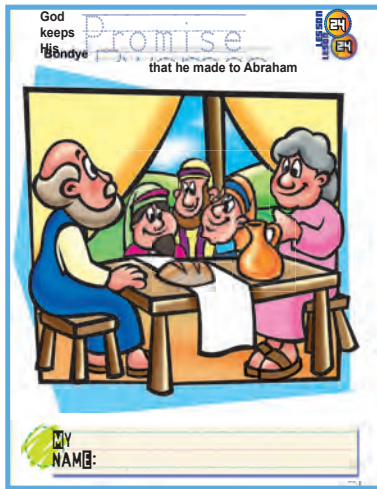
God
keeps
His

Promise

that he made to Abraham

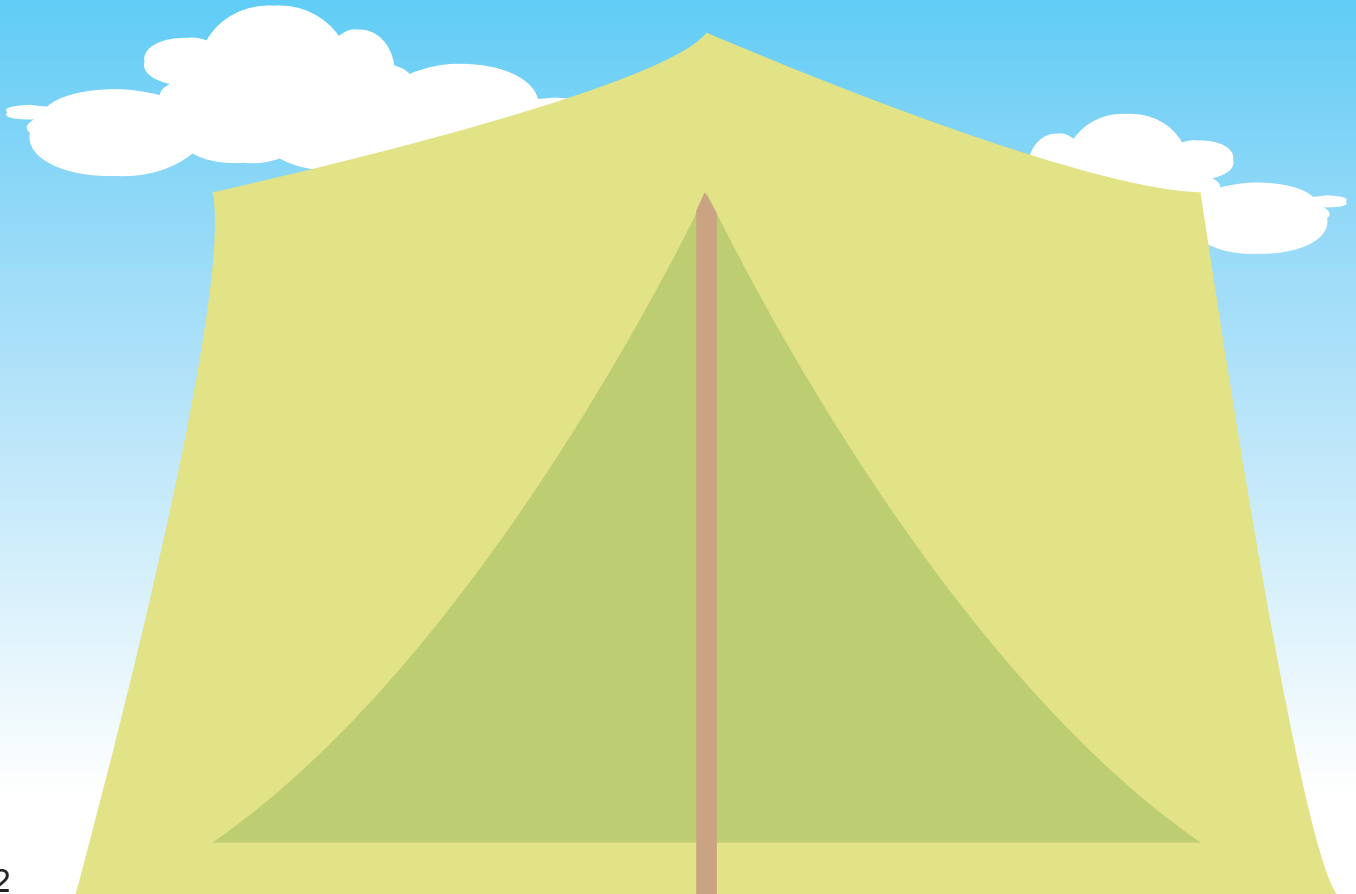


MY
NAME:



Dear Parents

Today's lesson is: "God keeps his promise that He made to Abraham." Tell your child that God also keeps the promises that he makes to your family. Help your child glue or tape a photo or drawing of your family in the entrance of the tent.



THE BIRTH OF ISAAC



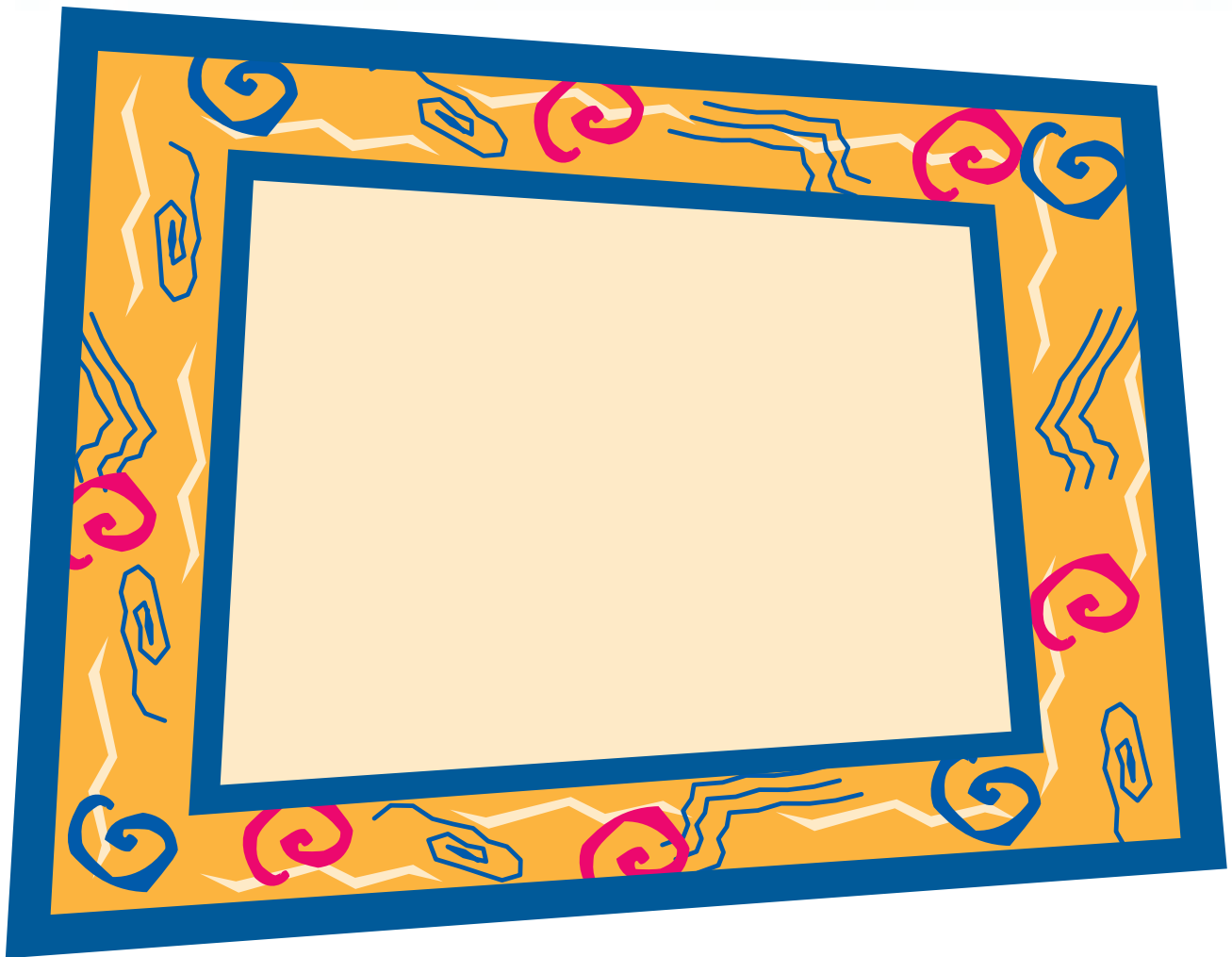
MY
NAME:

God
keeps
his

Promises

*Dear
Parents*

Today we celebrated the fulfillment of the promise that God made to Abraham: the birth of his son Isaac. Have your child glue or tape a photo of a baby in the picture frame below, or they can draw a picture of a baby.



ELIEZER FINDS A WIFE FOR ISAAC



MY
NAME:



God
keeps
his

Promises

Jacob

Loves

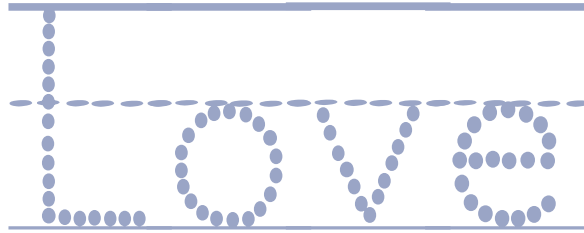
his son
Joseph



Color in with red the letters that do not have a dot to find the hidden word.

MY NAME: _____

God wants families to show



Dear Parents:

The lessons of this unit will help your child understand that God wants families to love and take care of each other. God loves everyone equally. The Bible stories of this unit tell us about Joseph's family. Talk with your child about God's love. Encourage your family to love in the same way that God loves us.

Instructions: Make copies of the rectangle below. Your students can color them and use them to write letters to family members and express how much they love them; or they can give them away to be used as bookmarks.

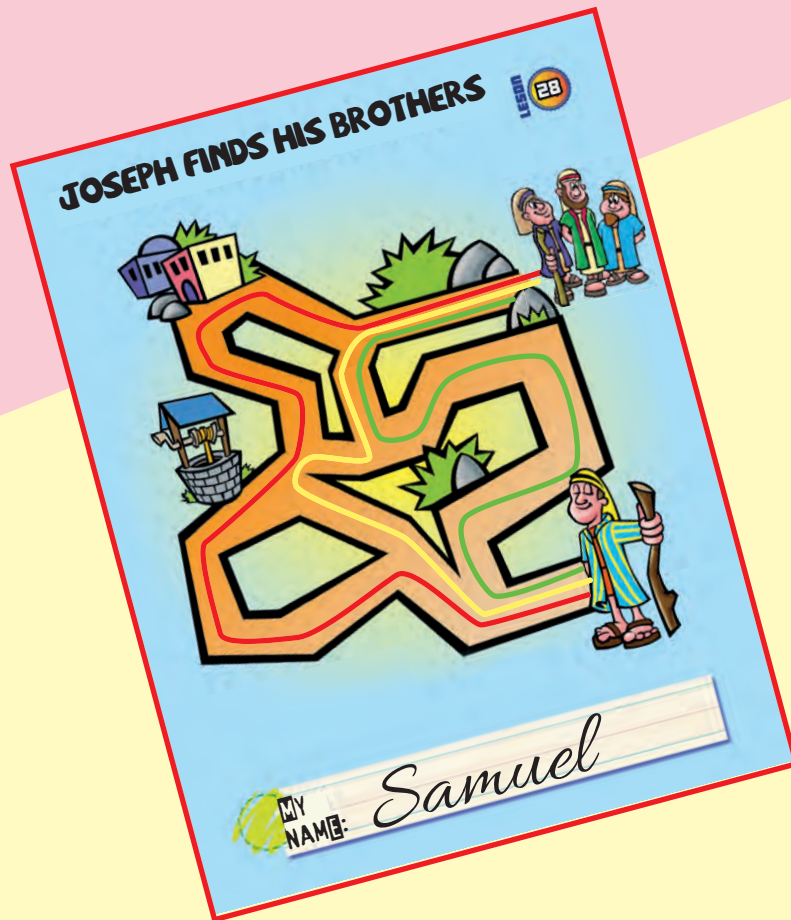


JOSEPH FINDS HIS BROTHERS

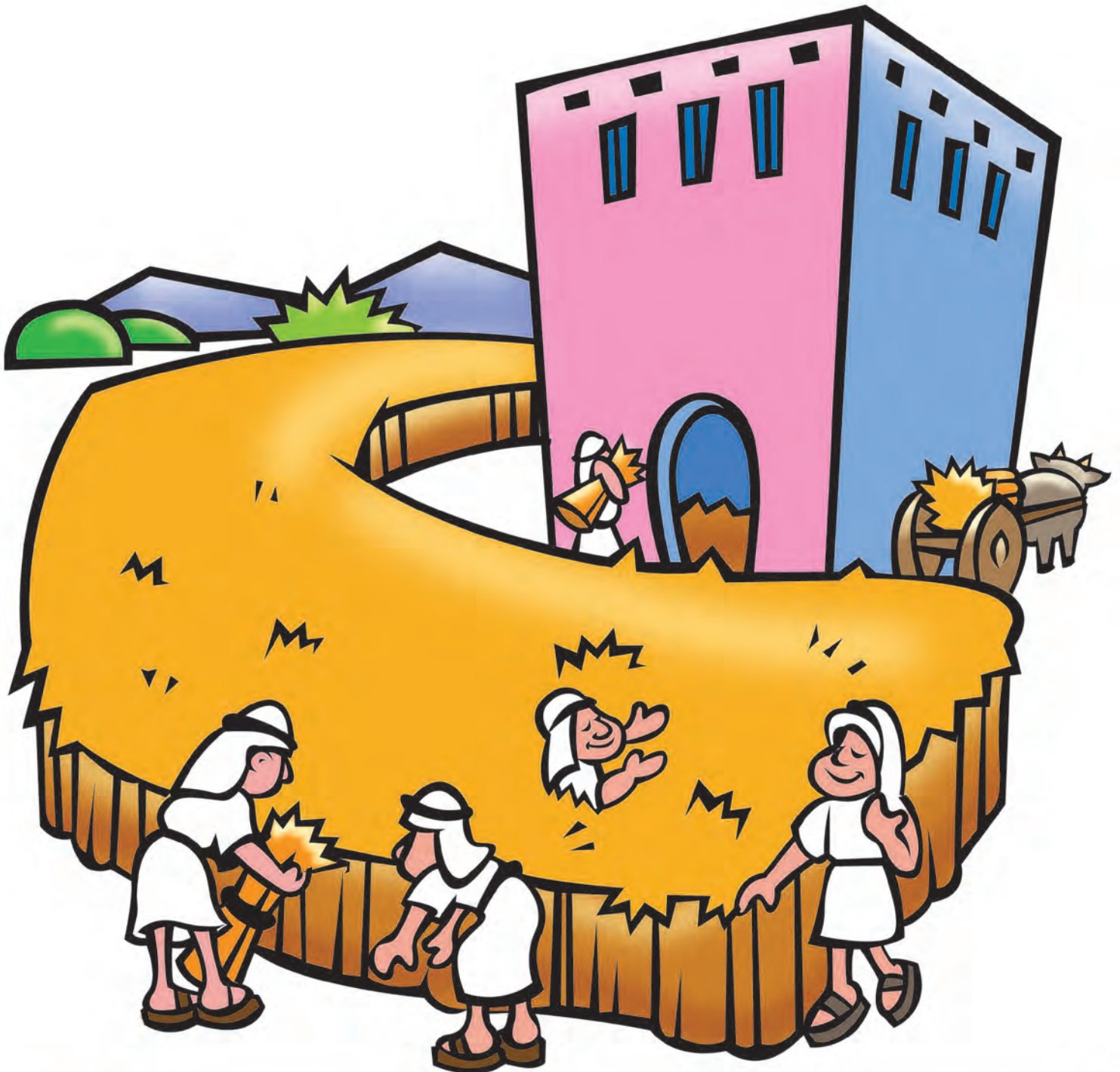


MY
NAME:

Instructions: Look in the Cut-Out Section for the picture of Joseph's brothers. The children can then glue or tape the picture at the exit of the maze. Then they can try to find the shortest way from Joseph to his brothers. There are three distinct ways. They can trace the different routes with different colors.



JOSEPH HELPS HIS FAMILY



MY
NAME:



Instructions: Students who wish may paste their activity sheet on construction paper or cardboard.

Jacob

Loves

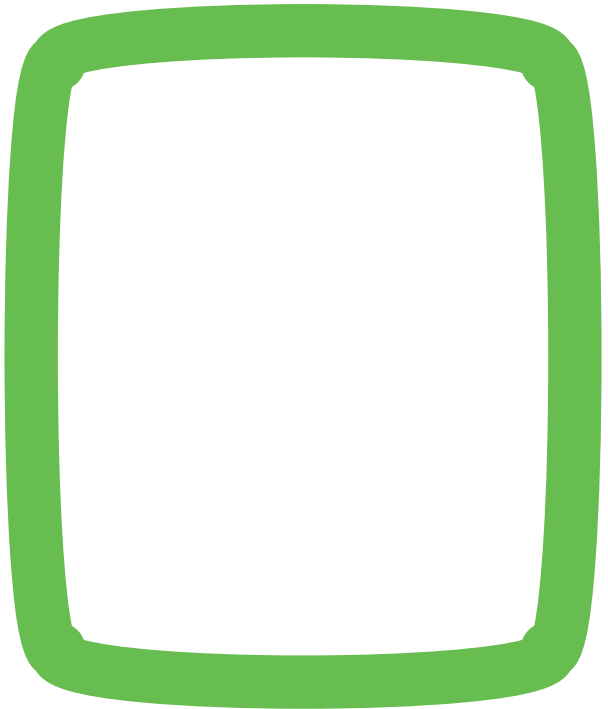
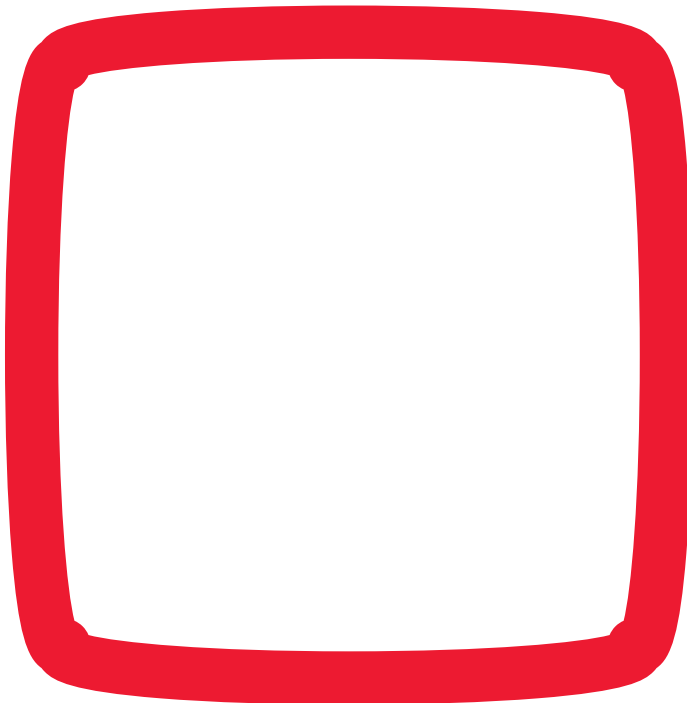
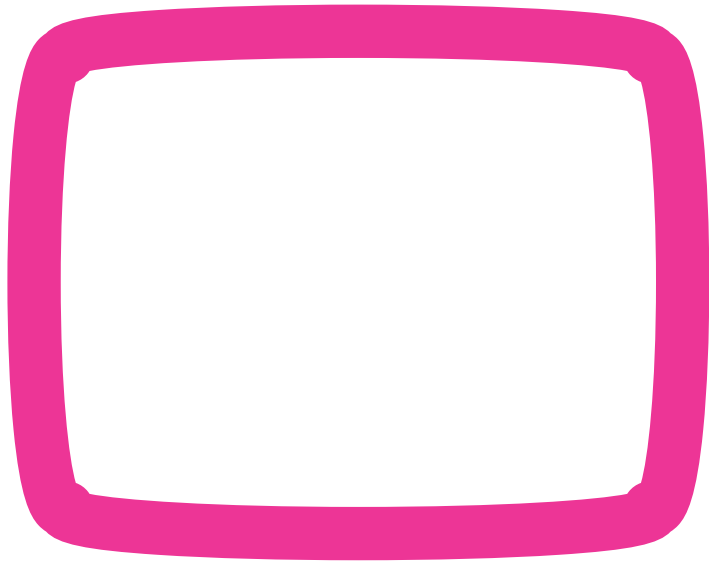
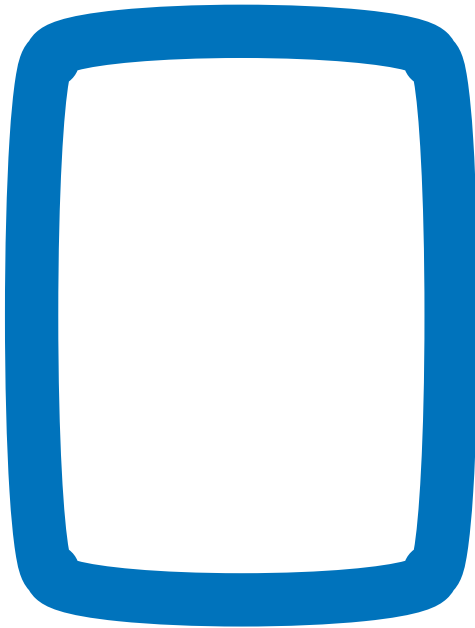
his grandchildren.



MY NAME:

Our

FAMILY



Instructions: Have the children draw a picture of different family members in each box. Help your students know that God wants families to love and care for each other.

GOD PROTECTS MOSES

The Lord is good ...

He takes good care of
those who trust in him.

(Nahum 1:7)

Baby Moses



Carefully cut out the eight strips of paper above and the figure of baby Moses. Help the children place four strips vertically on the table. Then arrange the remaining strips horizontally, as shown in the example. Glue the strips together, forming a basket, leaving the text on top. Now it's time to put the baby Moses in the finished basket.



Dear Parents:

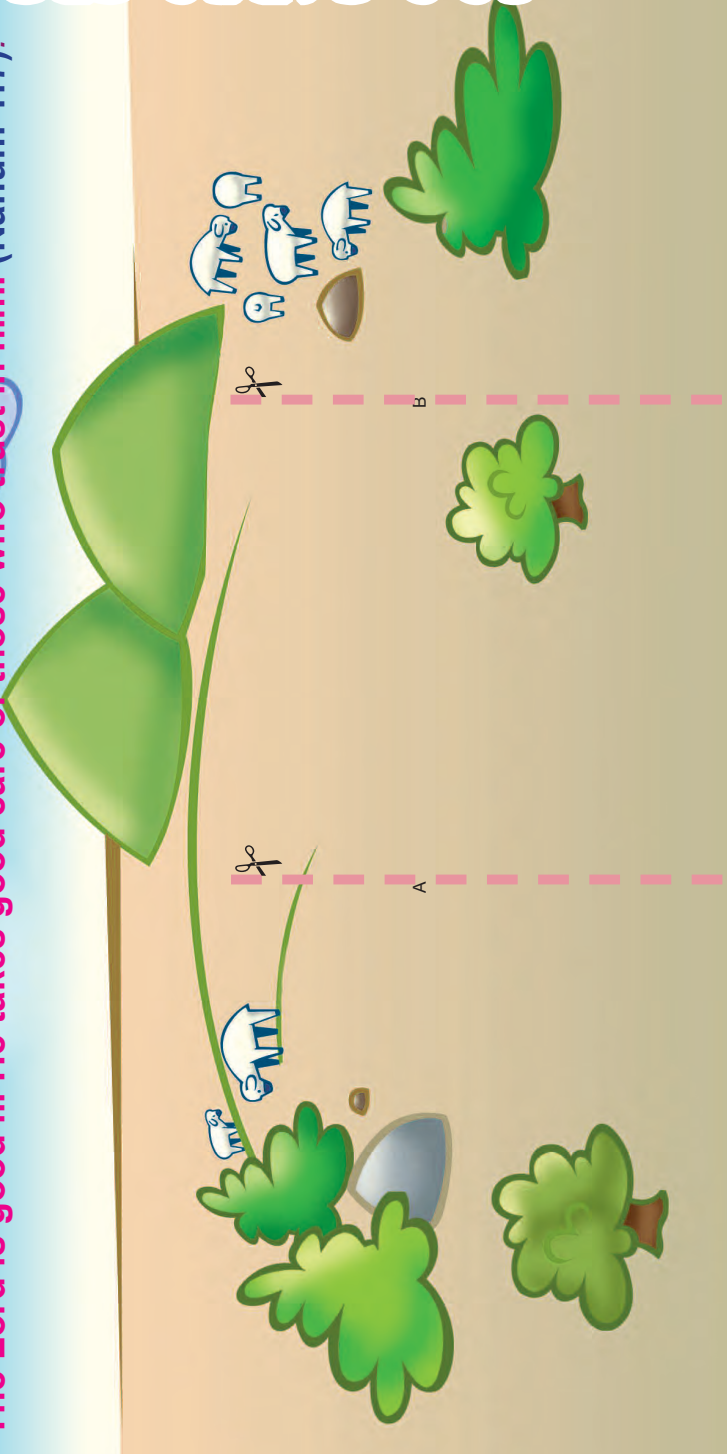
Today we learned about the baby that was put in a basket. It was Moses. God cared for him, just as He cares for us.

Encourage your child by telling the Bible story of baby Moses during this week (Exodus 2:1-10).



MOSES OBEYS GOD

The Lord is good ... He takes good care of those who trust in him. (Nahum 1:7).



Moses obeys God. I also want to obey God.



Instructions: Cut out the desert scene and the strip on the right with the drawings

of Moses by the fire. Make cuts vertically where indicated in the desert scene. Help the children to:
1. Insert the strip of drawings through the slits in the desert scene, as the

example shows.
2. Remind the children of the Bible story while the children move the drawing strip, showing Figure 1 first and then 2.
4. Talk to them about ways in which they can obey God. **Explain that God took care of Moses because he obeyed Him. We can also obey God. He is happy when we obey Him.**



Figure 1 ↑



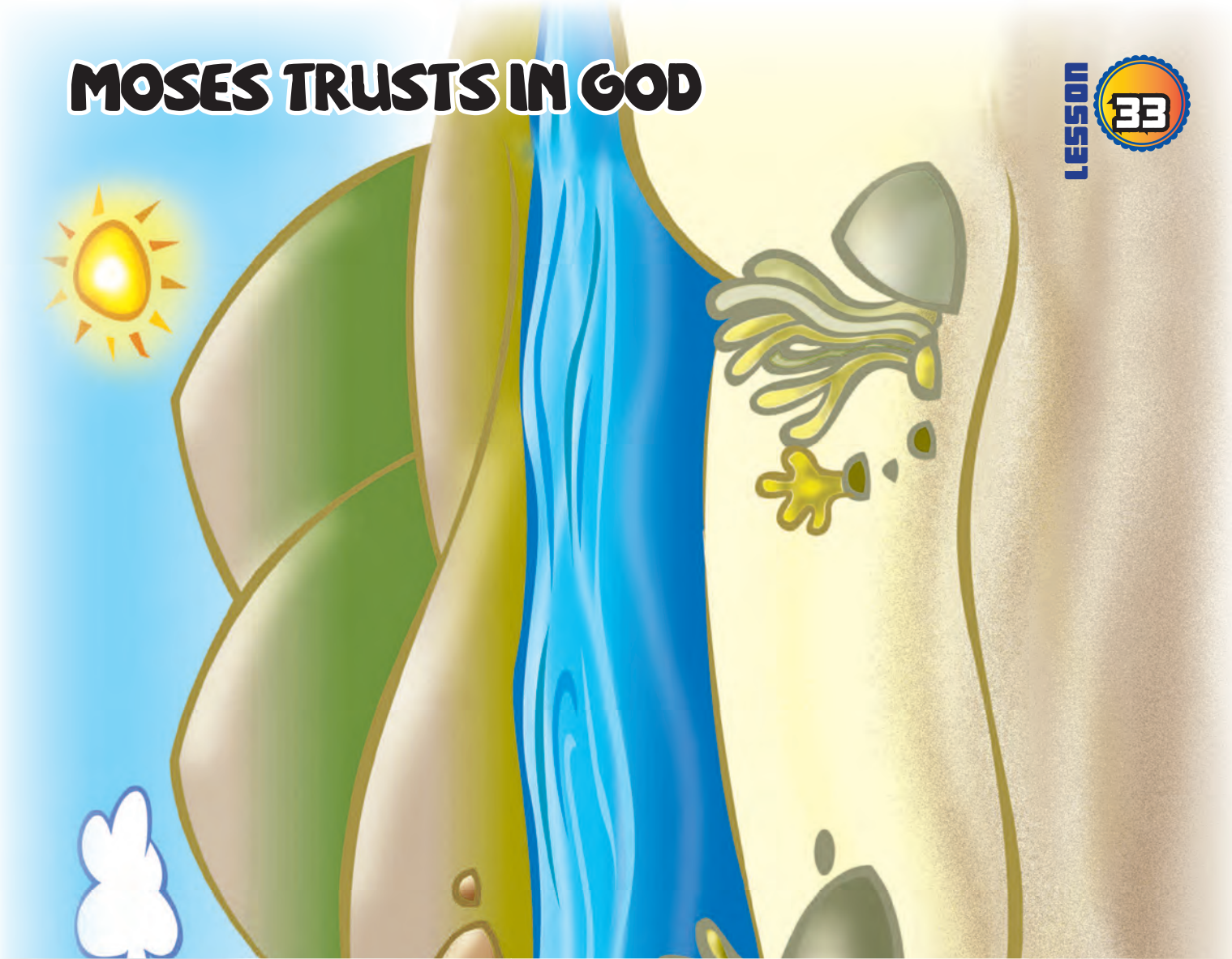
Figure 2 ↑



Dear Parents:

Encourage your child to tell you the Bible story about “Moses and the burning bush” (Exodus 3:1-12). Moses obeyed God and we also should do the same thing. Talk with him/her about the importance of obeying God and how it makes God happy when we obey Him.

MOSES TRUSTS IN GOD





Instructions: If you had to copy the worksheet for the children, you can first have them color everything, including the picture of the water below the parent note. Cut out the figures of Moses, the Israelites, the Egyptian army, and the cut out bases. Each figure must be glued to the cutout bases to help them stand. Help the children with this task. Then, fold the bottom of the page so the sea picture on this page can be seen in front of the other picture of the mountains and the sea. Then place the picture of the Israelites between the two water sections (see example to the left) to represent the passage of the Israelites through the Red Sea. Later, you can take the Israelites out from the two parts of water and replace them with the Egyptian army and cover the army with the water. Let the children tell what they learned in the biblical story using the figures. Remind them that God helped Moses and the Israelites when they fled from Pharaoh. We can also trust that God will help us in difficult situations, because He loves us and cares for us

Dear Parents:

Today's story is found in Exodus 14:1-31. God helped the Israelite people cross the Red Sea. Your child learned that Moses trusted in God, and that we also should trust in Him. Help your child remember the verse that says, "The Lord is good ... He takes good care of those who trust in him" (Nahum 1:7). Pray together, giving thanks to God for His care and love.

MOSES TEACHES THE PEOPLE TO TRUST IN GOD

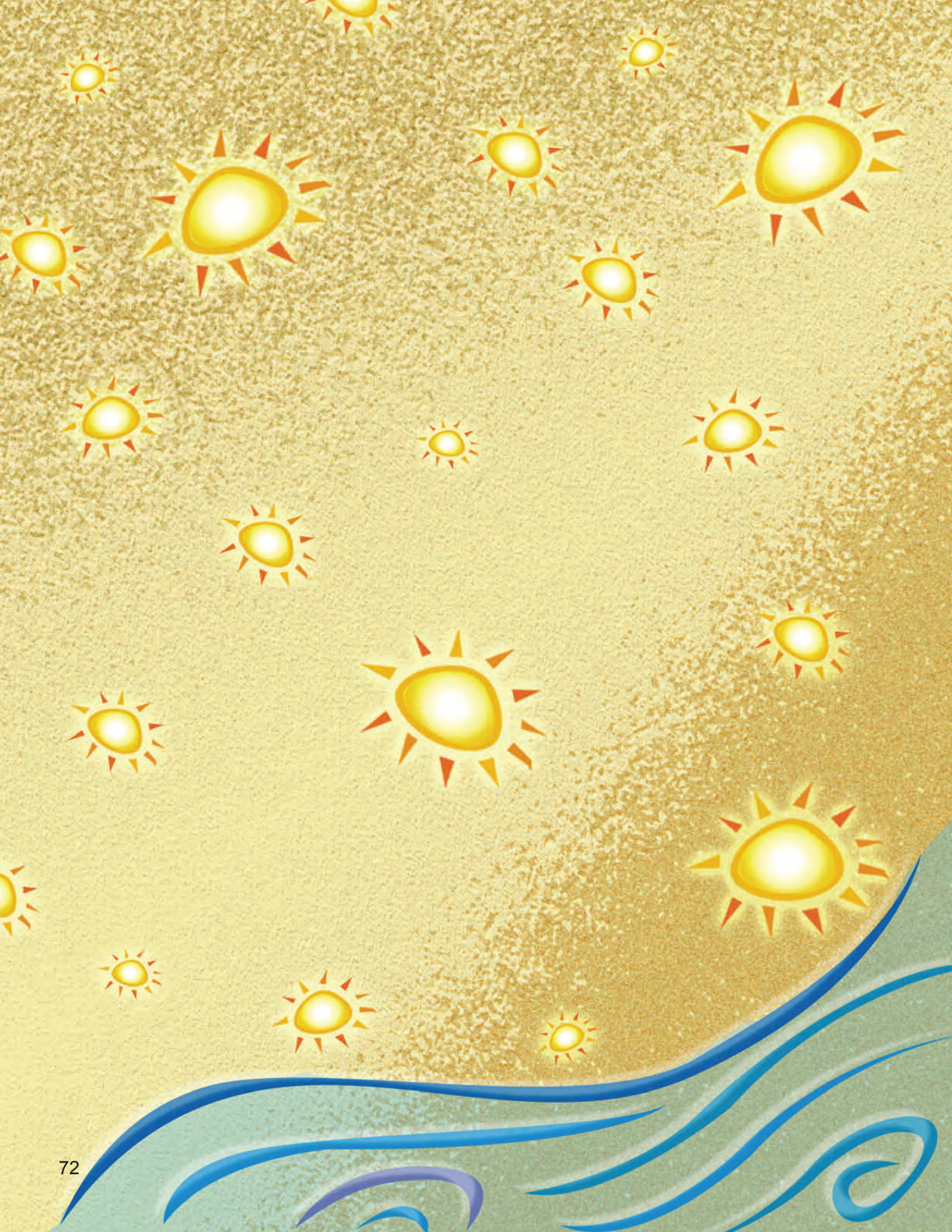
LESSON



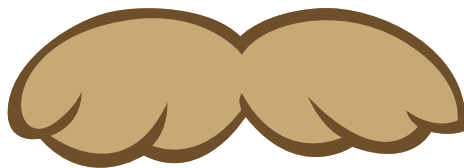
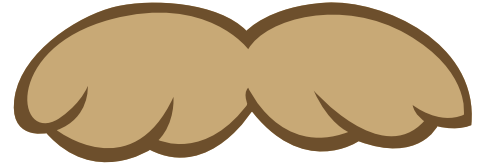
Instructions: Carefully cut out the 6 cards and put them on a table, with the drawings of the people facing down. One by one, the children will take turns picking up two cards, trying to make a match. Once all of the matches are made, they can retell the story by arranging the cards in order.

Dear Parents:

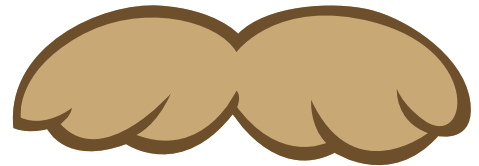
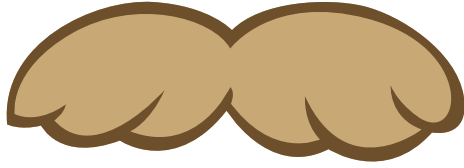
Ask your child to show you what they learned in class today, using the memorization game. Ask them questions about the story of Exodus 15:22-27, when the people of Israel found the bitter water.



GOD PROVIDES FOOD FOR HIS PEOPLE



Instructions: Cut out the figures of the wings and the quail. Have the children color the birds. Carefully, make a horizontal cut above the text on the line, then the children can insert the wings through the cuts (see the example). They can glue the birds to popsicle sticks and then carry them around as they “fly” the birds. If you want, as a class go around the class flying your birds as the class repeats the memory verse.



JEHOSEPHAT SENDS TEACHERS WITH THE WORD OF GOD

LESSON

36

The **Bible**
is a special book.

Jehoshaphat obeys
the Word of God.

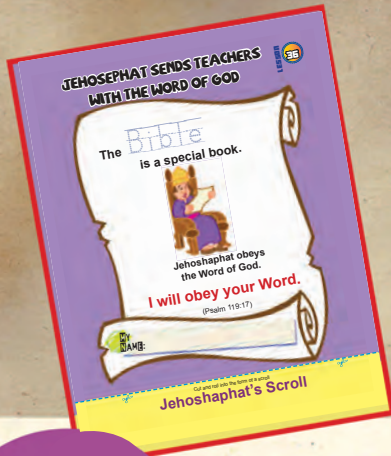
I will obey your Word.

(Psalm 119:17)

MY
NAME:

Cut along the dotted line and roll the paper like a scroll

Jehoshaphat's Scroll



Dear Parents:

Our Word of Faith for the following 4 weeks is: Bible. This beautiful word will help your child understand better the significance of the Word of God. We celebrate that the Bible is a special book that speaks to us about God, and helps us know him better. Use this word when you talk with your child. Talk to him/her about their favorite Bible Stories.

MOSES RECEIVES THE WORD OF GOD

LESSON



**I will obey your
Word.**

(Psalm 119:17)

The Bible
is a special book.

The Bible
tells us about God.

Paste the picture of a Bible here.

MY
NAME:



**Only
for
Children**

1. *Tell your favorite Bible Story to someone you love very much.*
2. *Next, tell the story of Moses and the Commandments that God gave him on the mountain.*



*Dear
Parents:*

The Bible tells us about God and helps us to know Him more. Today the Bible Story was about Moses and the 10 Commandments. Your child learned that God gave his people these rules to help them live better. We can obey those commandments today because they are in the Bible. Help your child understand and keep the 10 Commandments.

JOSIAH READS THE WORD OF GOD

LESSON

38

The Bible

is a special book that tells us about God.

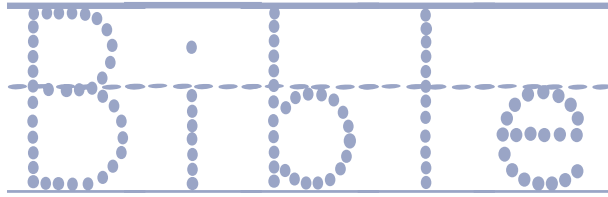
How many scrolls were found by King Josia's helpers?

How many scrolls can you find in this destroyed temple?

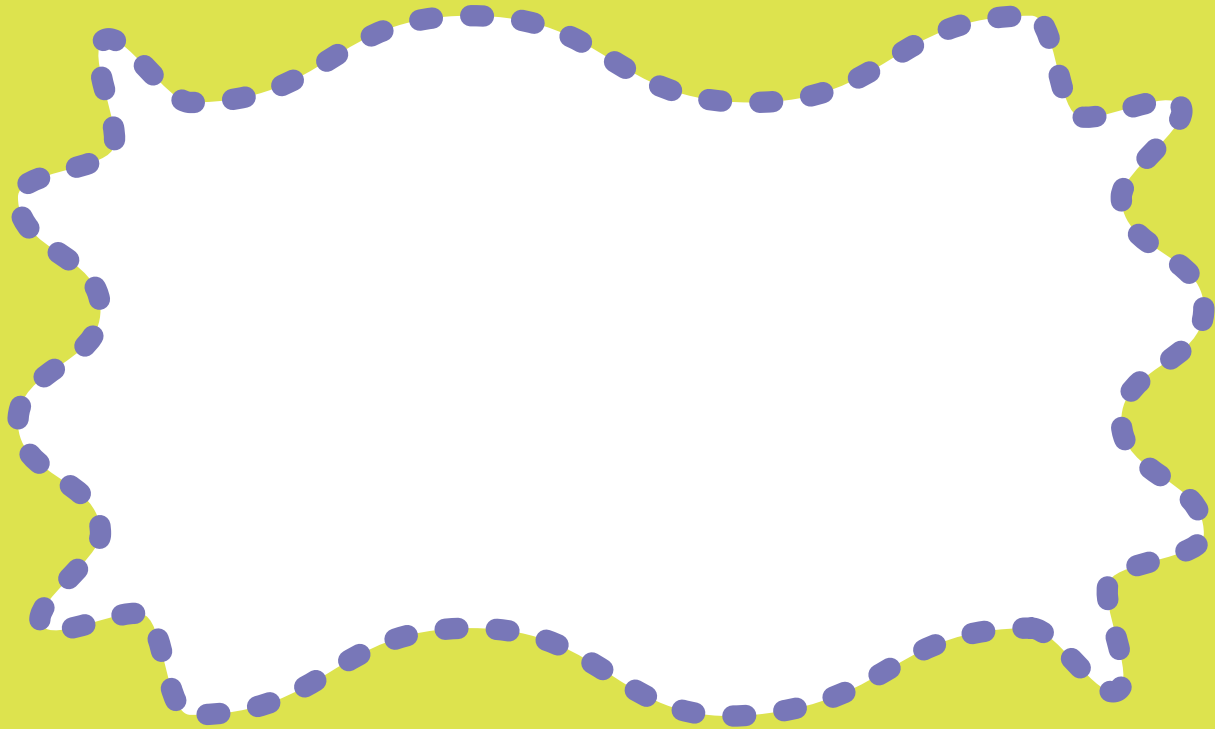


MY NAME: _____

The

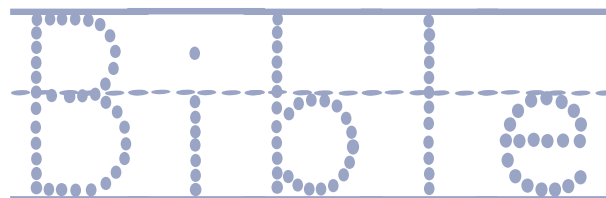


is a special book.



Draw a picture of your Bible.

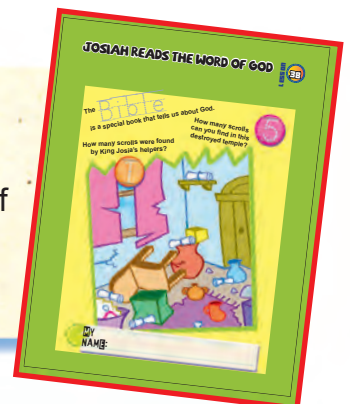
The



tells us about God and helps us know Him.

Dear Parents:

Today your child learned that King Josiah loved God and wanted to obey Him (2 Chronicles 34:14-33). Ask your child how it was that the King's helpers found the Word of God in the temple. Repeat together the memory verse: "I will obey your Word (Psalms 119:17).



JEREMIAH PROCLAIMS THE WORD OF GOD

The Bible

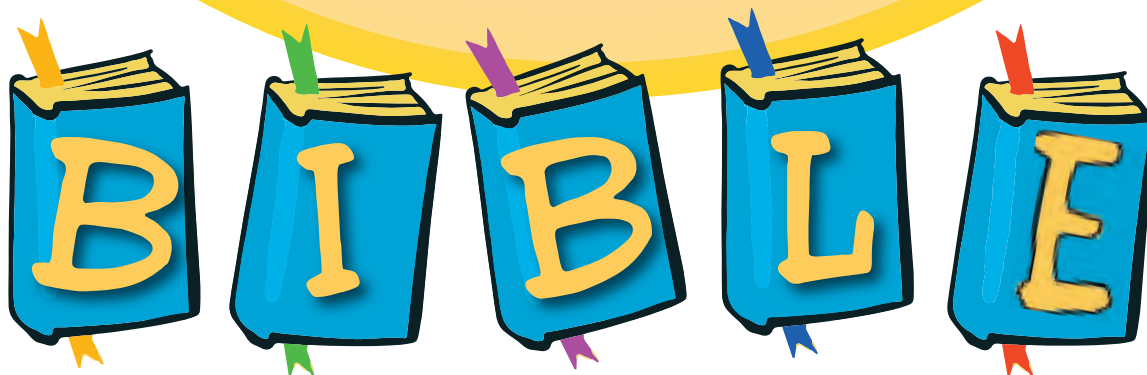
is a special book.

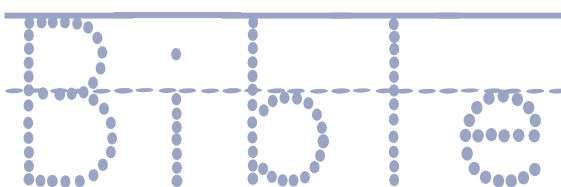
I will obey
your
Word.



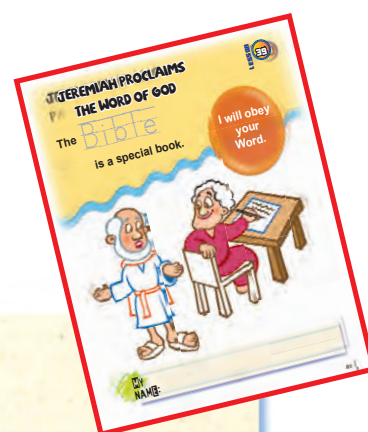
MY
NAME:

What special book helps you to know God?



The 

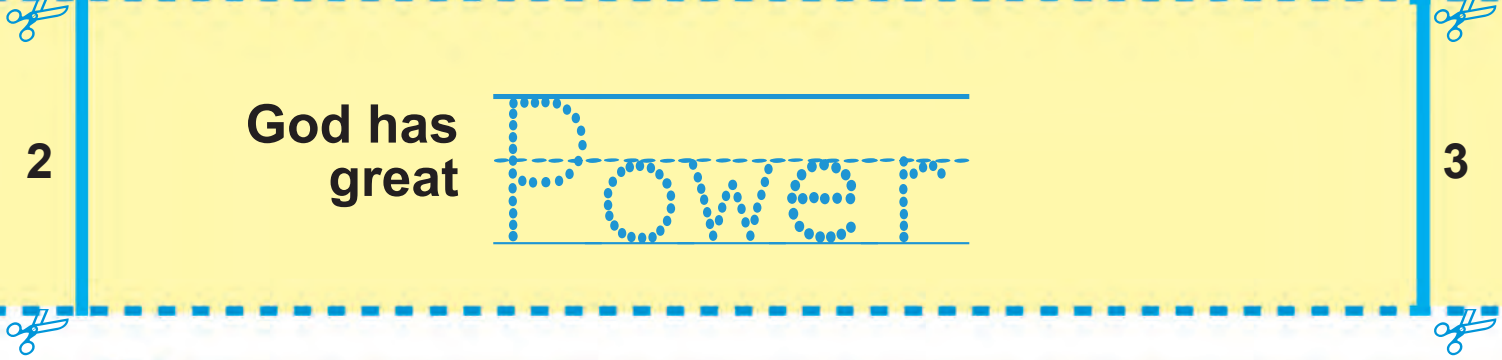
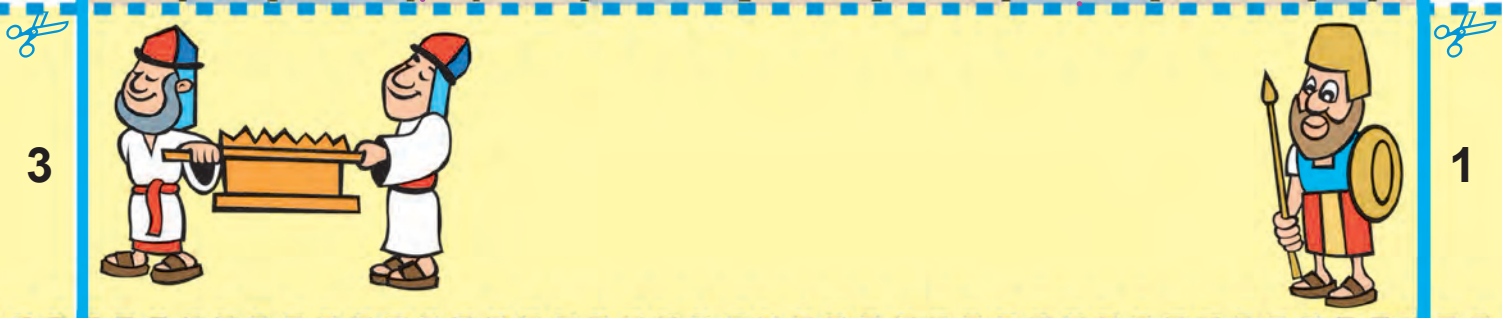
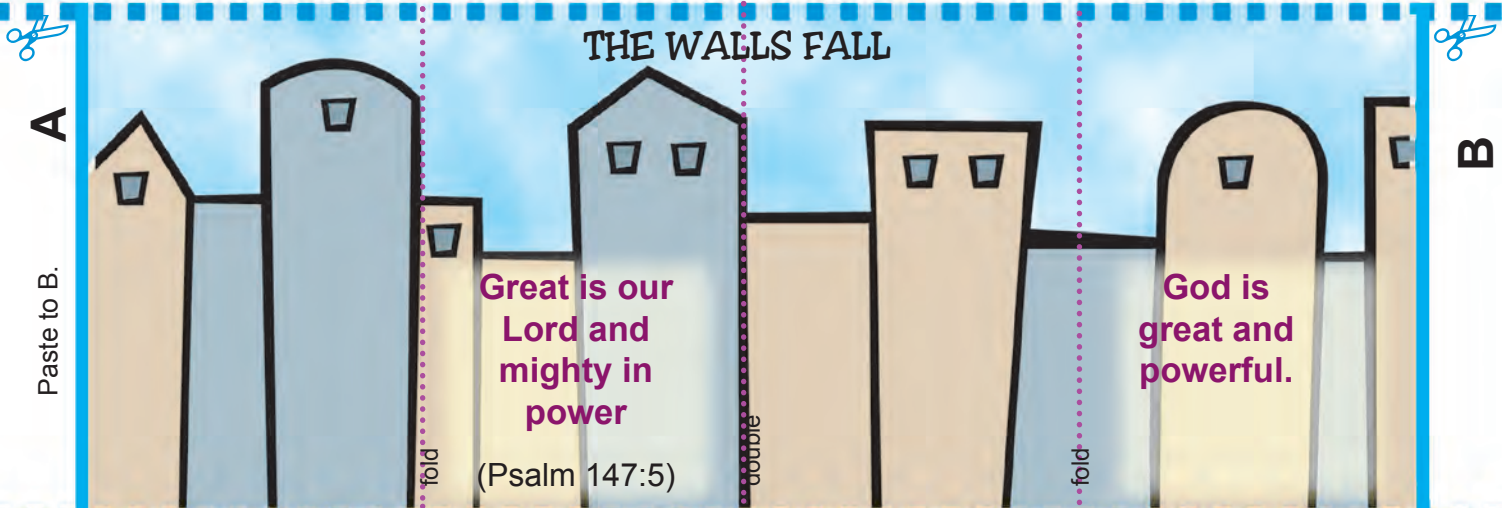
tells us about God.



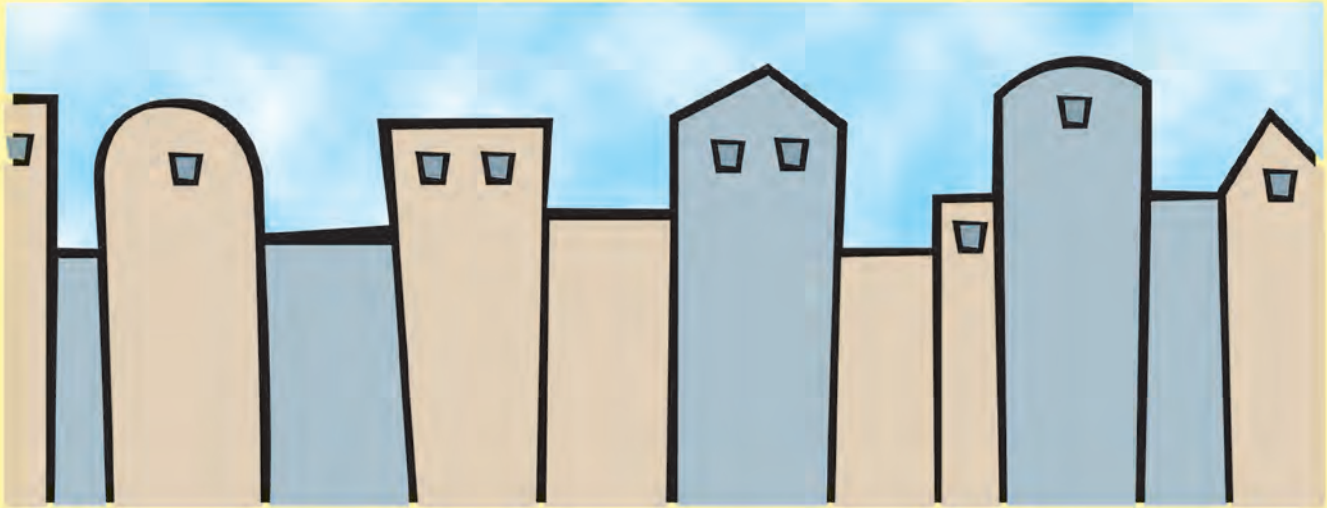
Dear Parents:

This is the last week in which “Bible” will be our Word of Faith. Continue using it in your everyday conversations with your child. Ask him/her about the Bible story of the day: “Jeremiah proclaims the Word of God” (Jeremiah 36:1-10).

THE POWER OF GOD IN JERICHO

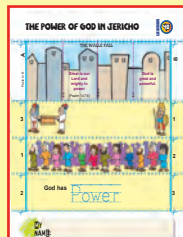


MY NAME:



God has
great

Power

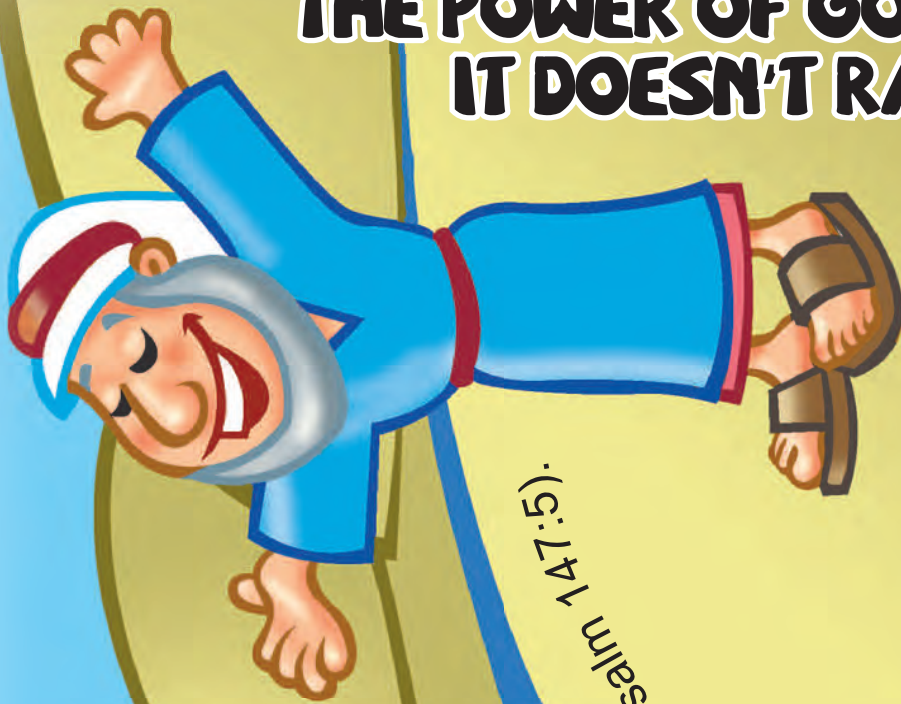




God has great

Power

THE POWER OF GOD WHEN IT DOESN'T RAIN



(Psalm 147:5)

Great is our Lord and mighty in power

MY NAME:



A vertical writing area with a blue border and a light blue background, containing a blank space for writing a name.

LESSON



Our Word of Faith for this unit is **“Power.”**

We have learned that the power of God is immense. God used it to help Elijah. Explain to your child that God showed his power to Elijah because he loved and obeyed God. Review the Bible Story with your child, using the illustration to the right. You can read the words while your child names the figures.

Figure 1: Elijah; figure 2: crows; figure 3: Elijah; figure 4: Elijah; figure 5: sun; figure 6: rain



God gave food to



by sending some



God took care of



God showed his love to



when the



burned hotly and there was no



God has great

Power

THE POWER OF GOD ON MOUNT CARMEL

God sends
fire



God has great

Power

MY
NAME:

Great

is

our

and

God

Great

is His

Dear Parents:

Today your child learned about how God helped Elijah defeat the prophets of Baal. God sent fire from heaven to burn up the altar that Elijah had prepared, and all the people believed in the incredible power of God (1 Kings 18:16-39). Point out each flame of fire and repeat with your child each word of the memory verse. Help him/her to trace the Word of Faith, and explain to them that the power of God is infinite and there is nothing that compares to it in the world.



Power

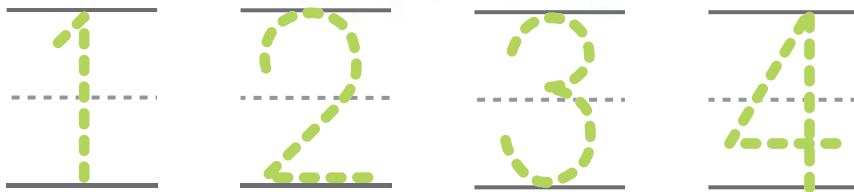
(Psalm 147:5)

THE POWER OF GOD IN THE FIERY FURNACE

LESSON



MY
NAME:



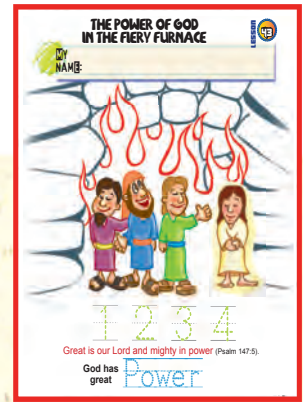
Great is our Lord and mighty in power (Psalm 147:5).

God has
great

Power

Dear Parents:

Today your child learned how God's power saved Shadrach, Meshach, and Abednego from the fiery furnace (Daniel 3:8-28). Explain to your child that God also takes care of them and protects them day after day.



Circle the figures that you think can not withstand the fire. Remember that Shadrach, Meshach and Abednego survived the blazing flames because God protected them. God is more powerful than anything.

THE POWER OF GOD WITH DANIEL IN THE LIONS DEN



God has
great

Power

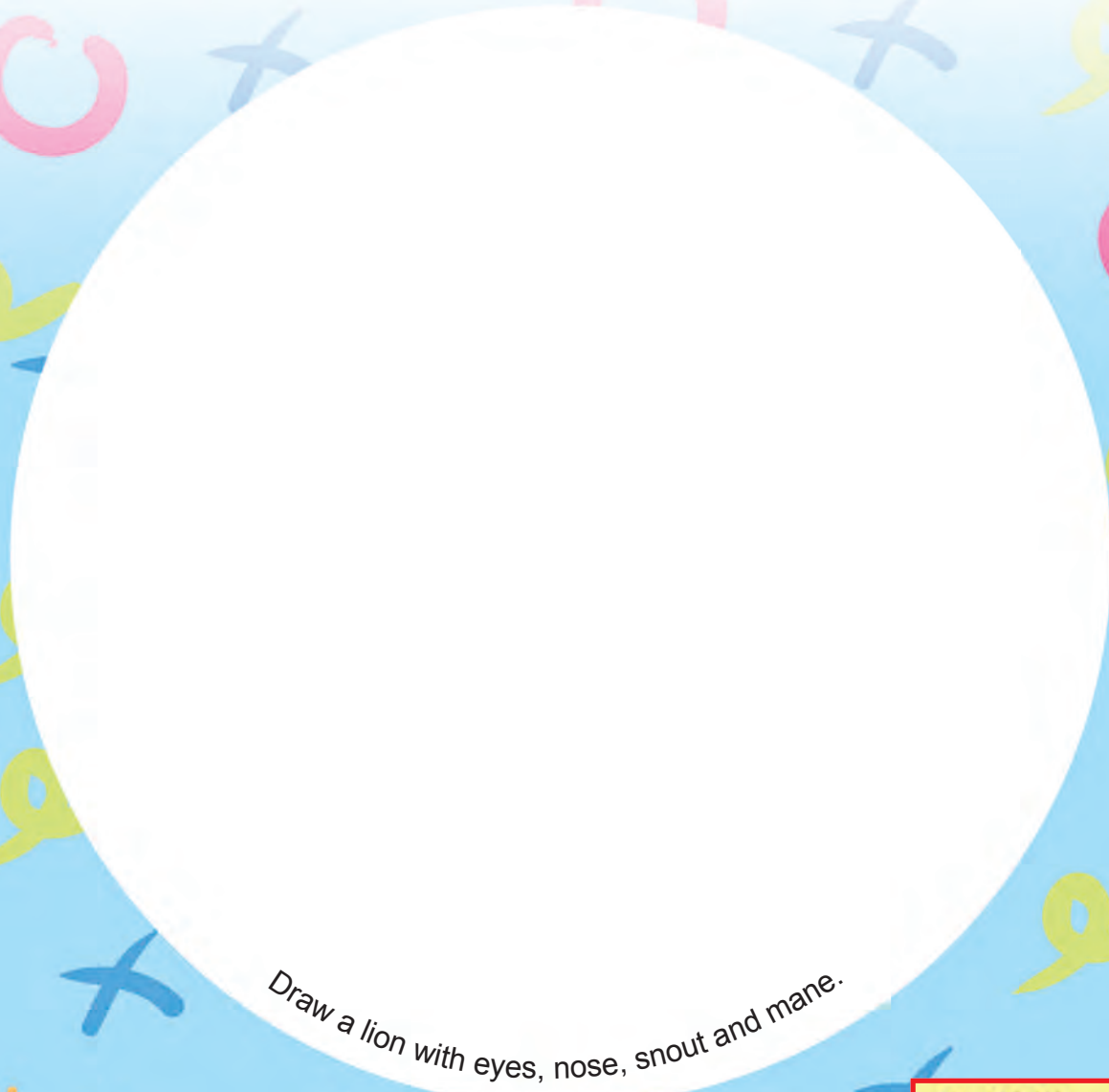


MY NAME: _____

God used His great

Power

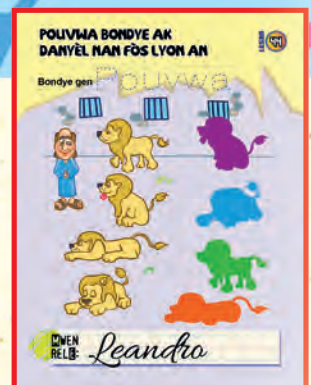
to save Daniel!



Draw a lion with eyes, nose, snout and mane.

Dear Parents:

Today we learned about how God's great power saved Daniel in the lions' den. God closed the mouths of the animals so that they wouldn't hurt Daniel (Daniel 6:1-23). Repeat with your child the memory verse, and encourage him/her to trust in God when they encounter dangerous situations.



PETER TALKS ABOUT JESUS

A disciple of

Jesus

is someone who loves him and tells others about him.



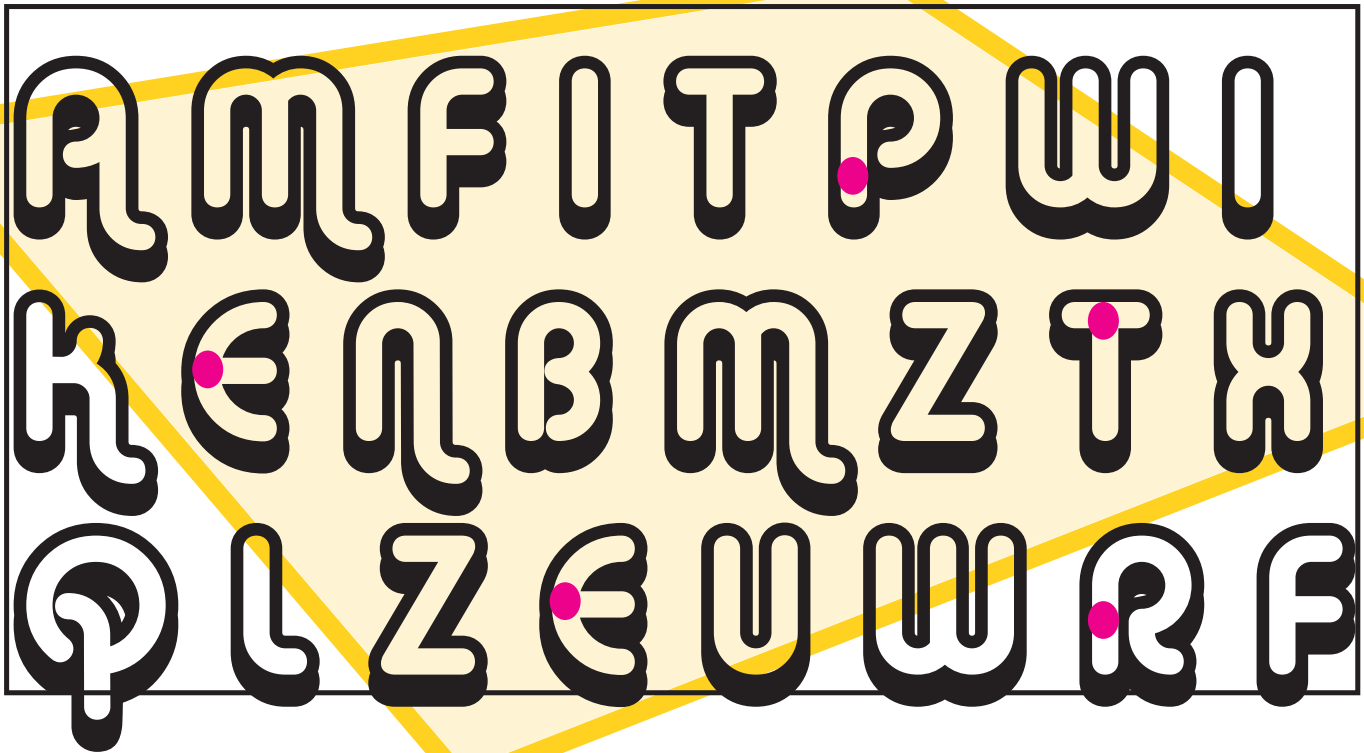
They never stopped teaching and proclaiming the good news that Jesus is the Messiah (Acts 5:42).

MY
NAME:

Who was the
disciple of

Jesus

in our Bible Story today?

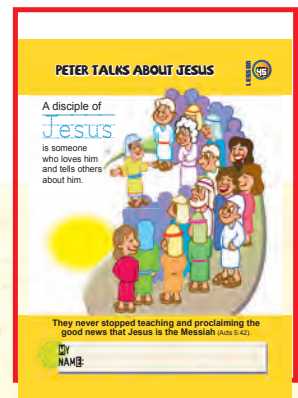


Color the letters with the dot and find the hidden name. Color the other letters with different colors.

We can also be disciples!

*Dear
Parents:*

Today your child met a new Bible character: the disciple Peter. The Word of Faith for this unit is “disciple.” During the following lessons, your child will learn what it means to be a disciple of Christ through stories about Peter’s life. Talk with your child about what it means to follow Jesus. Explain that a disciple is someone who loves Jesus and speaks to others about Him.



PETER HELPS A LAME MAN

Peter was a disciple of

Jesus

They never stopped teaching and proclaiming the good news that Jesus is the Messiah (Acts 5:42).



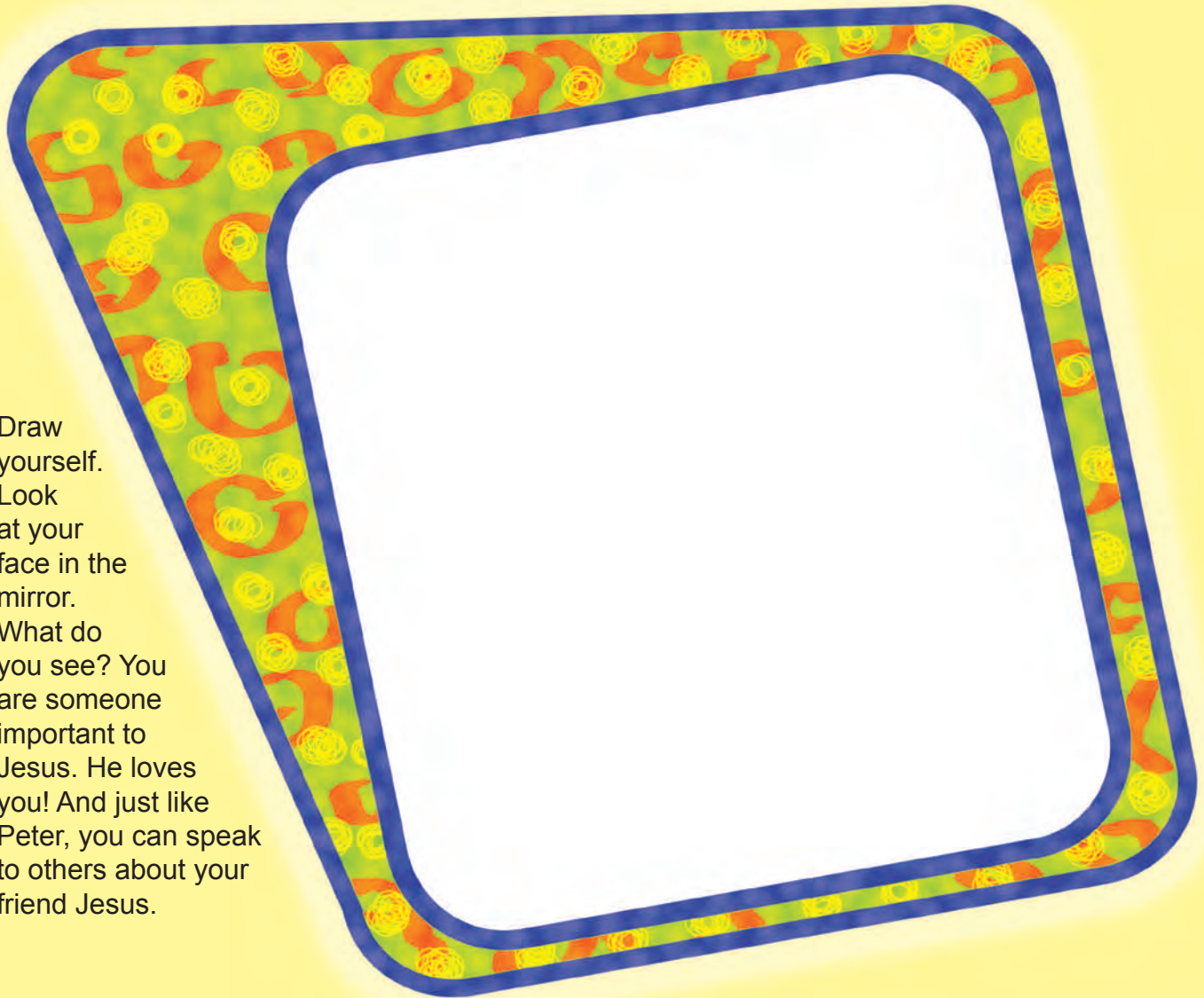
MY
NAME:

A
disciple
of

J
e
s
u
s

is someone who loves
him and tells others
about him.

Draw
yourself.
Look
at your
face in the
mirror.
What do
you see? You
are someone
important to
Jesus. He loves
you! And just like
Peter, you can speak
to others about your
friend Jesus.



*Dear
Parents:*

Today your child studied how Peter healed a man that couldn't walk, and Peter also shared the gospel with him. Peter was Jesus' disciple and wanted to tell others about the Messiah. Ask your child to tell you about the Bible story of today: "Peter heals a paralytic at the temple gate." (Acts 3:1-10).



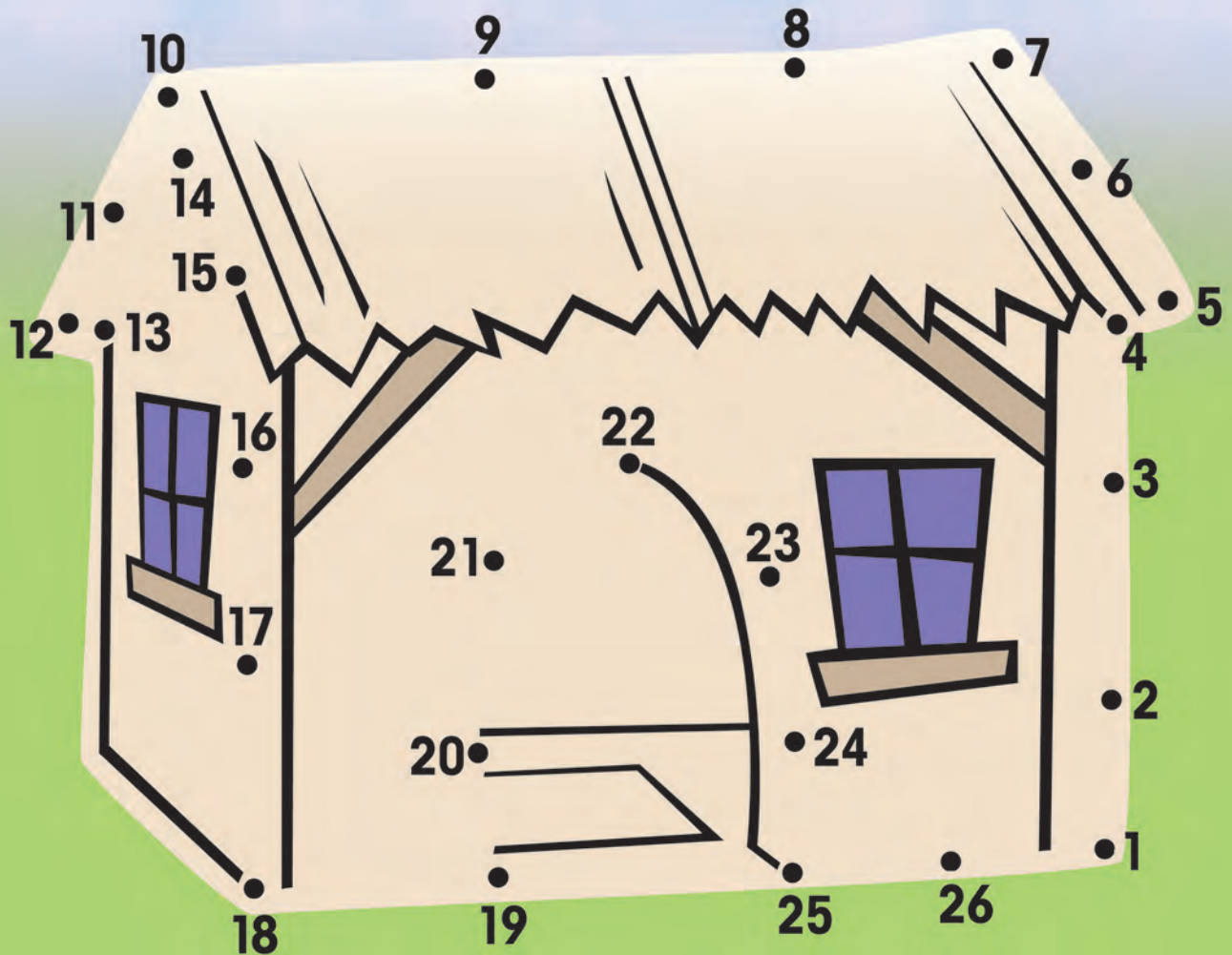
PETER TELLS THE GOOD NEWS TO CORNELIUS



A disciple
of

JESUS

is someone who loves
Jesus and tells others
about Him.



They never stopped teaching and proclaiming the good news that Jesus is the Messiah.
(Acts 5:42)

MY
NAME:



Peter was a disciple of

J E S U S

Trace the letters of the word "Jesus" with a pen or marker and decorate it as you would like.

Dear Parents:

Today your child learned that Jesus' love is for everyone. Ask your child to tell you the Bible Story we studied today: "Peter visits a captain of 100 soldiers named Cornelius" (Acts 10:1-2, 17-24, 28, 34-36).

PETER TELLS THE GOOD NEWS TO CORNELIUS

A disciple of Jesus is someone who loves him and talks to others about him.

They never stopped teaching and preaching the good news that Jesus is the Messiah.

My NAME: _____

PETER'S FRIENDS PRAY FOR HIM

friends.

4

Peter was reunited with his

They never stopped teaching and proclaiming the good news that Jesus is the Messiah. (Acts 5:24)



Peter was Jesus' disciple. 1



Peter in jail

2 Peter's friends prayed for him.



3 God sent an angel to free Peter.



Cut out and glue to page 1 of this booklet.



Cut out the scene along solid lines, and fold it along the dotted lines to form a little book (see example). Cut out the figures, and have the children put them in the correct place according to the Bible story. They can color it if they wish.

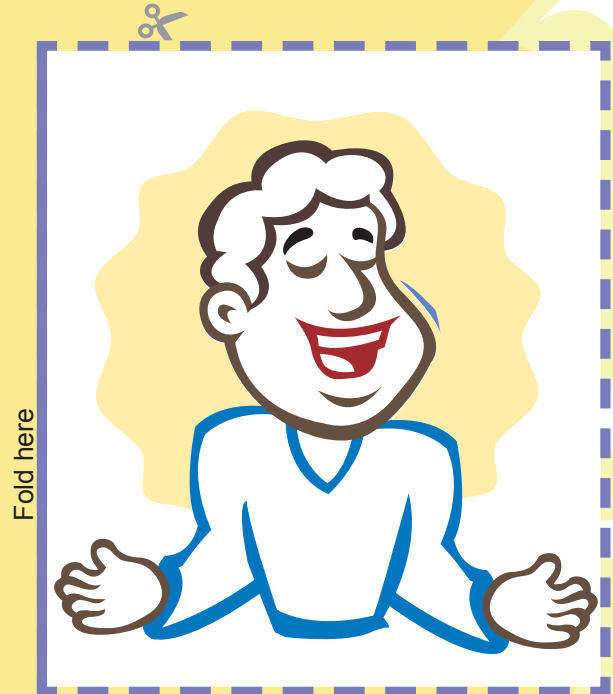
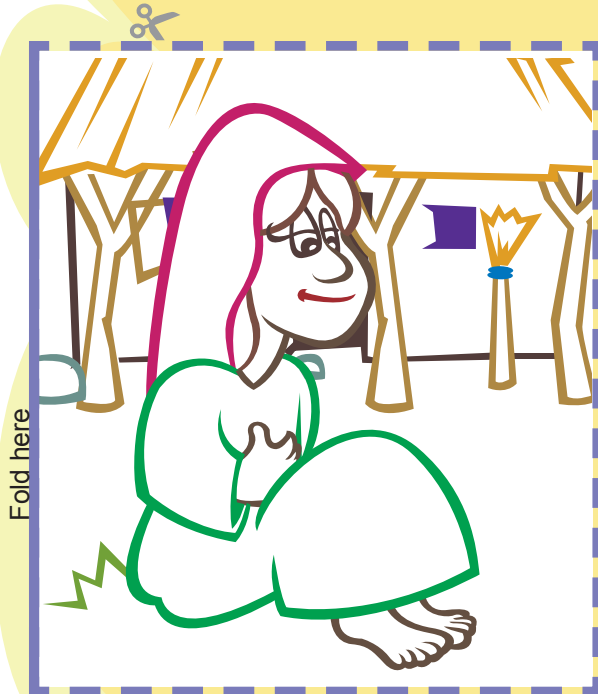


Cut out and glue the figure onto page 3 of the booklet.



GOD PROMISES TO SEND HIS SON

LESSON



This is how God showed his love to us: He sent his one and only son Jesus into the world (1 John 4:9)

Fold backwards



Instructions: Cut around three sides of the boxes above along the dotted lines. Then fold along the solid line. Fold up the page along the dotted line, so that the figures on the back side of the page show through the windows when the figures are folded outward. Help the students remember the Bible story using the pictures. Invite them to color the pictures. While doing this activity, review the memory verse.

Dear Parents:

Today your child learned about the celebration of Jesus' birth. We studied that God promised to send his Son Jesus, the Messiah. We celebrate his birth at Christmas. The Bible story told us about the visit that the angel Gabriel made to Mary to give her good news from God. She would be the mother of the only Son of God (Luke 1: 26-35, 38). During this week, talk with your child about God's love, and prepare him/her for the joy that Christmas brings.



GOD SENDS HIS SON

LESSON

50A

This is how God showed his love
to us: He sent his one and only
son Jesus into the world.
(1 John 4:9)

Name:

Jesus is
the son of
God.

GOD SENDS HIS SON

LESSON 1

50B



Instructions: Help your students cut out both circles. Put one on top of the other, taking care that they are well aligned. The circle with the Bible verse must go on top of the one with the figures. Then connect them through the center with a paper fastener. Encourage the children to rotate the upper circle, and remember the Bible story using the drawings.



Take note,
you will
need a paper
fastener for
each child.

Dear Parents:

Today your child learned about Joseph and Mary's journey to Bethlehem and Jesus' birth in the stable (Luke 2:1-7, 21). Tell your child that God loves them so much. That's why God sent Jesus, His only son. Remind them that Christmas is a special time that we celebrate and give thanks to God for Jesus' birth.

THE SHEPHERDS GO TO SEE JESUS

LESSON 1



We celebrate
Jesus, the son
of God.

Name: _____

Instructions: Provide your students with figures of angels, shepherds and sheep from the Cut Out section. Tell them to color and cut them out. Then hand out the activity sheets and glue. Invite the children to reconstruct the Bible story, while placing the figures on the way to Bethlehem. Use the pictures that the children glue on the page, and ask them about the content of the story. For example: According to what we learned today, what did the shepherds do? (They left their sheep and went to look for the baby Jesus. They were very excited about what the angels had told them.)



Dear Parents:

Today your child learned about the joy of the shepherds when they heard the good news of the birth of the Messiah. They were so excited about what the angels had said that they went running to look for the baby Jesus (Luke 2:8-20). This week, celebrate Christmas with your child. Make a cake for Jesus and invite your child's friends to celebrate His birth. Remember to tell them the good news that Jesus is the Son of God!

SIMEON AND ANNA SEE THE SON OF GOD

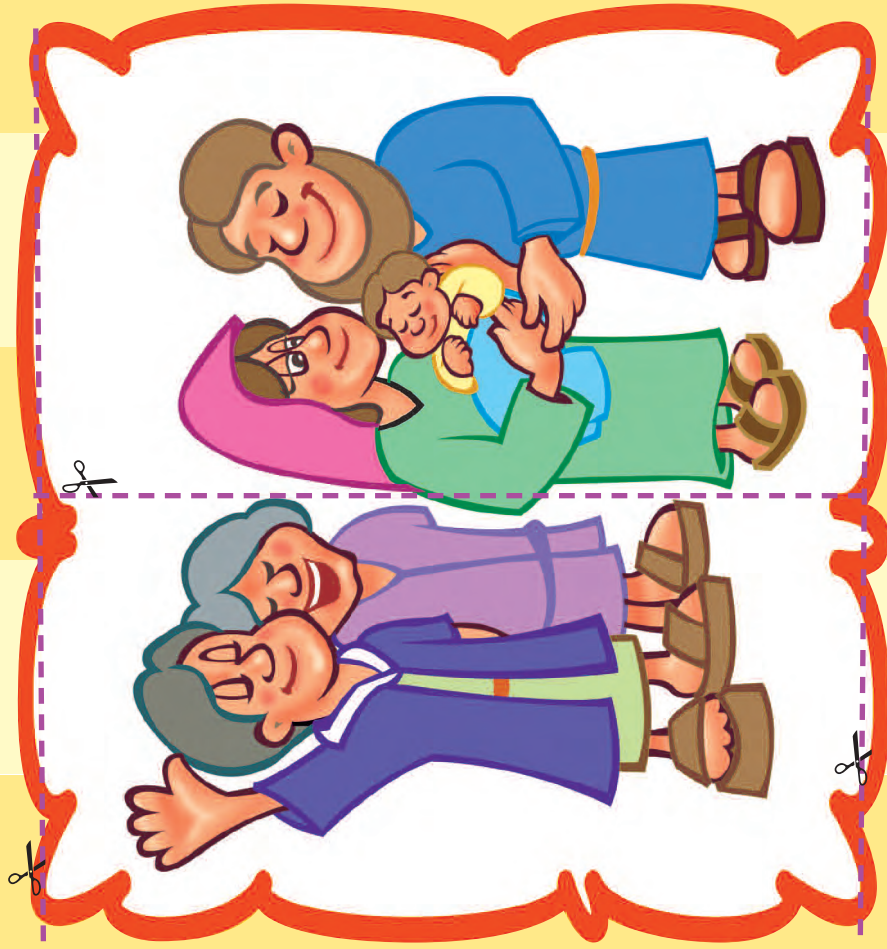
Dear Parents:

In this lesson, we learned how Simeon and Anna worshiped God because of His Son Jesus (Luke 2:21-38). While you celebrate Christmas with your child, express through your words and actions your worship to God for the gift that He gave us through Jesus Christ. Merry Christmas!

Instructions: Give the children the activity worksheet. Help them remember the Bible Story while they look at the picture of Simeon and Anna in the temple with the baby Jesus. Have them cut along the dotted lines around the picture, creating a window. Then, fold the worksheet in half. When they open the windows, they will see the Bible verse on the reverse side of the windows. Say the verse with the group. Encourage them to give thanks to God, just as Anna and Simeon did. Invite them to draw a picture of how they would like to thank God for his Son Jesus, which they will be able to see through the windows.



*We give thanks to
God for Jesus!*



fold

LESSON



Simeon and Anna give
thanks to God!

1 John 4:9

**This is
how God
showed his
love to us:
He sent his
one and
only son
Jesus into
the world.**

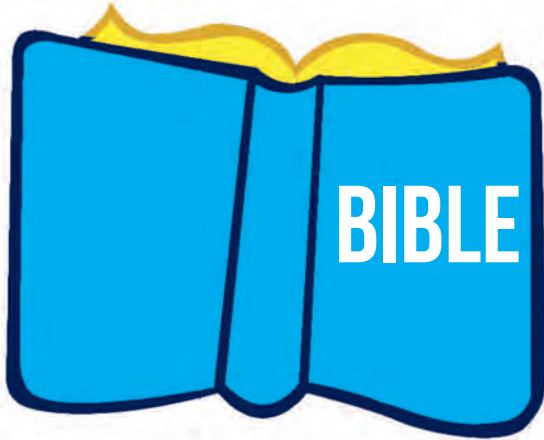
I also give thanks to God!



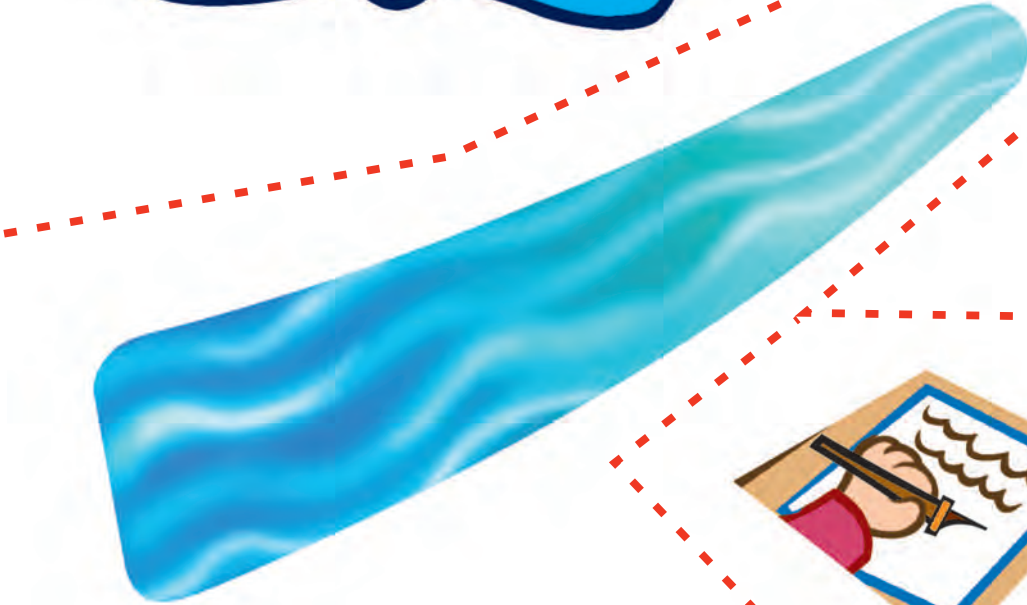
Lesson 40

Cut Out Section

Lesson 37



Lesson 43



Lesson 39

Jehoshaphat

Lesson 41

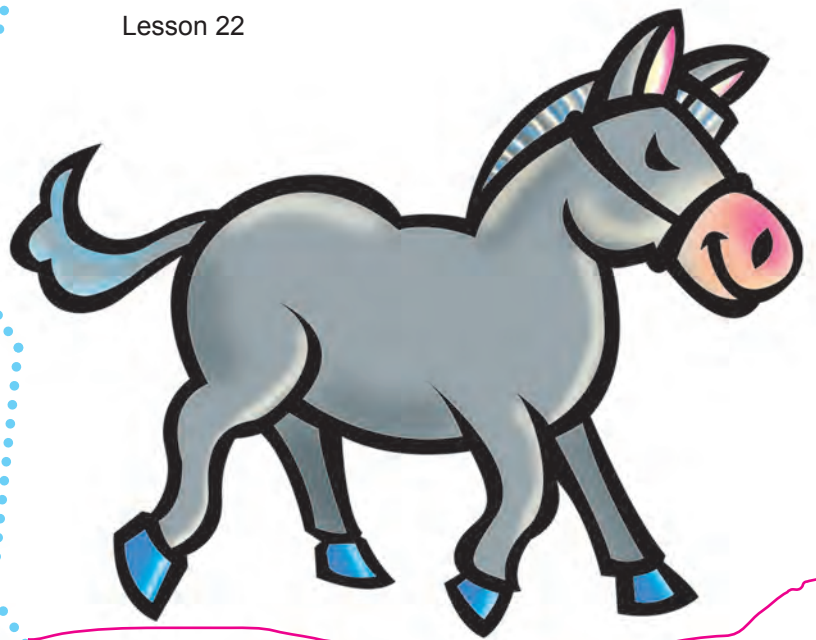


Lesson 36

Lesson 22

Timothy

Lesson 10



Lesson 10



Lesson 10



Lesson 23



Lesson 24



Lesson 16



Glue on the donkey



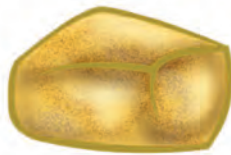
Lesson 5



Lesson 8



Lesson 8



Cut out the 12 loaves of bread and glue them in the 12 baskets.

Additional Pictures



My command is this: Love each other as I have loved you. (John 15:12)

Unit III



God saw all that he had made, and it was very good. (Genesis 1:31).



Unit V



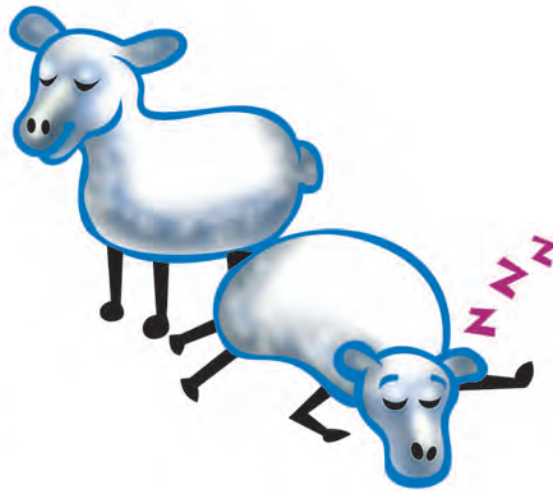
Abraham was completely sure that God had the power to keep his promises. (Romans 4 :21)



Unit VI



Lesson 51



They never stopped teaching and proclaiming the good news that Jesus is the Messiah (Acts 5 :42)

This is how God showed his love to us: He sent his one and only son Jesus into the world. (1 J 4 :9)

Unit XI

Unit XII

Lesson 4



Lesson 3



Lesson 2



Lesson 1





Lesson 19



Additional Pictures

Lesson 17



Lesson 20





Lesson 29

Unit I

Unit II



Give all your worries to God, because he cares for you.
(1 Peter 5:7).

Lesson 25



And the child grew and became strong.
(Luk 2 :40)



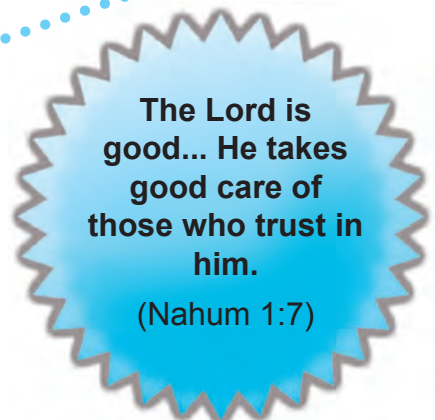
Rebecca

Lesson 26



A new command I give you: Love one another. As I have loved you,
(John 13:34).

Unit VII



The Lord is good... He takes good care of those who trust in him.
(Nahum 1:7)

Peter
Lesson 45



Unit IV



The lame man
Lesson 46



Unit IX



Peter and Cornelius
Lesson 47



Unit X





Preschool

This book will help you learn about Jesus, his friends and other Bible characters who were obedient to the Lord.

Follow your teacher's instructions and have fun with your classmates as you discover Jesus' message to you.

Throughout this year you can meet weekly with your teacher and friends to learn while playing. Ask you dad and mom for permission and do not forget the class schedule.

Enjoy the book!

