

2021

Lessons for GLNM: Gift of Love Nazarene Ministry.  
(Connecting people with special needs to Christ)

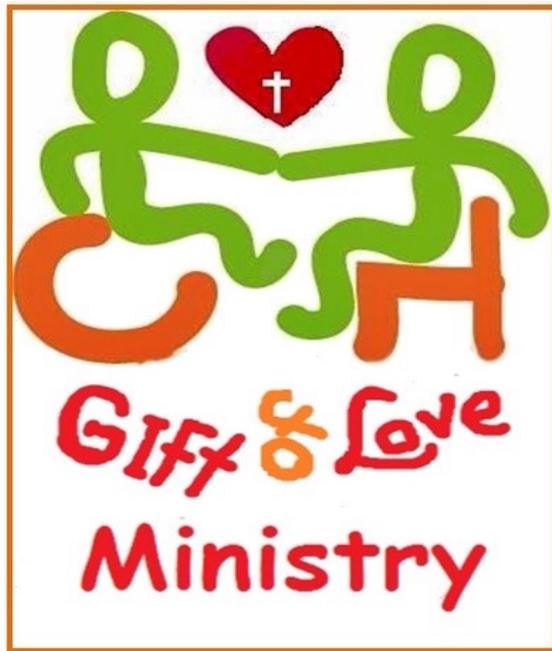


By: Sister Cecilia de Díaz  
SDMI Regional Council

1-1-2021

## TABLE OF CONTENTS

<u>CONTENT</u>	<u>PAGE</u>
Presentation	3
General Theme: <b><u>My Purpose is to Serve</u></b>	5
Lesson 1 — What part of the body am I?	6
Lesson 2--- Serving as God’s Messenger	8
Lesson 3 ---- Serving in the Community	10
Lesson 4 ---- Serving with Kindness	12
Lesson 5 ---- Partners with Jesus	14
Annex: Terms, how those with special needs learn, what they’re like	16



**For the Glory of Our God, we are finalizing our quadrennial theme of 2018-2021**

**- Investing our lives in others – 2 Tim. 2:2**

Intentionally discipling others through ...

1. Prayer and the Word ----- 2018
2. Intentional Relationships ----- 2019
3. Teaching ----- 2020
4. **Serving** ----- 2021

# PRESENTACIÓN

It is a great privilege to present this series of five lessons, "**My Purpose is to Serve**" from the text of 1 Timothy 3:15. The **general objective** is: That the students will develop attitudes of service and compassion in their homes and communities, and identify themselves as servants of Jesus.

**Specific objective:** For the students to understand that service is special because they will learn from serving, serving creates good habits, and serving pleases God.

These lessons have been prepared for those with Downs syndrome disabilities, Intellectual Deficiency, and Cerebral Palsy; intellectually, not chronologically, between 6 to 10 years old. We must take into account the mental and emotional ages of the children, not just their chronological age. They may be 20 years old, but be a 5-year-old mentally and/or emotionally.

It is of the utmost importance that the parents' opinion is sought, and a psychological evaluation be done, with the help of the SDMI council. But if that is not possible, the teacher should observe the student's attitude and actions in comparison with other children of his age. That will determine the best way to minister and teach that person.

There are two faces on a coin, and when we have it in our hands, we cannot remove one of them. We must accept the child's chronological and mental/emotional ages.

Similarly if we want to get our children to learn then we must remember that affection and intelligence are inseparable; for one to occur, it must be accompanied by the other and vice versa.

If you want the children to learn, you must do everything with love, all presentations with love, and anything you ask for must be with love.

Without love you will not help them know God, because God is love.

**THE GREATER THE AFFECTION-THE GREATER THE DEVELOPMENT**

**Mission: To Make Christlike Disciples in the Nations**  
Hence the importance of Christian Education and Discipleship.

Christian education and discipleship is born in the heart of God, his Word says:

“ Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.” (Matthew 28:19-20)

It is important to teach. Micah 4:2 says, "Come, let us go up to the mountain of the Lord, to the temple of the God of Jacob. He will teach us his ways, so that we may walk in his paths."

Temples (churches) should be schools where we can be instructed in his Word from the day of conversion (and even before) for all of our life.

Teach the word of God in such a way that each student recognizes their need for Christ, learns to live a life of holiness by faith, knows how to appropriate God's promises and can serve him (Colossians 1:28).

Children, youth, and adults who have received Jesus Christ as their personal Savior need immediate guidance and counsel from mature Christians. Those who are not followed up on often stray from the initial commitment they have made. Therefore, Discipleship is important.

To contribute to growth spiritually, help students to ...

- Understand that God made them on purpose, despite their disability.
- Understand the importance of what happened at the time of conversion.
- Learn how to deal with doubts, fears, and temptations.
- Develop a more intimate relationship with God.

**It is therefore a duty to share the word of the Lord with all the people of our community and especially with our Children. (Deuteronomy 6: 4-9)**

**My  
Purpose is  
to serve  
Jesus**

## Lesson 1

### Theme: What part of the body am I?

**Bible Reading:** Ephesians 4:11-16

**Purpose:** To understand that everyone has a function in the body of Christ.

**To Memorize:** "So in Christ we, though many, form one body, and each member belongs to all the others" (Romans 12:5).

**Prayer, greeting, and singing (5-10 minutes)**

#### **Introduction:**

We are going to do an experiment and we need a volunteer. Tie the volunteer's thumb to the palm of his hand, and then ask him to hold a glass with that hand. We know he will not be able to. Explain why it is difficult. Say, "today we will learn about a special body ... the Church."

Which church do you attend? Yes, here we are the church. The bible calls the Church the body of Christ (show visual "A"). This body that is the Church is made up of all the people from all over the world who have received Jesus as Savior of their lives. (Show the silhouette of a body.)

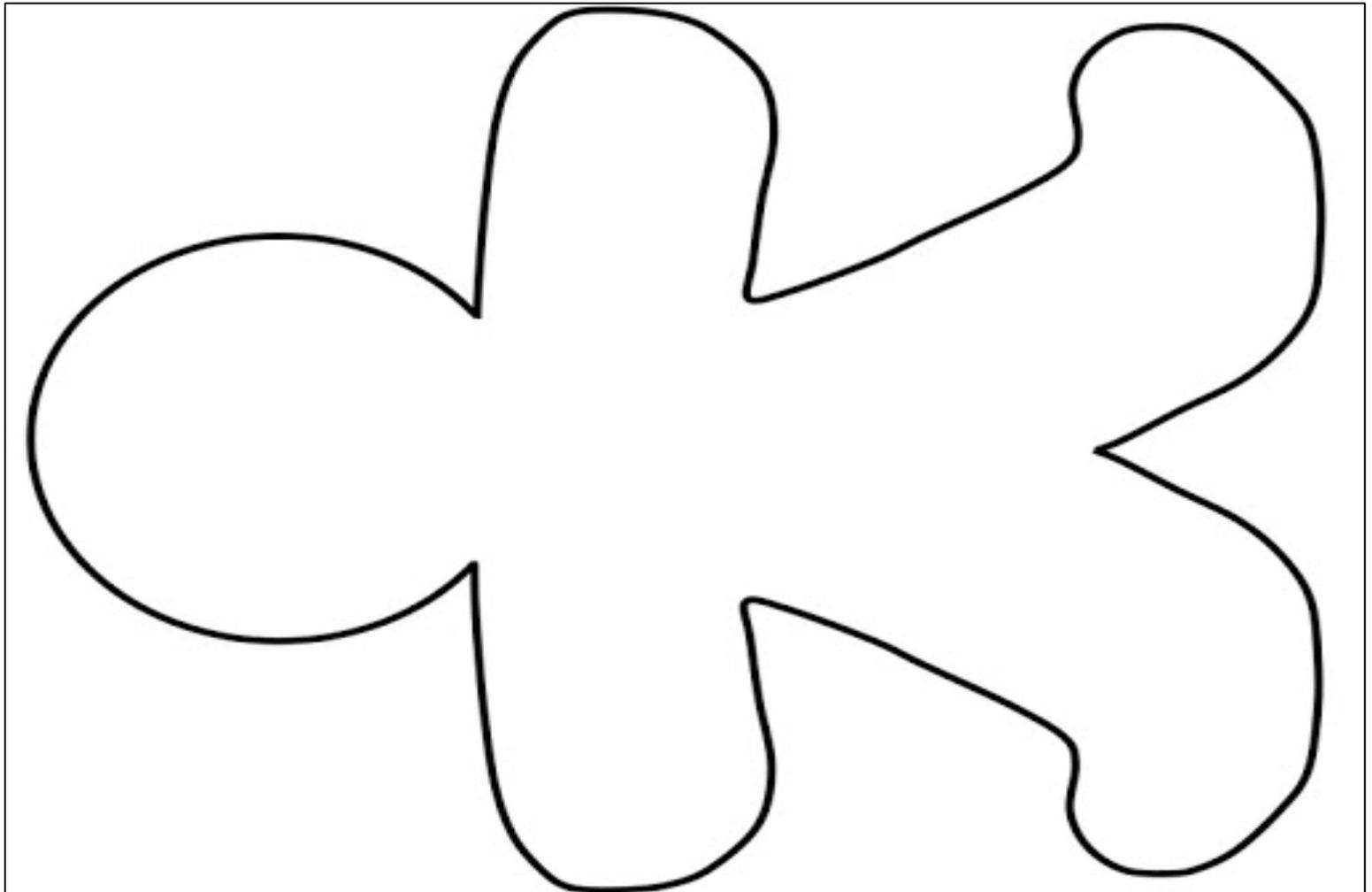
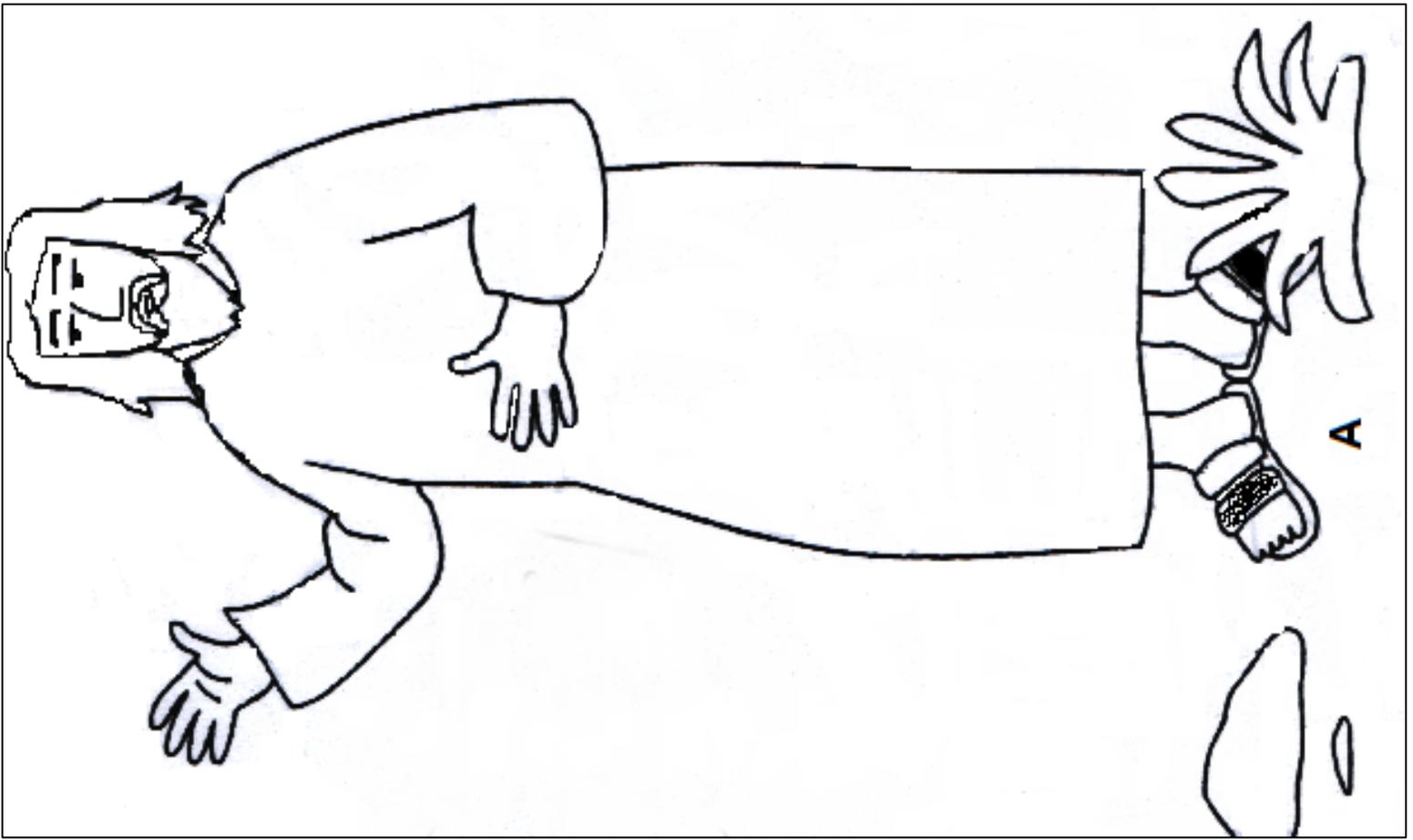
Our goal is to know what function each of us should have in the body of Christ because Jesus is the head of the body. Romans 12:5 says, "So it is with Christ's body. We are many parts of one body, and we all belong to each other." (NLT)

We are all necessary in this body that is the Church. The finger helps the whole hand to grasp things well. The eyes help the legs to see where to walk so you won't fall. In the same way, the church needs each member; we are all needed.

Therefore we must protect and help each other. If a person in our church is sad, or without food, or gets sick, the other members of the church must help him or her. How? By greeting him, calling her on her cell phone, giving him an offering, etc.

If we learn to help ourselves, we can also help those who don't know Jesus to become part of this wonderful body that is the church of Christ.

Prayer.



## Lesson 2

### Theme: Serving as God's Messenger

**Bible Reading:** Mark 16:15,16

**Purpose:** To teach that sharing the Good News of Jesus is part of our service.

**To Memorize:** *"He said to them, 'Go into all the world and preach the gospel to all creation.'"*  
(Mark 16:15)

**Prayer, greeting, and singing (5-10 minutes)**

#### **Introduction:**

Jesus wanted all parts of the world to hear the Good News and for everyone to have the joy of salvation.

Missionary work begins at home, with friends, and with neighbors and thus extends throughout the city and countries around the world.

(Prepare in advance cutouts of children and people on a mural.) On a blank paper write: "I know" The attendees will say the name of someone they know who is NOT at the class meeting.

**Today's Story:** An angel spoke to Philip, one of Jesus' disciples. And he told him he must go south through the desert road. Philip obediently left because he liked to preach the gospel of Jesus. On the desert road, he found a very beautiful carriage and in it was sitting a man who was an official of the queen from Ethiopia, a country in Africa.

The Holy Spirit said to Philip, "Go to that carriage." Philip obeyed and quickly went to the carriage and spoke to the man. He discovered that the man was reading the Bible in the book of Isaiah in a part that was talking about Jesus. Philip asked him a question, "Do you understand what you are reading?" "How can I understand if nobody explains it to me," replied the Ethiopian. And he asked Philip to join him and explain what he was reading about Jesus.

When the Ethiopian understood the message, he asked Jesus to forgive his sins, and now he was a believer in Jesus. He said, "Look, here is water. Can you baptize me?" Philip was very happy and baptized him. The man continued his journey, very happy because he had heard the Good News about Jesus. And surely he was telling others what he had learned about Jesus.

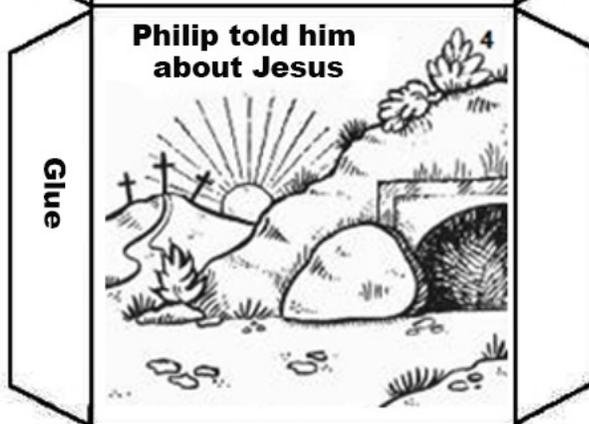
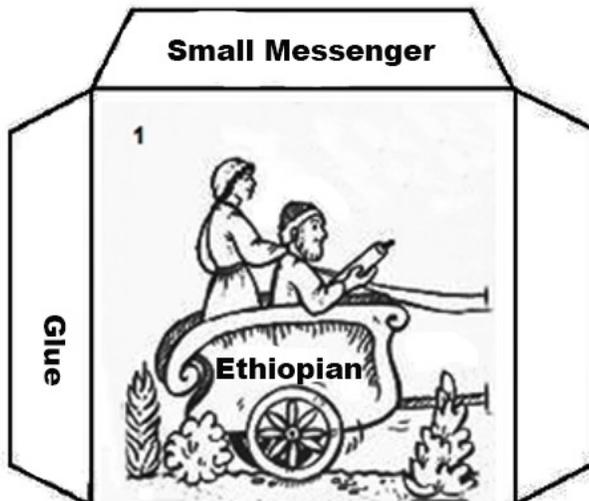
Here we see on the mural many people, children and young people. Not all of them, as well as some of your friends, neighbors or relatives, know Jesus like we do. We are going to write their names on this poster "I know." Ask each student the names of the people they know who don't know Jesus. Now we will pray that you can share the love of Jesus with them.

Prayer: Dear Jesus, I want to tell \_\_\_\_\_ about you. Help us to speak with courage and obedience like Philip and tell them that you love each of us and died on the cross to save us.

Our goal is to assemble this cube and tell the story about Philip to your friend, pray with him or her and invite them to the next class.

**My Good News Cube**

**5cm**



## Lesson 3

**Theme:** Serving in the Community

**Bible Reading:** John 6:9-13

**Purpose:** To have young people, boys and girls willing to distribute spiritual and physical bread.

**To Memorize:** *"There's a young boy here with five barley loaves and two fish. But what good is that with this huge crowd?" (John 6:9)*

**Prayer, greeting, and singing (5-10 minutes)**

### **Introduction:**

Luke studied at school and one day at break time, he took out his lunch that his mother had prepared with fruit and tasty bread with honey. He was getting ready to eat when he saw that his friend Robin had nothing to eat.

He went over and invited Robin to share his meal. His friend was very happy and they enjoyed together the fruit and the tasty bread with honey.

Today we will talk about a boy who shared his food with Jesus when Andrew, one of Jesus' disciples, said, "There's a young boy here with five barley loaves and two fish." (John 6:9)

No gift, talent, or good deed given to God is too small. Jesus was able to turn a young boy's little lunch into food for thousands of people.

The bible does not say what his name was. Whatever his name was though, the fact is that he was part of one of the greatest miracles that Jesus performed.

So, when Jesus told them to, the twelve disciples went out with the multiplied loaves and fishes and served the people. God wants to do something great with the little that we have.

When the boy realized what was happening to his loaves and fishes, he must have thought: look what happened to my little lunch in the hands of Jesus.

We can never measure what can happen when we bring a friend to give Jesus their gifts, talents, energy, enthusiasm, and their life.

Follow Jesus always, and there will always be abundant spiritual bread on your table.



## Lesson 4

**Theme:** Serving with Kindness

**Bible Reading:** Acts 9:36-42

**Purpose:** To know that being kind to people will make them and us happy.

**To Memorize:** "In Joppa there was a disciple named Tabitha (in Greek her name is Dorcas); she was always doing good and helping the poor." (Acts 9:36)

**Prayer, greeting, and singing (5-10 minutes)**

Introduction:

Have you ever given some of your good used clothes to a friend?

- How did it make your friend feel about getting the clothes from you?
- How did you feel giving the gift to your friend?

In our story today we will talk about a kind woman who learned to sew and then shared the clothes she made with the people and children of her community.

Her name was "Dorcas." When she met Jesus, she wanted to help, and that is why she made new shirts, skirts, and pants for her neighbors and for those most in need.

The Bible says that she helped the community by sharing blankets when it was cold. She was very appreciated by her neighbors and did many things for them. She also prayed for the sick asking that Jesus would heal them; she made them some food, and cleaned their houses.

One day, God did a wonderful miracle for her because she was kind and she was a servant of Jesus, God's son.

God is pleased when we help other people. There is always a way to share what we have learned or do well.

- Is there someone you can help?
- How can we help in our community?

Let's pray: Wonderful God, you like it when I help others. Please give me wisdom to see the needs of people who I can help, and then help me help them.

# Serving With Kindness Like Dorcus



## Lesson 5

**Theme: Partners with Jesus**

**Bible Reading: Colossians 3:22-24**

**Purpose:** That the students know that God is happy when they help at home.

**To Memorize:** “Do not be lazy but always work hard. Work for the Lord with a heart full of love for Him.” (Romans 12:11) NLV

**Prayer, greeting, and singing (5-10 minutes)**

**Introduction:**

We help around the house when we pick up our toys, sort our clothes and clean our rooms.

We can help Mom by setting the table and cleaning at home. God sees everything we do. Even if it doesn't seem very important to you, God sees what you do.

The Lord gave us his example of how we should serve. We should not get tired of doing good, because the day will come when God honors each good worker, everyone who serves others.

God is looking for faithful and caring boys and girls. Let's be faithful and serve God and others. When Christ comes, he will find us working for him even at home.

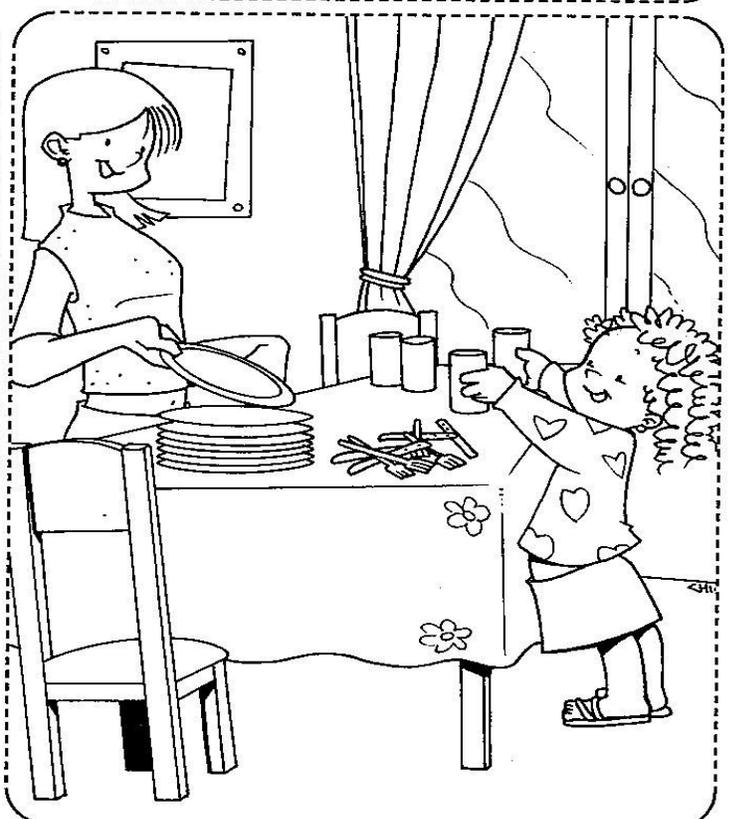
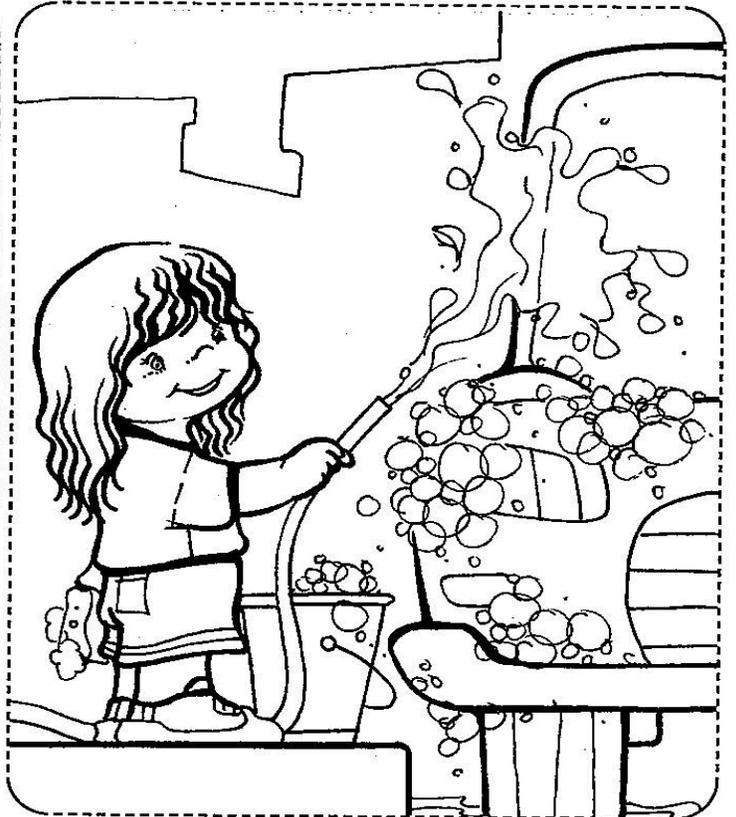
Be faithful and hard working. Lazy people will never do much for the Lord. For this reason the Bible tells us: “Do not be lazy but always work hard. Work for the Lord with a heart full of love for Him.” (Rom.12: 11)

- How do you help at home?
- How do you help your family or someone else?

Let's pray: Good God, I thank you because I can help at home and I can help my family like you want me to.

## Are We Working Together?

- Look at the pictures. Think of a title for each picture.
- Do you do these jobs at your home? Who do you help in your home when you work together?
- Make a list of jobs at your house and at your house that you can help with.



# ANNEX

## INFORMATION FOR THE TEACHER

This Ministry is a support project on the part of the Church of the Nazarene to spiritually and physically attend to people with disabilities and their families.

Its objectives are:

- Sensitize the congregation about their responsibility to include people with disabilities in Discipleship, Bible School, as well as all the ministries of the local church.
- Support people who are committed to this unreached population in the comprehensive fulfillment of the Great Commission of Our Lord Jesus Christ.
- Help connect people with disabilities with Christ, and break down social and cultural barriers that prevent inclusion within the church.
- We train and follow up anywhere through visits to your church, via the internet, etc.

## **What can you do?**

1. If the person has **cerebral palsy**, he or she is aware that they have problems that confuse many. They walk with difficulty or don't walk. They speak with difficulty or not at all.

To help them:

- Remember that they are intelligent and very sensitive.
- Don't rush them, adjust your pace to theirs.
- If you don't understand what they say, don't hesitate to ask them to repeat it. They understand.
- Have patience.
- Don't feel sorry for them ... they are worthy people.

2. If the person has an **intellectual disability or Down Syndrome** ... It can be mild, moderate or profound. But, above all, they are people with unique characteristics and personalities. From childhood, people with mental disabilities develop slower and experience learning problems in their social adaptation and in productivity.

To help them:

- Don't be afraid of him or her.
- Don't make fun of them because they are different.
- Respect them as worthy children of God.
- Don't talk about their limitations in front of them. They understand more than we may think.
- Be patient with them ... their reactions are usually slow.

3. If the person is in a **wheelchair** ... He or she may have affected arms and legs (quadriplegic) and therefore depend on another person. Or they may have only their legs affected (paraplegic).

To help them:

- Remember to ask them if they need your help before you give it to them. It may not be necessary or required.
- Ask them to explain how you can help them.
- Do not grab the wheelchair by the arms
- Be careful when going down curbs; use the ramps properly.
- Be open in your communication; this helps to overcome fears and prejudices.

4. If they are **deaf or hard of hearing** ... They may not hear at all or hear only partially. They may not speak or may express themselves with difficulty.

To help them:

- You must be in a clear or illuminated place so they can see you clearly.
- Speak to them face-to-face, slowly and try to modulate the words as clearly as possible.
- Tap their shoulder to get their attention when you want to say something to him or her.
- Don't yell.
- Use simple words.
- In case of difficulty, write what you want to say.
- You should know that deaf people have difficulties understanding abstract concepts.
- They have the same rights and duties as you.
- God loves them too.

5. If they use a **white cane** ... They may not be totally blind, but what is certain is that they have difficulty seeing.

To help them:

- Express your desire to help them if you find them hesitant or if you notice an obstacle.
- Tell them your name right away.
- Let them use their cane, so that they can touch the obstacles.
- Offer your arm, do not grab theirs.
- Don't be upset if they decline your help.
- If you don't know how to help, ask them.
- Warn them of the proximity of chairs.
- Avoid aerial obstacles such as branches of small trees, signs, etc.
- Don't consider them useless; they have many capabilities.
- Remember that they are people like you and me, and they appreciate it when you treat them with respect.

How to prevent some disabilities before or during pregnancy:

- Check that your partner's blood type is compatible with yours before the first pregnancy.
- Avoid contact with people who have contagious diseases such as rubella or Measles.
- Seek professional care for the delivery.
- Avoid pregnancies when you are very young or over 40 years of age.
- Avoid contact with pesticides, lead, and varnishes.
- Treat very high fevers promptly.
- Educate in the prevention of accidents at home, at school and on the street.

For more information, write us at:

Email: [Dondeamor\\_nazarenos@hotmail.com](mailto:Dondeamor_nazarenos@hotmail.com)

WhatsApp: +503-7890-2150