



CHURCH OF THE
NAZARENE

NAZARENE DISCIPLESHIP
INTERNATIONAL

GIFT OF LOVE – SPIRITUAL INCLUSION
(Spiritual Attention to Diversity)

2024

LESSONS:

God Is Lord Over Creation

Good Morning!!!!!!

(Phrase spoken by Rev. Carla Sunberg at the 2023 General Assembly)

I have the privilege of testifying to you that I was called to announce and train people for this ministry in the year 2000; first in my local church, then on my district, Central District of El Salvador. We began with 10 small groups of people with different disabilities and ages in different churches. In 2007 through NDI, formerly SDMI, which was then coordinated by Rev. Patricia Picavea, Rev. Picavea went to the different areas on the region, sometime with NCM, and presented this ministry in the countries of Guatemala, Honduras, Nicaragua, Costa Rica and the Dominican Republic; demonstrating how to develop this ministry. Today, 2023, we are part of the Mesoamerica Regional NDI council, coordinated by Rev. Monte Cyr, and we have seen the movement of God as the ministry has expanded to other regions within our beloved Church of the Nazarene and blessing with the news of salvation many people with disabilities and their families.

We are on the eve of our 25th anniversary. We praise the Lord, for this

One of our pedagogical strategies in the attention to people with different disabilities is the repetition according to their learning style.

So, this time, for those who have been following this section of attention to disability, I inform you that when this program began, our first lessons were these that we share again today, thinking that those who already have experience can adapt the book of preschoolers 1-2-3, to follow the discipleship. But for those who are starting a new diversity group, this material will be of great benefit.

Our goal is for us to explain and help them understand that God made everything "very good," including our students and to show the love of our God in the creation of this precious students, as part of the reason for which our groups exist.

"But when you give a banquet, invite the poor, the crippled, the lame, the blind, and you will be blessed. Although they cannot repay you, you will be repaid at the resurrection of the righteous"

Luke 14:13-14

With much appreciation to the reader,

Cecilia Diaz

THE IMPORTANCE OF THE TEACHER

1. Their Identity

- They are the ones who, through the teaching-learning process of the word of God, produce changes in the lives of their disciples.
- They are the ones who guide in the discovery of the truth, winning each student to Christ.
- They are the ones who help others learn, guiding each student to study the Bible.
- They are the ones who convey life and not just knowledge.

2. Their Importance

- Their influence (words, actions, and personality) Philippians 4:9.

The teacher is formed through their experience with God.

3. Their Calling.

- The teacher must pray and ask God to show them His will.
- The teacher must trust in the Lord alone.
- The Lord looks for people who have the disposition to serve Him (2 Timothy 2:2).

4. Their Task.

- Pray that God will give them wisdom as they prepare for each class and pray for the students.
- Study their material (Bible lesson, verses, songs, etc.) in advance.
- Apply the teaching first to their own life, so they can be an example of how the word of God transforms.
- Teach, that is, share what has been prepared (Ezra 7:10).
- Teach the word of God in such a way that each student recognizes their need for Christ, learns to live a life of holiness by faith, knows how to apply the promises of God and serves Him (Colossians 1:28).

*The greatest compliment God gives us as His children is to place
His Word in our hands and call us "Teachers."*

SUGGESTIONS FOR TEACHERS WHO ARE TEACHING CHILDREN WITH SPECIAL NEEDS

1. Show a positive approach, using gentle firmness.
2. Always be cheerful and smiling.
Even if you have big personal problems, put them aside when you are with your students. The problems of your students and their families are so many that they need to have a place where they can be heard.
3. Always present the lesson, songs and verses, etc. with a lot of energy.
4. Employ a variety of teaching methods, such as flannel board, blackboard, skits, puppets, student acting, etc. Use all of these methods effectively illustrated to help the students understand the lesson and its application to life.
5. Your creativity and originality will be of great value; with this you can supplement many of your lessons with interesting objects and concrete illustrations to which your students can relate.
6. Bring in lots of things that your students can touch, look at, smell, taste or hear. Remember, the value of a multisensory approach is paramount!
7. Use simple words, so your students clearly understand.
8. Pronounce each word carefully, because many of your students do not understand as quickly as we do, and in some cases they do not listen well.
9. Be careful with difficult words in the stories, songs, verses, etc.
It is advisable to explain the words that your students may not understand. It is important to use illustrations, drawings, or performances, so that your student(s) understands the idea of those difficult words.

When necessary, explain again, and explain it again, ask them if they understand what you are telling them and if they remember it.
10. Students learn through repetition, so repeat, repeat, repeat and repeat, don't get tired of repeating.

PLANNING THE CLASS

Another aspect to take into consideration is the planning of the class schedule. Below you will find a proposed schedule that has been developed for your use.

Activity	Time
Activity Center	10 minutes
Attendance and Welcome	5 minutes
Worship	10 minutes
Bible Lesson	15 minutes
Memorization of Key Verse(s)	10 minutes
Refreshments	10 minutes
Craft	15 minutes
Lesson Review	10 minutes
Offering and Prayer	5 minutes
Dismissal	

When developing the schedule, each teacher should be delegated an activity, with the goal of having everyone participate. Each teacher will take on their given responsibility for a month. The activity responsibilities will rotate, so that everyone will be prepared to carry out any activity on the schedule.

THEME:

GOD IS LORD OVER CREATION

GENERAL OBJECTIVE:

THAT STUDENTS REALIZE THAT GOD MADE EVERYTHING THAT EXISTS AND THAT HE MADE EACH OF US FOR A PURPOSE AND THAT WE SHOW THE LOVE OF JESUS TO OTHERS THROUGH SHARING HIS WORD AND TELLING THEM ABOUT THE GIFT OF SALVATION.

Lesson 1: God Created the Day and the Night

Objective:

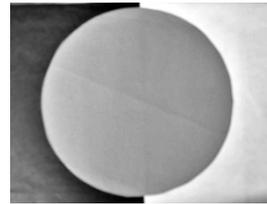
This lesson's primary objective is for the child to learn who the Maker of Creation was; the first parts of Creation, why they are in chronological order, and the purpose they have in our lives. Children will understand the separation between light and darkness.

Biblical Passage: Genesis 1:1-10

Key Verse: Genesis 1:1-5

Prepare a visual aid to show during today's lesson.

Materials: half of a sheet of white paper, half of a sheet of black paper, and a circle to be glued in the center.



God Created the day and the night

Does anyone know what the place where we live used to be like?

Well, many years ago God made everything very beautiful so that we could live here. Even before God created everything we see in creation, He loved us and wanted us to live happily.

This beautiful place where we live was messy, empty, and dark (Genesis 1:2). There was nothing. What do you think that was that like?

Let's do something together - let's all close our eyes for a moment. Everything is dark when we close our eyes. That's what this place was like.

Now, tell me, what things do you think were here? Everything thing that is here now, didn't exist.

But God said, "I'm going to make a beautiful place with wonderful things." So, He, with all His power, made many, many things that no one else has ever been able to make.

The first thing He made was the heavens and the earth (Genesis 1:1). Then He made a separation between light and darkness. He named the light "day" and the darkness He named "night" (Genesis 1:5).

Let's see, who can tell me what they do during the day?

And you, _____, tell me what do you do at night? Very good.

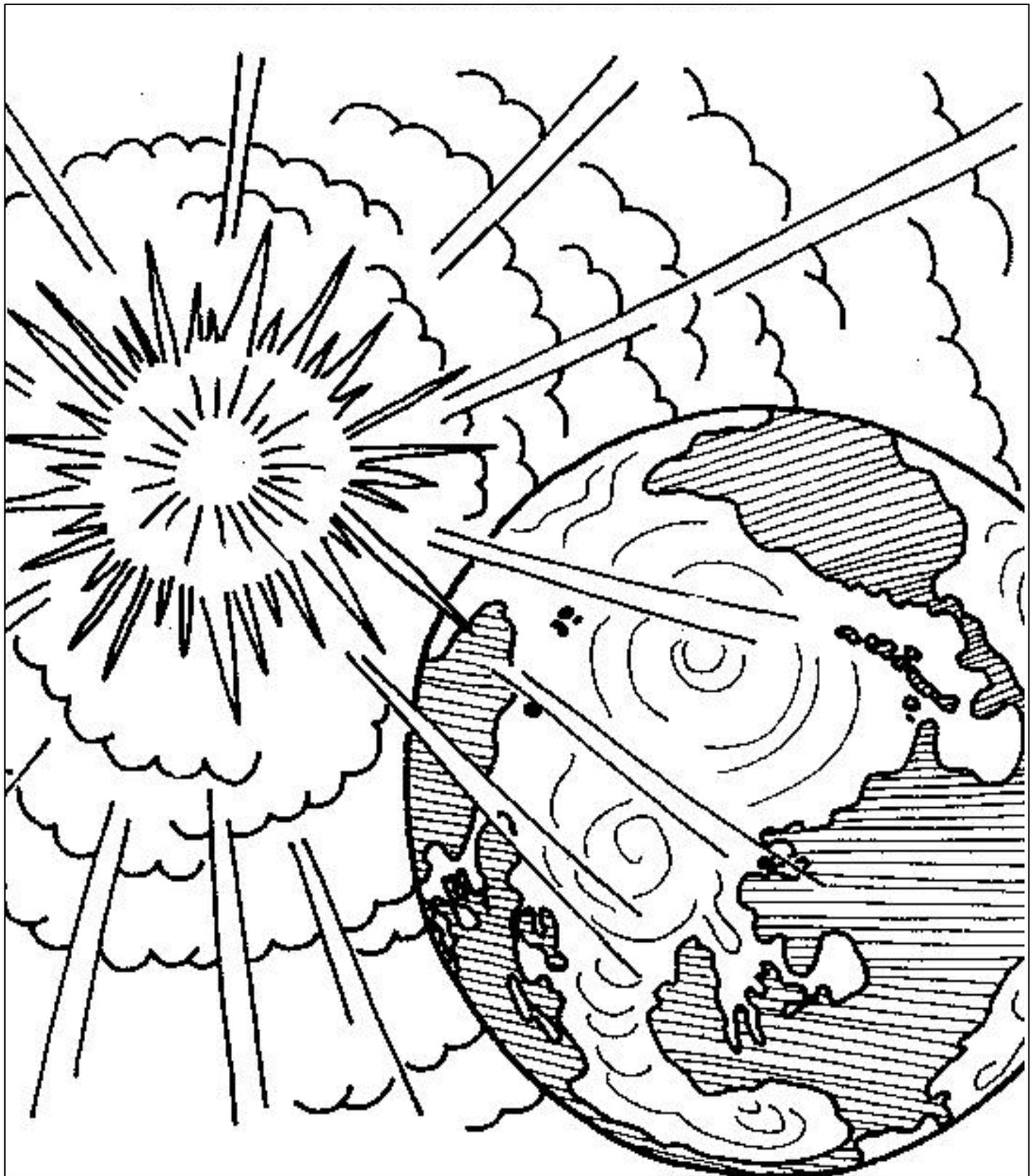
God loved us so much from the very beginning, and He knew that we would need time in the day to study, play, work, eat and that we would need a time to rest and sleep.

“And God saw that it [what he had done] was good.”

PRAY: Give thanks for the day and the night and for God's care for us.

Activity:

Provide a copy of the following worksheet for each child along with crayons to color it.



Lesson 2: God Created the Sky, the Land and the Sea

Objective:

This lesson's primary objective is for the child to learn who the Maker of Creation was; the first parts of Creation, why they are in chronological order, and the purpose they have in our lives. Children will understand that everything has a special place for our benefit.

Biblical Passage: Genesis 1:1-10

Key Verse: Genesis 1:6-10

God separated the sky from the earth and the land from the water. Let's look at the sky. Have you noticed that it changes colors; sometimes it is blue or orange or it can be very dark. Sometimes we can also see soft white clouds in the sky.

"And God called the dry ground 'land'." Let's simulate a mountain of earth using sawdust (or sand is another option). We have beautiful rivers, lakes and a sea that is huge (Genesis 1:10). Who of you has ever been to the sea?

Show different pictures of the sea.

See how big the sea is?

Do you know what's bigger than the sky, the land, and the sea? God is.

Even though we are small in comparison to God, He always loves us. This is why he sent His son Jesus, to show us His great love.

"And God saw that it was good."

Activity:

Materials: Worksheet (see next page), crayons, cotton balls, and glue.

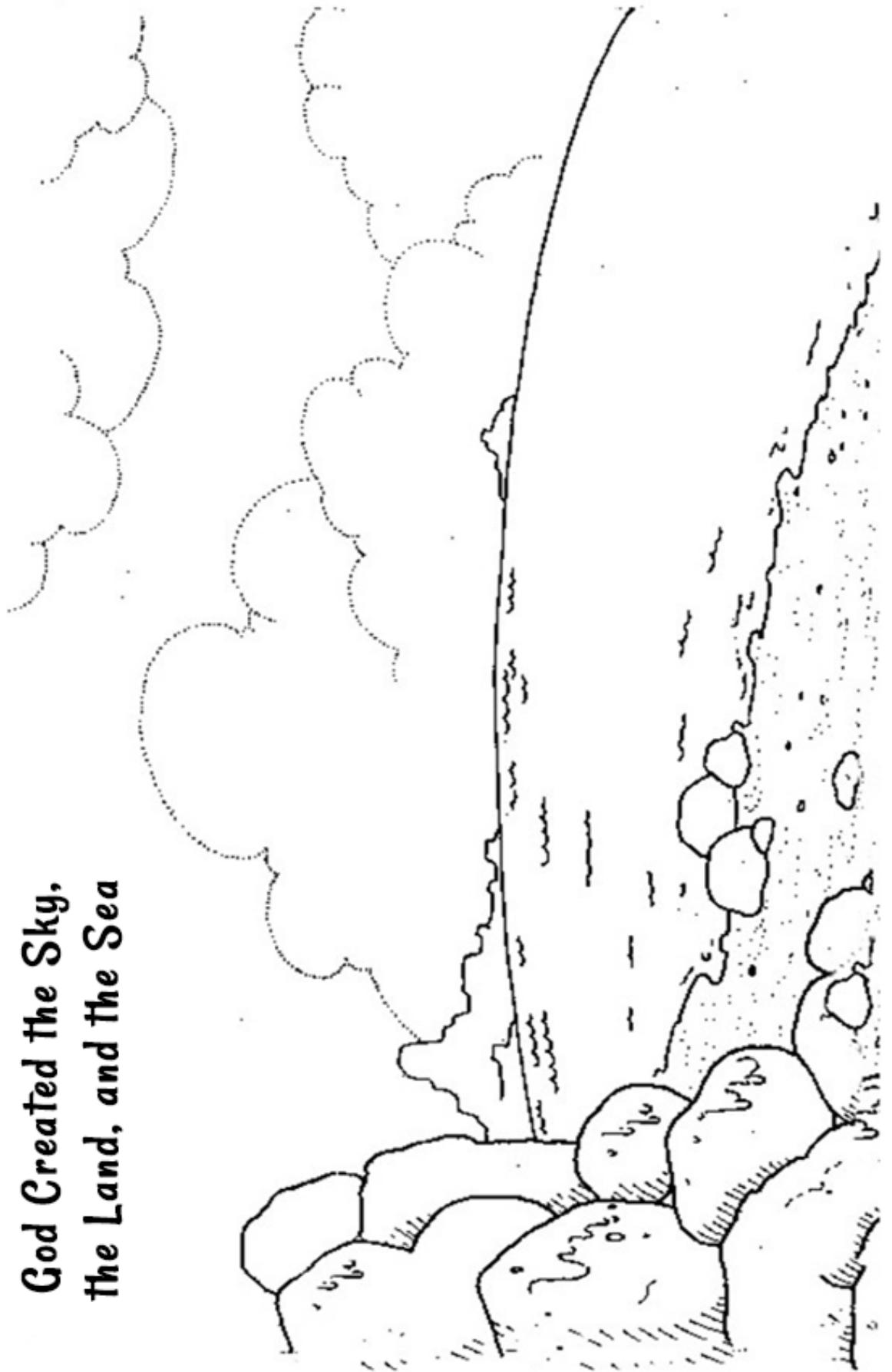
Instructions:

Color the sky blue, land green, rocks gray, and water blue; glue cotton balls on the clouds.

Activity Corner:

Have the students recreate a picture of the land. You can have a bucket of natural soil, grass, rocks, etc; let them be creative. This is great for developing motor skills.

**God Created the Sky,
the Land, and the Sea**



Lesson 3: God Created the Plants and the Trees

Objective:

The objective of this lesson is to ensure that the children know that God not only created the sky, land and sea, but He also created plants, grass, flowers, tress, and trees that bear fruit.

We will talk about different types of trees and their uses: medicinal, edible, decorative, etc.

The children will be able to see God's reason for creating each part of Creation.

Biblical Passage: Genesis 1: 11-13

Key Verse: Genesis 1:11

Everything you see around you, God made. From the smallest thing to the largest thing, He created it. The sky, the earth and the sea, God made it all with His great power.

When God created land, everything looked brown or black, there was nothing green on the Earth because there were no plants.

God, thinking about what we would have to eat when we were hungry, made every plant and tree that bears fruit to grow out of the land (Genesis 1:11). On that day, all the vegetables we know, like the carrot and the potato, were created. Name some other vegetables...

God also created all the fruit we eat. _____, which fruit do you like the most? And you, _____? Very good. God loves us so, so much that He made us many delicious things to eat. No vegetable or fruit tastes the same, they all have different flavors.

God continued to make beautiful things. He made plants and flowers, like roses, daisies, carnations, and many others.

Now, the Earth looked beautiful; there were green plants everywhere; there were vegetables, fruits and flowers, with their many different colors growing across the land, which made the land beautiful.

The rivers that flowed through the fields and mountains made the land fresh, giving all the plants and trees the water they needed to grow.

God made everything beautiful for us to enjoy.

“And God saw that it was good.”

Activity: Make a tree.

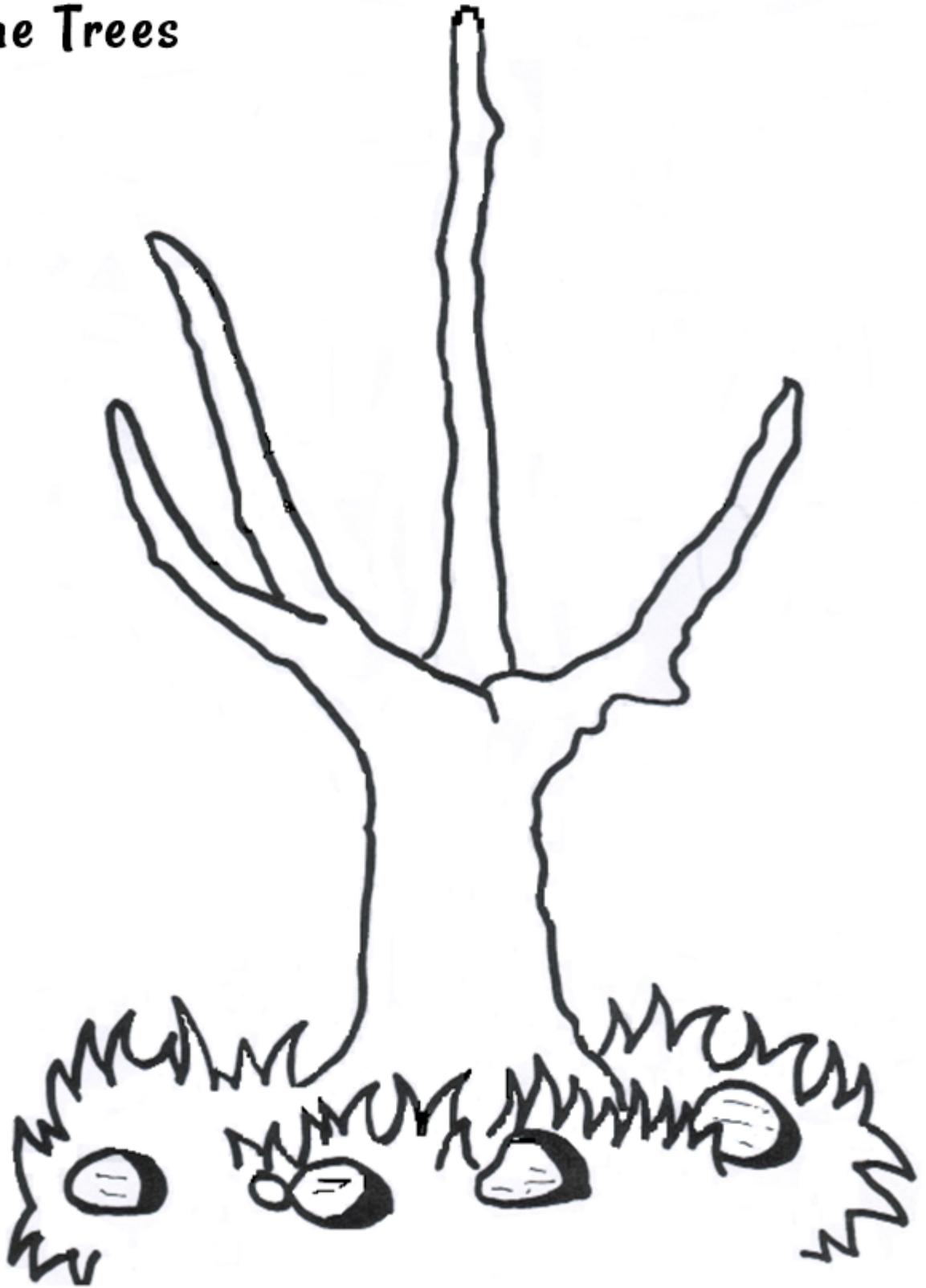
Material: Green paper, glue, scissors, and a picture of a tree trunk (see next page).

Instructions: Color the tree trunk. Then glue green leaf-shaped pieces of paper to the tree trunk.



Activity Corner: Make puzzles, or cards, with pictures of plants and trees on them for the child to play with.

God Created
the Plants
and the Trees



Lesson 4: God Created the Sun, the Moon, and the Stars

Objective:

The object of this lesson is that our children will understand that, besides separating the night from the day, God used some other elements that would help us to distinguish night and day. That's way, He created the sun, moon, and stars.

Biblical Passage: Genesis 1:14 -19

Key Verse: Genesis 1:16

God, with His great power, made very precious things. Little by little He made everything beautiful.

What things have we learned that God made? The sky, the day, the night, the sea, the earth, the plants, the flowers, and the trees.

Very good! God created all that and no person, no matter how smart, strong or big they are, can make the things that God has created.

God said: *"Let there be lights in the vault of the sky to separate the day from the night..."* Then God created the sun that we see shining in the sky during the day and the moon that shines at night. Genesis 1:14.

But He also made many, many stars, that together with the moon light up the sky at night.

Have you ever seen the sky without stars and the moon? Tell me, what does the sky look like? Dark, isn't it? Well, God created the moon and the stars to give us light.

The sun is very important for many reasons; it helps the plants grow, the trees to bear tasty fruit, our washed clothes to dry, it brings warmth to land, etc. We couldn't live without the sun.

Do you realize that everything God created, was very good? And because it is good, we have everything we need, and we lack nothing. God loves us and that is why He provides for us.

"And God saw that it was good."

Activity: God Made the Sun, Moon, and Stars

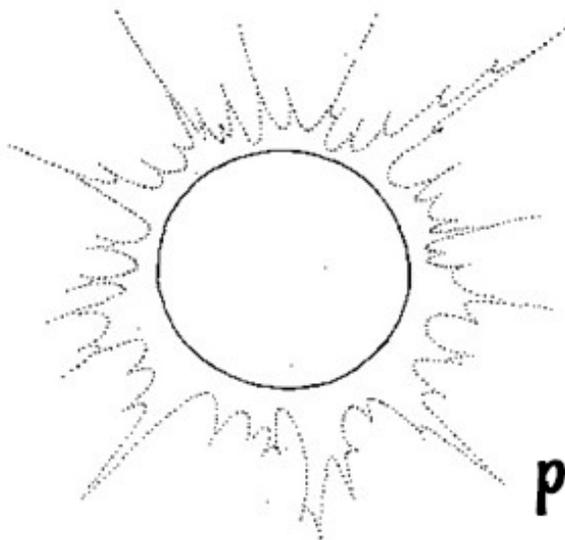
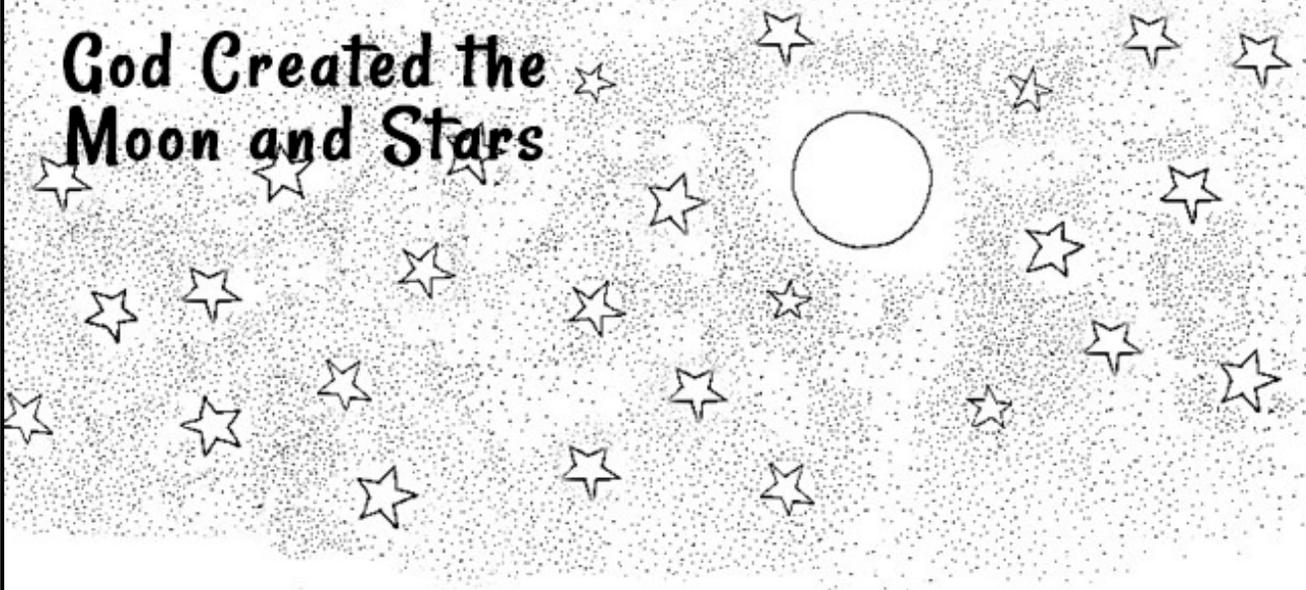
Material: Stick, glue, worksheet, and crayons.

Instruction: Color the worksheet. Then fold the page in half and glue the stick in the middle of the two parts (so they can rotate the day and night).

Activity Corner:

Provide things for the children to play with, such as cards, inflatables, or toys in the shapes of the sun, moon, and stars.

God Created the
Moon and Stars



God Created
the Sun

Lesson 5: God Created Animals

Objective:

In this lesson the children will learn about the different types of animals that God created and the different and multiple ways they are important in our lives.

Biblical Passage: Genesis 1:20-25

Key Verse: Genesis 1:20 and 24

Every day that we see God's beautiful creation, we should thank God for having made so many beautiful things. In the morning, we should give thanks for the sun and in the evening, what should we give thanks for? (the moon, the stars). Very good. We should give thanks to God for the moon, the stars and for all the things He give us each day.

God loves us so much that every day He gives us very nice things.

Do you know? In creation God also made animals. Genesis 1:20, 25.

Name some of the animals you know about (cat, dog, bird).

God, with His great power, made each animal special. Some are covered with feathers, some have hair, some have scales, some live in trees, some on the land, and some in the water.

Fish live in water, and they swim to move from one place to another. Not only fish live in water, but also shrimp, snails, and many other animals.

God gave the birds a beak to eat and the ability to sing. He also gave them wings so they could fly. That is why we see them flying in the sky and from tree to tree.

All animals are different. Some are big, some are small, none are the same. In the countryside you can see rabbits, sheep, cows, horses, cats, dogs, and many other animals.

Some people like animals so much that they have pets that live in their homes, that's why we see dogs, cats, turtles, fish, and birds in some houses. Who of you have a pet that lives in your house? What animal is it?

God created many animals of different shapes and colors; some are for us to play with and others are for us to eat.

“And God saw that it was good.”

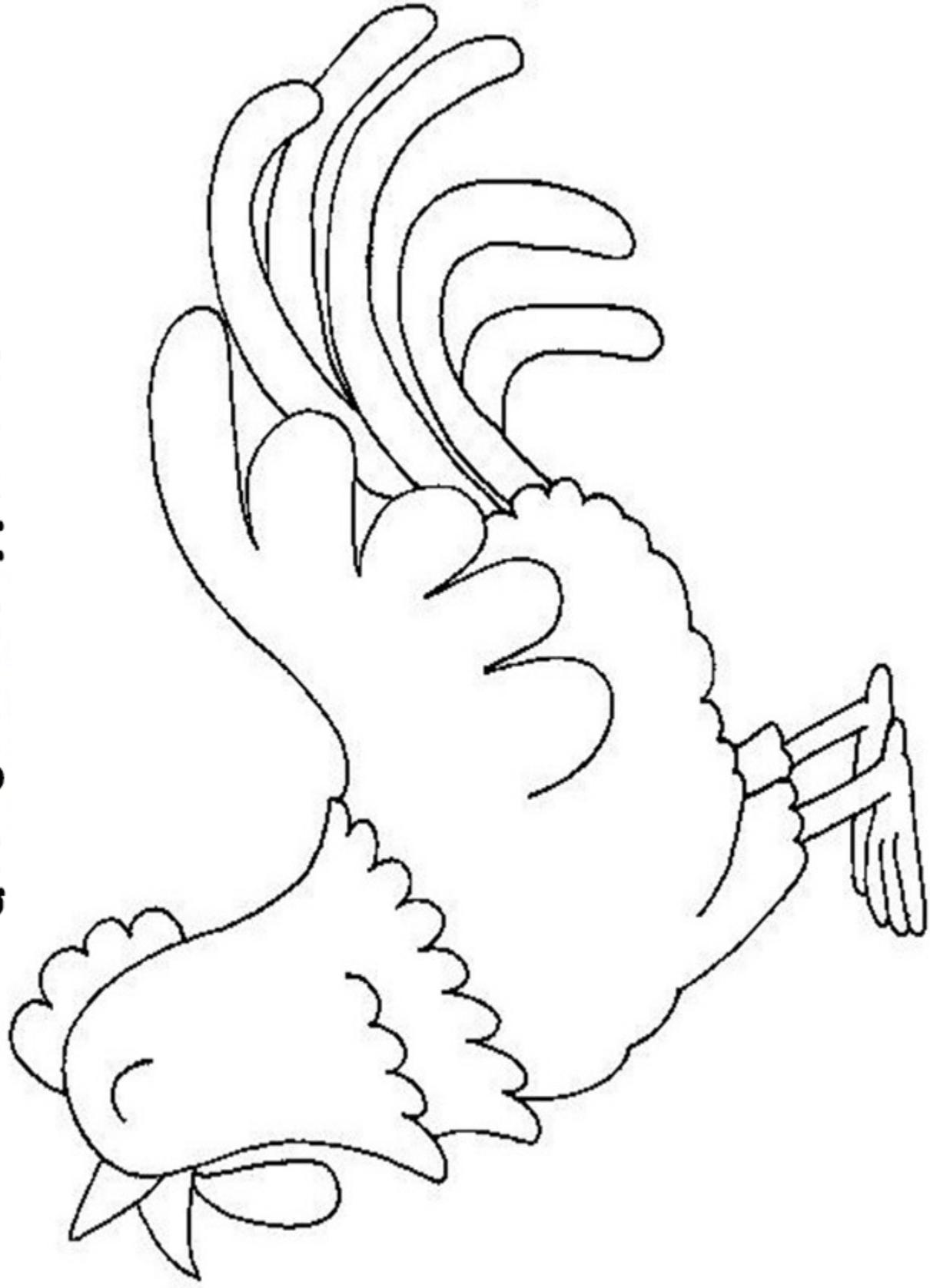
Activity: Make a rooster

Material: The worksheet from the following page for each student, crayons, glue, and washed and crushed eggshells. Have the students color the rooster and then glue the crushed eggshells on the body and tail feathers. (See example)



Activity Corner: Provide puzzles, pictures, puppets of animals or stuffed animals for the kids to play with.

God Created Animals



Lesson 6: God Created Adam and Eve

Objective:

In this lesson the children will learn that God created man and woman, so that they could enjoy all of God's creation.

This lesson is intended to help children understand that they are also part of the wonders that God created, regardless of their individual characteristics. Everyone has a place and a purpose in God's creation.

Biblical Passage: Genesis 1:26-31

Key Verse: Genesis 1:27

From the first moment God began to create the world, He was making it very beautiful.

Imagine what it must have been like; the sky with the sun so bright and birds flying and singing among the trees, happily. The fish swimming in the rivers and the sea. The rivers and streams, pure and clean, give water to the flowers, plants and trees so they can grow. The animals, playing and running in the fields. At night, the stars and the moon in the sky and the animals looking for a comfortable place to sleep.

All the animals lived very happily and at peace, none of them fought.

After creating everything so beautiful, God said: *"Let us make mankind in our image, in our likeness..."* So, God made Adam (Genesis 1:26).

The first man to exist was named Adam and he named all the animals (Genesis 2:19-20). But God, seeing that Adam was alone, made a woman and named her Eve (Genesis 2:21-22)

Adam and Eve were the first people on Earth, and they were also the first people to live in that beautiful place that God had created. God named that place the Garden of Eden.

Adam and Eve didn't worry about anything, they spent their days happy and enjoying all that God had created. God took care of them and gave them what they needed. For Adam and Eve life was peaceful and calm; they ate fruit from the trees, played with the animals and lived happily.

They were never hungry, they never got sick, and they lacked nothing, because God was always with them.

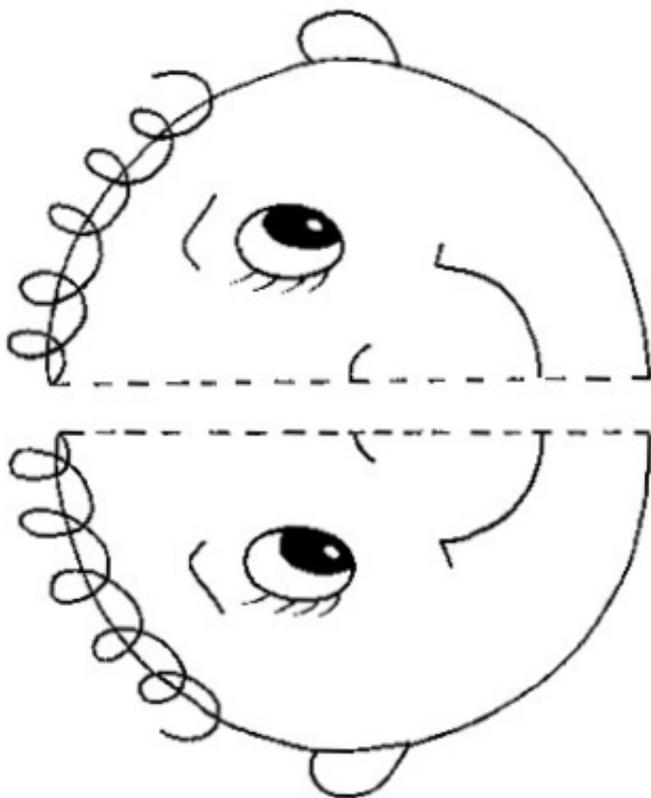
"God saw all that he had made, and it was very good."

Activity: Worksheet and puzzle

Material: A worksheet for each child, two pieces of cardboard (20 x 15 cm) for each child, glue, scissors, and crayons.

Instruction: Allow the children to color the picture of Adam and Eve. Then have them color the faces. Glue each face onto cardboard and then cut them out as indicated to create a puzzle.

God Created Adam and Eve



God Created Man and Woman

